

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

TAB	DESCRIPTION	ACTION
1	FIVE YEAR PLAN PRESENTATION	Motion to Approve
2	IDAHO STATE UNIVERSITY – COLLEGE OF EDUCATION – TEACHER PREPARATION PROGRAMS UPDATE	Information Item
3	BOARD POLICY III.N. GENERAL EDUCATION – FIRST READING	Motion to Approve
4	BOARD POLICY III.P. STUDENTS/I.T TITLE IX - SECOND READING	Motion to Approve

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SUBJECT

Five-Year Program Plan

REFERENCE

August 2012	The Board approved the first iteration of the Five-Year Program Plan.
August 2013	The Board approved the Five-Year Program Plan update.
August 2015	The Board approved the Five-Year Program Plan update.
August 2016	The Board approved the Five-Year Program Plan update.

APPLICABLE STATUTE, RULE, OR POLICY

Board Policy Section III.Z. Planning and Delivery of Postsecondary Programs and Courses, Section 33-113, Idaho Code.

BACKGROUND/DISCUSSION

Section 33-113, Idaho Code requires the Board, in the interest of efficiency, to define the limits of instruction at all publicly funded institutions, and to limit wasteful duplication to the extent practicable. Board Policy III.Z. sets the method by which the Board limits duplication or evaluates the need for duplication as well as assigns responsibility for assessing the educational and workforce needs around the state.

Board Policy III.Z.2.a.ii. requires institutions to create program plans in alignment with their Statewide and Service Region Program responsibilities that describe proposed programs to be offered over a five year period and all programs currently offered. Board staff reviews institution plans for alignment with statutory and policy requirements, program responsibilities, and duplication.

On April 18, 2017, Board staff coordinated a work session with the provosts to review draft institution plans, statewide needs, and to identify and discuss programs that could potentially be viewed as duplicative or in conflict with Statewide Program responsibilities. Board staff worked with the Division of Career Technical Education (CTE) to coordinate the work session, which also included the Deans of the Colleges of Technology.

The Five-Year Program Plan represents proposed programs for Academic Years 2017-18, 2018-19, 2019-20, 2020-21, and 2021-22

IMPACT

The Five-Year Plan will provide a comprehensive picture of anticipated institutional academic program development. The Five-Year Plan is intended to serve as the foundation for advising and informing the Board in its efforts to coordinate educational programs throughout the state. Approval of the Five-Year

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Plan will provide the institutions with the ability to proceed with the development of a program proposal for consideration by the Board.

ATTACHMENTS

Attachment 1 – The Five-Year Plan

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STAFF COMMENTS AND RECOMMENDATIONS

Institutions met on April 18, 2017 to review new proposed programs, discuss areas of concern, and potential collaboration opportunities. Each institution presented a brief summary of their institution plan and provided updates for programs identified last year for discussion. As a result, there was no unresolved discussion for proposed programs. During the work session, the universities identified updates needed to their respective statewide program responsibilities listed in Board Policy III.Z. Consistent with this policy, updates to the statewide program list are made every two years. The Board last updated the list in December 2016. Staff will be working with the institutions through the 2017-2018 academic year to bring forward any updates for the Board's consideration.

Instruction, Research, and Student Affairs (IRSA) reviewed the five-year plan at their July 27, 2017 meeting and will be prepared to discuss at the Board's meeting.

Staff recommends approval of the Five-Year Plans as submitted in Attachment 1.

BOARD ACTION

I move to approve the Five-Year Program Plan as submitted in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

State of Idaho
Board of Education

Five-Year Program Plan
Delivery of Postsecondary Programs and Courses

Prepared by
The Office of the State Board of Education



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Program Inventory Page 71

Five-Year Plan Delivery of Postsecondary Programs

The State Board of Education established in alignment with Board Policy III.Z., a comprehensive process for the planning and delivery of postsecondary education. Consistent with this policy, institutions create an institution plan that describes all current programs and proposed programs to be offered in alignment with each institution's Statewide and Service Region Program Responsibilities. The process requires that institutions provide a level of programmatic information for each current program being offered and for each proposed program as part of the five-year plan development.

Statewide Program Responsibility

In accordance with Board Policy III.Z.1.g, "Statewide Program Responsibility shall mean an institution's responsibility to offer and deliver a Statewide Program in all regions of the state. Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution."

Service Region Program Responsibility

In accordance with Board Policy III.Z.1.e, "Service Region Program Responsibility shall mean an institution's responsibility to offer and deliver a Service Region Program to meet regional educational and workforce needs in its service region as defined in subsection 2.b.ii (1) and (2). Service Region Program Responsibilities are assigned to the Designated Institution in each service region, but may be offered and delivered by Partnering Institutions in accordance with the procedures outlined in this policy."

The Five-Year Plan specifically consists of proposed programs institutions have identified they will pursue over a five-year period. As proposed programs are developed, institutions must follow the program review process and procedures provided in Board Policy III.G, Postsecondary Program Approval and Discontinuance to acquire appropriate approvals prior to implementation of programs. If the program is to be delivered outside the institution's service region, a Memorandum of Understanding must be developed and agreed upon in cooperation with the Board's Chief Academic Officer prior to implementation.

The Plan also consists of a complete program inventory of programs currently being offered by Idaho's public postsecondary institutions. Programs are listed by CIP code and then alphabetically by institution. The list includes programs, options, and degrees offered through various departments and colleges.

Consistent with Board Policy III.Z., the Plan is updated on an annual basis. It is intended that the Five-Year Plan will provide guidance to the State Board of Education in its planning and coordination of educational programs.

Delivery of Programs

Consistent with Board Policy III.Z., “Statewide Program Responsibilities are assigned to a specific institution by the Board, taking into account the degree to which such program is uniquely provided by the institution.” The statewide program list is updated by the Board every two years.

Boise State University

Boise State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Public Policy and Administration	M.S., Ph.D.
Community & Regional Planning	M.C.R.P., Ph.D.
Social Work (Region V-VI —shared with ISU)	M.S.W.
Social Work	Ph.D.

Board approved December 2016

Idaho State University

Idaho State University must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Audiology	Au.D., Ph.D.
Physical Therapy	D.P.T., Ph.D.
Occupational Therapy	M.O.T.
Pharmaceutical Science	M.S., Ph.D.
Pharmacy Practice	Pharm.D.
Nursing (Region III shared w/ BSU)	M.S., D.N.P.
Nursing	Ph.D.
Physician Assistant	M.P.A.S.
Speech Pathology	M.S.
Deaf Education	M.S.
Sign Language Interpreting	B.S.
Health Education	M.H.E.
Public Health	M.P.H.
Health Physics	B.S., M.S., Ph.D.
Dental Hygiene	B.S., M.S.
Medical Lab Science	B.S., M.S.
Clinical Psychology	Ph.D.

Board approved December 2016

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University of Idaho

University of Idaho must assess the need for and, when determined necessary by the assessment, ensure the statewide delivery of all educational programs in the following degree program areas:

Program Name	Degrees
Law	J.D.
Architecture	B.S. Arch., M. Arch.
Integrated Architecture & Design	M.S.
Landscape Architecture	B.S.L.A., M.L.A.
Interior Design	B.I.D., M.S.
Animal & Veterinary Science	B.S.A.V.S.
Animal Science	M.S.
Veterinary Science	D.V.M.
Plant Science	M.S., Ph.D.
Agricultural Economics	B.S.Ag.Econ
Applied Economics (Agricultural)	M.S.
Food Science	B.S.F.S., M.S., Ph.D.
Forestry	B.S.Forestry
Renewable Materials	B.S.Renew.Mat..
Wildlife Resources	B.S.Wildl.Res.
Fishery Resources	B.S.Fish.Res.
Natural Resource Conservation	B.S.Nat.Resc.Consv.
Rangeland Ecology & Management	B.S.Rangeland.Ecol.Mgmt.
Fire Ecology & Management	B.S.Fire.Ecol.Mgt.
Natural Resource concentrations in: <ul style="list-style-type: none"> • Forestry • Renewable Materials • Wildlife Resources • Fishery Resources • Natural Resource Conservation • Rangeland Ecology & Management • Fire Ecology & Management 	M.S., M.N.R., Ph.D.

Board approved December 2016

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FIVE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: University of Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Statistics	B.S.	Region II	Regional	Summer 2018	Traditional Modality: The BS in Statistics will have two options: the General option and the Actuarial Science option. The Actuarial Science option is being directly transferred from the option of the same name from the BS in Mathematics, while the General option will be very similar to the Applied Statistics option in the BS Mathematics degree. We are essentially planning to transfer two options in the current BS in Mathematics to create a BS in Statistics. This move will give the degree a higher profile and will move it into the department where it most naturally resides.	College/dept. reallocation		
Digital Design and Fabrication	M.S.Arch.	Region III	Regional	Summer 2018	This proposal is for a new three semester 36 credit Master's degree focused on teaching those with previous professional experience who are concerned with bringing innovations to the discipline of architecture that are driven by Digital Tools. This program builds on the expertise of faculty and alumni in our program. It will be connected to the architecture program although much of the curriculum will be unique to this program.	College/dept. reallocation		

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Institution Name: University of Idaho

Program Title	Degree Level/Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
High Performance Buildings	M.S.Arch.	Region III	Regional	Summer 2018	This proposal for a new three semester 36 credit Master's degree that is focused on teaching those with prior design or engineering backgrounds the fundamentals of high performance buildings. This program builds on the expertise and resources available at the Integrated Design Lab. It will be connected to the architecture program, although much of the curriculum will be unique to this program. It will not replace any existing courses or curricula.	College/dept. reallocation		
Real Estate Development & Design	M.S.Arch.	Region III	Regional	Summer 2018	This proposal for a new three semester 36 credit Master's degree is focused on teaching those with prior design backgrounds how to use real estate development as a form of architectural practice. This program builds on the expertise of several key alumni from our program. It will be connected to the architecture program although much of the curriculum will be unique to this program. It will not replace any existing courses or curricula.	College/dept. reallocation		
Athletic Studies	M.S.	Region II	Regional	Summer 2018	This program is an opportunity to recognize sport and athletic performance in a way that is similar to musical performance or artistic performance that is as a studied and serious endeavor. The program also aims to better prepare current athletes for their current and future work.	College/dept. reallocation		

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Institution Name: University of Idaho

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Masters in the Wild	M.S.	Region III	Regional	Summer 2018	The new program could capitalize on a national and potentially international niche for in-service K-12 educators. The program will begin by catering to science educators and will expand to meet the content area interests and needs of social studies and English teachers. The proposed program will relate to the Semester in The Wild program in name and logistical considerations.	College/dept. reallocation		
Plant Pathology	M.S.	Region II	Regional	Summer 2018	These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.	College/dept. reallocation		
Plant Pathology	Ph.D.	Region II	Regional	Summer 2018	These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.	College/dept. reallocation		

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Program offerings commencing 2019-2020								
Communication	B.A./B.S.	Region II	Regional	Summer 2019	Hybrid: A degree in Communication focuses on how people verbally and nonverbally communicate at the individual, societal, and cultural levels. Students with degrees in Communication pursue careers as communication specialists and managers in a range of industries. This major was previously offered at the University of Idaho and had healthy enrollments and major count (100 to 150 majors), but was discontinued during the last recession in an effort to cut costs.	College/dept. reallocation		
Urban Design	M.U.D.	Region III	Regional	Summer 2019	As a discipline, Urban Design is situated at the intersection of Architecture, Landscape Architecture, and Urban Planning. The Master of Urban Design (MUD) is a graduate degree program for the State of Idaho post-professionals who seek credential in Urban Design and are interested in design of the built environment toward sustainable development at the neighborhood, community, and city scale. It is built on the existing intellectual infrastructure of the College of Art and architecture.	College/dept. reallocation		
Informatics	B.A.	Region II	Regional	Summer 2019	This request is for a new undergraduate major, Informatics (CS+X), which would be administered by the Department of Computer Science at the University of Idaho. In a broad sense, Informatics is the strategic, managerial, and operational activities involved in the gathering, processing, storing, distribution, and use of information and its associated technologies. The Informatics curriculum would prepare students to write software and work with database systems within a variety of disciplines.	University reallocation		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Industrial Technology (INDT)	B.S.Tech.	Region I	Regional	Summer 2020	Traditional modality & Distance via Engineering Outreach: Industrial Technology provides students the ability to lead industry operations that are becoming more technical in nature and supervise direct labor. This degree bridges the gap between engineering degrees and technology degrees. There have been numerous requests to extend the program to CdA center campus.	College/dept. reallocation		
German	B.A.	Region II	Regional	Summer 2020	Traditional/hybrid modality: The German BA is a professional language major that equips students with the language proficiency, intercultural communication skills, and cultural literacy to thrive in a German-speaking environment. Course work in the major will complement students' study in other disciplines and thus prepare them to succeed in today's highly competitive workforce	College/dept. reallocation		
Emerging Digital Media	M.A./M.S.	Region II	Regional	Summer 2020	Distance modality: Emerging media technologies are transforming media industries and strategic communication in all fields. The School of Journalism and Mass Media's online master's degree qualifies media professionals and others seeking advanced credentials to plan, implement and assess emerging media for the purposes of branding, marketing and engaging audiences. Potential students will include JAMM graduates seeking advanced professional qualifications in a rapidly evolving job market as well as regional media and business professionals needing vital management-level emerging media skills.	College/dept. reallocation		

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Program Title	Degree Level/Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Women's and Gender Studies	B.A./B.S.	Region II	Regional	Summer 2020	Hybrid modality: The B.A./B.S. program would provide students with a solid foundation in Women's and Gender Studies through course work that covers historical, sociological, political science, psychological, and cultural perspectives related to the study of women and men in society. The delivery method of the program would comprise a hybrid format of traditional and online modules for life-long learning opportunities that include courses addressing diversity and cultural competencies crucial for employment in many sectors today. These employment sectors include but are not limited to professions for both, women and men, in education, business, law, human resources, social services, media and communication, government, non-profit, and international organizations.	College/dept. reallocation		
American Indian Studies	B.A./B.S.	Region II	Regional	Summer 2020	Hybrid/combo modality: B.A./B.S. In collaboration with Washington State University and the ten MOU Tribes, offer a rigorous curriculum that introduces the student to the academic field of American Indian Studies, as well as provides the necessary skills and ethical responsibilities to professionally engage with and work in American Indian communities.	College/dept. reallocation		
Anthropology	Ph.D.	Region II	Regional	Summer 2020	Hybrid/combo modality: The Ph.D. program offers a four-field background in anthropology and offers particular specialization in archaeology and applied, collaborative anthropology. In archaeology, the area of expertise is in historical archaeology and Plateau archaeology.	College/dept. reallocation		

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Program Title	Degree Level/Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Professional Writing	B.A./B.S.	Region II	Regional	Summer 2020	Online modality: This B.A./B.S. program draws on multiple departments within the College of Letters, Arts and Social Sciences: JAMM, English, and COMM. Focusing on writing, communication, and rhetorical skill, this program will provide students with strategies for identifying and responding to various audiences with written, visual, and multimedia workplace genres. An online Professional Writing degree will be attractive to working adults in Idaho and elsewhere, as well as veterans transitioning from military to civilian life.	College/dept. reallocation		
Integrated Plant Health	B.S.	Region II	Regional	Summer 2020	Provide an undergraduate students with broad educational science background in Plant Health along with research experience. This program will provide students with a transdisciplinary background in basic and applied agricultural science.	College/dept. reallocation		
Global Vector Ecology	B.S.	Region II	Regional	Summer 2020	Provide an undergraduate students with broad educational science background in Global Vector Biology along with research experience. This program will provide students with a transdisciplinary background in diseases across human, plant and animals.	College/dept. reallocation		
Global Vector Ecology & Plant Health	M.S.	Region II	Regional	Summer 2020	Provide a non-thesis MS students with educational background in Plant Health via a distance based education. This program will provide students with a transdisciplinary background in diseases across human, plant and animals as well as the agricultural sciences. This will enable the individuals to be well prepared for mid-level professional positions in agriculture in Idaho and throughout the Pacific Northwest.	College/dept. reallocation		

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Program offerings commencing 2021-2022								
Sociology	M.A./M.S.	Region II	Regional	Summer 2021	Hybrid/combination modality: M.A/M.S.; Focused on applied social science research/analysis. Applicable to non- profits, government agencies, and private industry. Research design, methods, evaluation, policy analysis, statistics, theory, internships, and reporting. Emphasis on human communities, attention toward addressing nationally significant questions at a community level. Program contributes research on social dimensions of any problem.	College/dept. reallocation		

FIVE-YEAR PLAN
Proposed Regional and Statewide Programs

Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Architectural Drafting	ITC	Region V	Regional	2018-2019	Idaho Department of Labor projects a 15% growth for architectural drafters through 2024 in the state of Idaho. At a recent Technical Advisory Council, industry also indicated a need within their companies. A focus group was conducted by the College of Technology to current students in the Computer Aided Design Drafting program. The majority of students entered the AAS program with an interest in architectural drafting. The program believes that adding a standalone certificate will attract more students. MOD: Face-to-face	No additional resources are needed. Courses already exist.		
Audiology Assistant Program	AS	Region V	Regional	2018-2019	Two year Associate Degree Program to prepare students to be employed in hearing aid dispensing practices, assisting Audiologists in client care. This will be a hybrid program of online and onsite classes with supervised clinical observations and experiences in local hearing aid practices. MOD: Hybrid	Reallocation of departmental resources and re-purposing of current AuD curriculum content to be appropriate for the AS level of instruction.		
Clinical Psychopharmacology	MS	Region III	Regional	2018-2019	The entire state of Idaho is in need of additional mental health providers and this program will help with this shortage. Recently, the Idaho legislature passed rules allowing psychologists to prescribe medications. ISU will support this program by providing the curriculum mandated by these new rules. This new provider will receive education in the classroom as well as clinical settings and the proposed program will be delivered at the Meridian Health Science Center. MOD: Traditional	New budget requests, contracts and student professional fees will be used to support the MS in Clinical Psychopharmacology on the Meridian campus.		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dietetic Internship with Combined Master's Program and/or Health Education	Masters	Region III	Regional	2018-2019	Dietetic Internship is open to graduates nationwide who have completed a prescribed course of study in foods and nutrition, called the Didactic Program in Dietetics (DPD), accredited by the Academy of Nutrition and Dietetics. The Dietetic Internship would partner with an existing graduate program (e.g. Master of Public Health or Master of Health Education) to offer a combined internship/master's program. Existing graduate programs could possibly have a nutrition track or emphasis in addition to already offered emphasis areas for dietetic interns to choose from. MOD: online or classroom	Professional fees from the dietetic internship along with reallocation of funds will be used to pay for this program. No new money requests are expected at this time.		
Economics	BBA	Region V	Regional	2018-2019	The BBA in Economics will provide Business students with the opportunity of majoring in Economics while still learning the fundamentals of business. This degree structure also will match the existing CoB structure for degrees. We anticipate that students will be able to flexibly choose multiple majors including Economics, growing the program. MOD: Traditional	No additional resources are needed. Courses already exist.		
Family Medicine Residency	Certificate	Eastern Idaho Region	Regional	2018-2019	Expansion of existing program with rural training tracks will allow for increased training opportunities in underserved areas. Idaho has a significant shortage of primary care providers and this program will help to meet that demand. MOD: traditional	New state appropriation		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Genetic Counseling	Masters	Region IV, V, VI	Regional	2018-2019	Growing national demand for personalized medicine and that requires specialized training. Degree requires national matching program, which provides a virtual guaranteed pool of students. ISU program would be one the first to offer online training, no other genetic counseling programs exist in the Pacific Northwest. MOD: online	Tuition and Professional fees		
Paramedic Science	Academic Certificate	Regions III, IV, V, and VI	Regional	2018-2019	The objective of the Paramedic Science Program is to prepare Emergency Medical Technicians to become Paramedics and provide them the opportunity to attain an Academic Certificate. This certificate will provide employment and additional education opportunities for students to become registered, certified paramedics and work in the paramedic field in Idaho as well as other states. The Academic Certificate provides a pathway for students to earn an Associate's degree or Bachelor's degree in the future. MOD: Classroom/Distance Learning	Professional fees		
Physical Therapy	Doctor of Physical Therapy (DPT)	Region III	Statewide	2018-2019	The Doctor of Physical Therapy (DPT) program in Meridian will be a "mirror" program expansion of the existing, fully accredited ISU DPT program. The DPT degree will be offered to a cohort of students at the ISU Meridian Center in addition to the cohort at ISU main campus in Pocatello. MOD: Hybrid	New budget requests, grants, and student professional fees will be used to support the expansion of the DPT Program to the Meridian campus.		
Masters in Public Health - expansion of program emphases	MPH	All regions	Statewide	2018-2019	ISU has the only existing Master of Public Health degree in the state. BSU has an undergraduate degree in public health. ISU and BSU plan to combine resources and collaborate on additional program options and offer a joint MPH degree. With limited resources at both universities, the parties will look to leverage faculty	No new resources needed.	Need to execute memorandum of understanding with BSU.	

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. Hybrid - online and traditional			
Psychiatry Residency	Certificate	Eastern Idaho Region	Regional	2018-2019	Proposal will include first two years in Salt Lake City in collaboration with University of Utah, second two years in Southeast Idaho with community partners providing clinical training sites. Program needed due to all of Idaho being considered in Mental Health- Health Professional Shortage area. Program will help to meet one of the most pressing health care delivery needs in the state. MOD: Traditional	New state appropriation and clinic revenues		
Rehabilitation and Communication Sciences	Ph.D.	Region III & V	Regional	2018-2019	This proposed doctoral program would provide an interdisciplinary academic and research experience designed to build the skills and abilities to enter and succeed in academic faculty positions in the rehabilitation and communication sciences fields. Currently there is a shortage of rehabilitation and communication sciences professionals and a critical shortage of qualified faculty members to teach in entry-level clinical programs and conduct research. This PhD program would be ideally suited for current physical therapists, occupational therapists, speech-language pathologists, and audiologists to advance their knowledge, pursue a line of research, and develop their teaching abilities within an interprofessional context. MOD: Hybrid traditional and online.	Reallocation of existing resources and grant funds will be sought to support this degree program.		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Robotics and Communications Systems Engineering Technology	BAS	Region V	Regional	2018-2019	This program will be an extension of the BAS program. It will use the existing AAS - Robotics and Communications Systems Engineering Technology curriculum as the base and provide a prescribed list of upper-division courses. The degree will require 36 credits of ISU general education approved by the SBOE. MOD: Hybrid/combination(face-to-face &online)	No additional resources are needed. Courses already exist.		
Sign Language Interpreting – degree completion	BS	Region III	Statewide	2018-2019	Completion program would give appropriate experiential credit to individuals already working as sign language interpreters. Didactic and skill courses will allow earned B.S. degree in about 2 years. We anticipate interpreters will be licensed in Idaho by the fall of 2018, and demand for this program will be high. MOD: Face-to-face	Existing resources and professional fee		
Speech Language Pathology - expansion to Magic Valley	MS	Region IV	Statewide	2018-2019	This is an expansion of the MS in Speech Pathology to Region IV. It will be a hybrid program, using live instruction, online courses, and directed clinical teaching designed to provide access to students living in the Magic Valley region. The leveling pre-requisite courses plus the 60-credit Master's degree program would be offered. Hybrid-online and face-to-face	Existing resources		
Program offerings commencing 2019-2020								
Advanced Dental Hygiene Education	PhD	Regions III, V	Statewide	2019-2020	The PhD program is designed to create a cadre of dental hygiene researchers, scholars and educators, to provide advanced education for those oral health professionals who seek careers in research and academia, and to expand the body of knowledge in the dental hygiene discipline. This doctoral program will be delivered online and open to the international community of dental hygienists. This program meets the vision of department to be the premier global dental hygiene center of education, practice, leadership, and scholarship.	Student Professional Fees		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Applied Linguistics	MA	Region V	Regional	2019-2020	This interdisciplinary program will provide foundational knowledge in general linguistics with advanced knowledge and training in two main applied areas: teaching of English to speakers of other languages and language revitalization and maintenance. MOD: face-to-face	Reallocation of teaching assignments within existing faculty.		
Biochemistry	MS	Region V	Regional	2019-2020	The degree awarded will be a MS in Biochemistry, which is the study of chemical processes within living organisms. ISU's program will be housed in Chemistry. As a discipline, Biochemistry provides the basis for practical advances in medicine and health technology. MOD: traditional classroom	Reallocation of Resources and grant funding		
Bachelor of Business Administration	BBA	Regions IV, V, VI	Regional	2019-2020	The objective of Idaho State University's Bachelor of Business Administration program is to assist students to take their places in business and society, domestic and worldwide. The program develops in students inquiring minds and critical - thinking so they can analyze problems, implement courses of action, and function within an organization. MOD: Traditional/ Hybrid/ Online	Reallocation of resources, new budget requests		
Master of Business Administration	MBA	Regions IV, V, VI	Regional	2019-2020	The traditional MBA provides a broad general degree particularly suited to those pursuing a managerial focus in their careers. The Accounting, Informatics, Finance, Health Care Administration, Project Management, and Marketing options provide specialized knowledge relating to their respective fields. The Accounting emphasis meets the needs of students who wish to satisfy requirements for certification as public accountants (CPA) or certification as management accountants (CMA). MOD: traditional/hybrid/online.	Reallocation of resources, new budget requests		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Computer Engineering	BS	Region V	Regional	2019-2020	Faculty within the Department of Electrical Engineering believe that there is an unsatiated demand for a BS program in Computer Engineering. It is believed that a BS program in Computer Engineering could be developed using existing courses with an optimized program structure w/o any additional expense. MOD: hybrid	Reallocation of Resources		
Computer Science	MS	Region V	Regional	2019-2020	The computer science program helps students gain the following abilities: An awareness and commitment to one's ethical and social responsibilities, an understanding that life-long learning is an integral part of personal, professional, and social interaction, the requisite qualifications for obtaining employment as a Computer Scientist, and the requisite qualifications for pursuing an advanced degree in Computer Science or a related field, particularly when the curriculum is augmented with additional selected math courses. Method of Delivery: Traditional	Reallocation of Resources		
Data Analytics	MS	Regions V	Regional	2019-2020	The MS in Data Analytics immerses students in a comprehensive and applied curriculum exploring the underlying data science, information technology, and business of analytics. The degree provides students with advanced analytical training to develop their ability to draw insights from big data, including data collection, preparation and integration; statistical methods and modeling; and other sophisticated techniques for analyzing complex data. The program is highly applied in nature, integrating business strategy, project-based learning, simulations, case studies, and specific electives addressing the analytical needs of various industry sectors. Supplemented by an internship placement and industry supplied projects, graduates will be	Reallocation of resources, new budget requests		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
					exceptionally well equipped to harness and communicate the full value of data to the organizations they serve. MOD: hybrid/online			
Degree Completion Program -Dental Hygiene	BS	Region III, V	Statewide	2019-2020	The degree completion program is designed for licensed dental hygienists who have completed professional education, earned an associate's degree and are currently licensed. The degree awarded through this proposed completion program will be a baccalaureate degree in dental hygiene. The ISU dental hygiene undergraduate program is the only program in the state that awards a Bachelor of Science degree in Dental Hygiene. MOD: Online and video conferencing	Student Professional Fees		
Dental Hygiene (expansion to Meridian)	BS	Region III	Statewide	2019-2020	The BS in Dental Hygiene program in Meridian will be a program expansion of the existing, fully accredited ISU Dental Hygiene program. This request is for the expansion of Idaho State University's Dental Hygiene (DH) program, including clinic and laboratory education to the ISU-Meridian campus in Meridian, Idaho. Space (4,800 square feet) has been allocated for the Dental Hygiene Program adjacent to the Idaho Advanced Education in General Dentistry Residency. MOD: DL and classroom	New Budget Request		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Esthetics	BTC, ITC	Region V	Regional	2019-2020	This program will train skincare specialist to evaluate clients' skin condition and appearance, discuss treatments and products for skin quality improvement, remove hair through wax or laser treatment, apply makeup, and other cosmetic procedures related to esthetics. Graduates of the program must pass a state exam for licensure. MOD: face-to-face	Reallocation of Resources		
Energy, Informatics, Economics and Policy	MS	Region V, VI	Regional	2019-2020	This interdisciplinary degree involves analyzing, designing, and implementing systems to increase the efficiency of energy demand and supply systems. A focus is placed on using these systems to make strategic economic and policy decisions in the management of supply and improving its overall generation and distribution. MOD: Traditional/Hybrid	Polytechnic Institute		
Integrative Neuroscience	MS, Ph.D.	Region V	Regional	2019-2020	This degree program will be a MS, Ph.D. in Integrative Neuroscience combining the academic resources of the three colleges and eight departments. The program will have a solid grounding in neurobiology and emphases developed within the students own department. MOD: traditional classroom	Grant Funding		
Law Enforcement	BAS	Region V	Regional	2019-2020	This program will be an extension of the BAS program. It will use the existing AAS - Law Enforcement curriculum as the base and provide a prescribed list of upper-division courses. The degree will require 36 credits of ISU general education approved by the SBOE. MOD: Hybrid/combination of face-to-face and online	No additional resources are needed. Courses already exist.		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Nondestructive Testing Technology	BTC, ITC, ATC	Region V	Regional	2019-2020	Nondestructive Testing (NDT) technology provides instruction in a type of quality control inspection that does not harm the part being tested. NDT inspectors use sophisticated technology to look through steel and concrete to identify and diagnose flaws without disrupting the integrity of the structure. Certified NDT Technicians perform inspections in power plants, pipelines, refineries, as well as on airplanes, ships, bridges, oil rigs, pressure vessels and other critical structures. MOD: face-to-face	Reallocation of Resources		
Nuclear Medicine	Ph.D.	Regions IV, V, VI	Regional	2019-2020	The Ph.D. program in nuclear medicine at ISU will prepare students for careers in the fields of diagnostic imaging, radiologic science, nuclear medicine therapy or university level research. The ISU program will draw on established strengths at ISU in the disciplines of Physics, Health Physics, Nuclear Engineering, Electrical Engineering, Chemistry, Biomedical and Pharmaceutical Sciences, and Biological Sciences to develop a curriculum that will be unique and market-directed. Students in medical degree programs may also pursue the PhD program as a supplement to their medical education, after which they will be well prepared to enter residency programs and practice as a physician specializing in medical imaging, diagnostics and/or radiation therapy/oncology. Doctoral candidates will study – among other related disciplines – radiation biology, medical diagnostics, ultrasound technology, magnetic resonance imaging (MRI) and radiation safety. A strong emphasis in this dissertation-based program will be the development of research skills and the promotion of cutting-edge scholarship. MOD: Mixed didactic, research and dissertation	Re-allocation of existing resources as well as new resources in a few areas identified as required but not currently existing.		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Doctor of Nursing Practice (DNP)/Doctor of Philosophy (PhD) in a Nursing dual degree	DNP/PHD	Region V	Statewide	2019-2020	The dual degree of DNP/Ph.D. will encompass an integrated curriculum of existing DNP and Ph.D. programs for an advanced clinical and research program of study. The graduate will be prepared as an expert and leader in primary care practice, and to contribute to the development of scientific knowledge for advancing the discipline. The dual degree program will be delivered online; students could enroll from across the U.S (KN 05-22-15). MOD: online	No additional resources requested. Professional fees would be assessed as currently established for graduate programs each semester the student is enrolled.		
Master of Occupational Therapy (Expansion to Meridian)	Master of Occupational Therapy (MOT)	Region III	Statewide	2019-2020	The Master of Occupational Therapy (MOT) program in Meridian will be an extension program of the existing, fully accredited ISU MOT program. The MOT degree will be offered to a cohort of students at the ISU Meridian Center in addition to the cohort at ISU main campus in Pocatello. MOD: hybrid	New budget requests, grants, and student professional fees will be used to support the expansion.		
Doctor of Public Health	DrPH	All regions	Regional	2019-2020	ISU has the only existing Master of Public Health degree in the state. BSU has an undergraduate degree in public health. ISU and BSU plan to combine resources and collaborate on the Doctor of Public Health degree. With limited resources at both universities the parties will look to leverage faculty resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. MOD: hybrid-online and traditional	No additional resources needed.	MOU will be needed with BSU.	

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Radiographic Science Sonography	Certificate	Region V	Regional	2019-2020	This certificate program will be targeted to ISU radiographic science graduates who want to stay in the local area while seeking education in sonography, a sought-after skill. The program would last 3 consecutive semesters starting with the fall semester and would be approximately 35 credits. Didactic courses would cover topics such as sonographic physics and instrumentation, sectional anatomy, clinical safety, quality assurance, and alternate/new technologies and modalities. Students would complete approximately 1050 hours of clinical experience. This certificate program would meet the ARMDS requirements for registration. MOD: hybrid (face-to-face and online)	New Budget Request Professional Fees	-	
Rehabilitation Counseling	Masters (MCOUN)	Regions IV, V, VI	Regional	2019-2020	Rehabilitation counseling is a systematic process, which assists persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and independent living goals through the application of the counseling process. involving communication, goal setting, and beneficial growth or change through self-advocacy, psychological, vocational, social, and behavioral interventions. MOD: face-to-face	New Budget Request Professional Fees	-	
Respiratory Therapy	BS	Region V	Regional	2019-2020	This program provides instruction for respiratory therapy students to administer respiratory care and life support to patients with deficiencies and abnormalities of the cardiopulmonary system. Graduates of the program will have the ability to accurately assess patients, determine appropriate methods of therapies, set up and operate respiratory equipment, monitor patient response to various treatment modalities, perform pulmonary function testing, and assist patients with breathing maneuvers. MOD: hybrid/combination	Reallocation		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Spanish	M.A.	Region V	Regional	2019-2020	Focused on providing graduate programming to area high school instructors, the program will meet an important need to help these teachers qualify to teach Early College courses at their high school. MOD: classroom, DL, and online.	Reallocation		
Masters in Special Education	M.Ed. SPED	Region V	Regional	2019-2020	The need for highly qualified special educators is a national concern; the purpose of the proposed Master's in Special Education is to prepare teachers to work in the area of secondary education and transition through the support of an OSEP grant. We will make every effort to encourage, seek, and recruit, teachers with proven potential or abilities in the field of special education. MOD: Face-to-face	Grant funding will be sought to support this degree program.		
Program offerings commencing 2020-2021								
Physician Assistant Residency, Psychiatry	MPAS- Psychiatry	Region V	Regional	2020-2021	This request is to initiate a new post-graduate residency culminating in a graduate degree within the existing Department of Physician Assistant Studies. The degree will be the "Masters of Physician Assistant Studies with an emphasis in Psychiatry" (MPAS-Psychiatry). The P.A. program provides a quality graduate medical education that emphasizes critical thinking, problem solving, and service-learning in a curriculum that is technologically enhanced, research oriented, and evidence-based, with strength in both the basic and clinical medical sciences. MOD: classroom, DL and onsite clinical	Partnerships		

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Institution Name: **Idaho State University**

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Radiographic Science AS to BS Completion Program	Bachelor of Sciences	Region V	Regional	2020-2021	This program would be a bridge to allow working technologists with an AS degree to complete a BS degree online. Currently the standard for radiographers is an AS degree, so having a BS degree would make a radiographer more valuable and poised to step into leadership positions in a clinical environment. Online course delivery would allow technologists from anywhere in the world to work while pursuing this degree. MOD: online	New Budget Request and Professional Fees		

**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Master of Athletic Training	Master of Athletic Training	Boise/Region III	Regional	Summer 2018	This program will prepare individuals to apply business, coaching and physical education principles to the organization, administration and management of athletic programs and teams, fitness/rehabilitation facilities and health clubs, sport recreation services, and related services. Includes instruction in program planning and development; business and financial management principles; sales, marketing and recruitment; event promotion, scheduling and management; facilities management; public relations; legal aspects of sports; and applicable health and safety standards. Traditional Method of Delivery	Reallocation if resources are necessary.		Approved by SBOE
Asian Studies	BA	Boise/Region III	Regional	Fall 2018	Will include intensive language study, a study abroad experience in Asia, and a comprehensive historical/economic understanding of Asian societies. Excellent preparation for a number of professional opportunities in the fields of business, law, and international relations. Professional schools and careers are focusing increasingly on interdisciplinary preparation of applicants. Traditional Method of Delivery	Reallocation if resources are necessary		

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Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Business Anthropology	BA	Boise/Region III	Regional	Fall 2018	Applied anthropology applies anthropological theories and practices to the needs of private and public sector organizations. Current research initiatives in the field tend to be concentrated in (1) marketing and consumer behavior, (2) organizational theory and culture, and (3) international business, especially international marketing, intercultural management, and intercultural communication. We define business anthropology as a practical oriented scholastic field in which business anthropologists apply anthropological theories and methods to identify and solve real problems in everyday life. Online Method of Delivery.	Likely will use online fee model		
Computational Science and Engineering	MS	Boise/Region III	Regional	Fall 2018	The Computational Science and Engineering program focuses on construction of mathematical models and quantitative analysis techniques and use of computers to analyze and solve scientific and engineering problems. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Criminal Justice	AS	Boise/Region III	Regional	Discontinue Fall 2018	Low enrollment in AS program compared to BS program. Students express confusion about the AS, and often enroll because there is not a minor option. Department has created a minor.	No additional cost to discontinue program		Discontinue
Criminal Justice	BS	Nampa/Region III	Regional	Fall 2018	2+2 completion program w/CWI that prepares individuals to apply theories and practices of organization management and criminal justice to the administration of public law enforcement agencies and operations. This includes instruction in law enforcement history and theory, operational command leadership, administration of public police organizations, labor relations, incident response strategies, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership. Traditional Method of Delivery	Reallocation if resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Cyber Security	MS	Boise/Region III	Regional	Fall 2018	This program will prepare individuals to assess the security needs of computer and network systems, recommend safeguard solutions, and manage the implementation and maintenance of security devices, systems, and procedures. Includes instruction in computer architecture, programming, and systems analysis; networking; telecommunications; cryptography; security system design; applicable law and regulations; risk assessment and policy analysis; contingency planning; user access issues; investigation techniques; and troubleshooting. Traditional Method of Delivery	No additional cost to offer program		
Digital Literacy	MA	Boise/Region III	Regional	Fall 2018	This program will focus on the change in how information is processed, delivered, and received in today's highly connected world. Traditional Method of Delivery	Reallocation if resources are necessary		
Dramatic Writing	MFA	Boise/Region III	Regional	Fall 2018	A studio-based, experiential program to develop playwrights and screenwriters. Focused on advanced technical skills in dramatic construction; integration of elements of theatrical production in the development of scripts; use of theories and methods of script analysis, criticism, and dramaturgy; understanding of how theatre history and theory influence the creative process. Traditional Method of Delivery	Reallocation if resources are necessary.		
Design Ethnography	BS	Boise/Region III	Regional	Fall 2018	The BS in Design Ethnography helps prepare students for emerging careers in user research, user experience, service design, product design, branding, marketing, and organizational innovation. Online Method of Delivery	Likely will use online fee model		
Early Childhood Education	BA	Boise/Region III	Regional	Fall 2018	The BA in Early Childhood Education will prepare students to teach in Pre-K. Traditional Method of Delivery	No additional cost to offer program.		

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Economic and Community Development	BA	Boise/Regional III	Regional	Fall 2018	A BA in Economic and Community Development will prepare students to work in the fields of economic development and community development. Students will learn about the democratic values of local empowerment for social change and the importance of community and economic development practitioners to facilitate and promote community empowerment through collaborative practices. Traditional Method of Delivery.	Reallocation if resources are necessary		
Education Studies	BA	Boise/Region III	Regional	Fall 2018	This program focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education. Traditional Method of Delivery	No additional cost to offer program		
Educational Evaluation and Statistics	MS	Boise/Region III	Regional	Fall 2018	The MS in Educational Evaluation and Statistics teaches students approaches in measurement, evaluation, and research problems in education and other social science fields. Students are provided with the theoretical and applied skills to engage in reflective social inquiry and to become research and evaluation leaders. Traditional Method of Delivery	No additional cost to offer program.		
Engineering Management	MEM	Boise/Region III	Regional	Fall 2018	The Master of Engineering Management will provide students with the skills and knowledge to lead technical organizations and projects effectively. Students will be more prepared to move into an engineering management position with an engineering company or more technically intensive role in a business environment. Online Method of Delivery.	Reallocation if resources are necessary		

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Forensic Science	BS	Boise/Region III	Regional	Fall 2018	This is a transdisciplinary program with biology, chemistry, computer science, accounting. The focus is on the application of the physical, biomedical, and social sciences and includes the analysis and evaluation of physical evidence, human testimony and criminal suspects. Also included is instruction in forensic medicine, forensic dentistry, anthropology, psychology, entomology, pathology, forensic laboratory technology and autopsy procedures, DNA and blood pattern analysis, crime scene analysis, crime scene photography, fingerprint technology, document analysis, witness and suspect examination procedures, applicable law and regulations, and professional standards and ethics. Traditional Method of Delivery	Reallocation if additional resources are necessary.		
Human-Environment Systems	MS	Boise/Region III	Regional	Fall 2018	The Masters in Science in Human-Environment Systems will provide students an opportunity to explore and study the systems in which natural and societal dynamics influence productivity and sustainability. Traditional Method of Delivery.	Reallocation if resources are necessary		
Joint Master of Public Administration and Juris Doctor (Joint program between BSU and UI)	MPA/JD	Boise/Region III Moscow/Region I	Regional	Fall 2018	The joint MPA/JD program would allow students to combine the study of law and the study of public affairs. The program will prepare students to substantively connect the law and government in our society and our world. Students will be well equipped to assume positions of leadership not only in law and in government, but also in policy organizations, non-governmental organizations, and other organizations of influence. Traditional Method of Delivery.	No additional cost to offer program		

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Legal Studies	BA	Boise/Region III	Regional	Fall 2018	The program will prepare individuals to perform research, drafting, and investigatory, record-keeping and related administrative functions under the supervision of an attorney or court. Includes instruction in legal research, drafting legal documents, appraising, pleading, courthouse procedures, and legal specializations. Traditional Method of Delivery	Reallocation if resources are necessary.		
Liberal Arts	MLA	Boise/Regional III	Regional	Fall 2018	The Master in Liberal Arts will provide students with coursework and study in the fields of behavioral science, humanities, natural sciences and social sciences. The degree is designed to produce students who are able to explore issues both critically and contextually. Traditional Method of Delivery.	Reallocation if resources are necessary		
Local Governance and Public Engagement	BA	Boise/Regional III	Regional	Fall 2018	The BA in Local Governance and Public Engagement is focused on applying collaborative governance theory and practice to real world, community-based problems. Study of inclusive planning, transparency, authentic intent, breadth of participation, informed participation, accessible participation, appropriate process and evaluation will be integral points of study. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Logic, Argument, and Ethics	BA	Boise/Regional III	Regional	Fall 2018	The BA in Logic, Argument and Ethics is an interdisciplinary program that will expose students to coursework in history, literature, philosophy, psychology and political science. The degree will provide students with strong critical thinking and writing skills. Traditional Method of Delivery.	Reallocation if resources are necessary		
Marching Band Leadership	MM	Boise/Regional III	Regional	Fall 2018	The Master in Music in Marching Band Leadership applies an area of specialization with graduate-level study in music subjects such as Marching Band, pedagogy and music theory. Traditional Method of Delivery	Reallocation if resources are necessary		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Master of Public Service	MPS	Boise/Regional III	Regional	Fall 2018	This degree is focused on public and nonprofit management, and is designed for pre-service students and in-service professionals for positions of leadership in public service. The degree will develop leaders for the public and nonprofit sectors, providing students the tools and knowledge they will need to perform effectively and ethically. Online Method of Delivery.	Likely will use online fee model		
Nonprofit Administration	Master	Boise/Region III	Regional	Fall 2018	The Master of Nonprofit Administration provides students with the competencies to provide leadership, identify ethical considerations and effect positive change. These skills are suited for students looking to positions as executive directors, development directors, or program/service leaders at nonprofits ranging from the humanities, education, and religion to health, human services, and social change-oriented missions. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Political Communication	BA	Boise/Regional III	Regional	Fall 2018	The BA in Political Communication will allow students to explore the rapidly growing media environment and how the political climate affects it and can shape it. The program will also focus on the constant evolution of the internet, mass media, and communication technologies and how they are changing the nature of politics both in the U.S. and abroad. Traditional Method of Delivery.	Reallocation if resources are necessary		
Public Policy	BA	Boise/Regional III	Regional	Fall 2018	The BA in Public Policy will provide students with a course of study that looks at the policy world through the lens of politics, analysis, and implementation. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Respiratory Care	MS	Boise/Region III	Regional	Fall 2018	The Master of Science in Respiratory Care will advance practicing respiratory therapists clinical and technical knowledge and provide the ability for continued scholarly pursuit within the discipline of respiratory care. Traditional and Online Method of Delivery.	Likely will use online fee model		

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Spanish	MA	Boise/Region III	Regional	Fall 2018	This program focuses on the Spanish language and related dialects. Includes instruction in philology; Modern Castilian; Latin American and regional Spanish dialects; and applications in business, science/technology, and other settings. Traditional Method of Delivery	Reallocation if resources are necessary.		
Radiologic Sciences	BS	Boise/Regional III	Regional	Fall 2018	Existing program, will add online degree option. Graduates will be awarded a Bachelor of Science degree and qualify for the American Registry of Radiologic Technologist credentialing exam. The online degree will be an option only for students in the Computed Tomography, Magnetic Resonance Imaging, and Diagnostic Medical Sonography emphases. Online Delivery Method.	Likely will use online fee model		
STEM Secondary Education	BA	Boise/Region III	Regional	Fall 2018	This program will prepare individuals to teach general science programs, or a combination of the biological and physical science subject matter areas, at various educational levels. Traditional Method of Delivery	No additional cost to offer program		
Sustainability and Resilience	BA	Boise/Regional III	Regional	Fall 2018	The BA in Sustainable Development will provide students the skills to address complex social, environmental and economic issues, such as climate change, biodiversity loss, social inequities, and water and food scarcity. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Video and Film Production	BA/BFA	Boise/Region III	Regional	Fall 2018	The BA in Video and Film Production will provide students with a strong foundation in film production, including the conceptual development, pre-production planning, proposal writing, script writing, shooting on set and on location and editing. Traditional Method of Delivery.	Reallocation if resources are necessary.		

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Program offerings commencing 2019-2020								
Accountancy Taxation	MS	Boise/Regional III	Regional	Fall 2019	Existing program will add online degree option. Graduates of the Master of Science in Accountancy Taxation will develop technical competence and the business knowledge and expertise in the functions and limitations of revenue laws, in communicating their knowledge, and in assuring the efficiency and fairness of the tax system. Online Method of Delivery.	Likely will use online fee model		
Big Data Analytics	MS	Boise/Region III	Regional	Fall 2019	A program that focuses on the application of statistical modeling, data warehousing, data mining, programming, forecasting and operations research techniques to the analysis of problems of business organization and performance. Includes instruction in optimization theory and mathematical techniques, data mining, data warehousing, stochastic and dynamic modeling, operations analysis, and the design and testing of prototype systems and evaluation models. Traditional Method of Delivery	Reallocation if resources are necessary		
Bioinformatics (Joint Program between BSU and ISU)	BS/MS	Boise/Region III Pocatello/Region V	Regional	Fall 2019	This will be a 5-year program offered jointly by ISU & BSU, with participation from UI. Students will join the program as Juniors or Seniors, earn a B.S. in biology, computer science, mathematics, biochemistry, etc. The 5th (graduate) year will be devoted primarily to research experience and three program-specific courses. Traditional and Online Method of Delivery	Reallocation if resources are necessary.		
Biomedical Engineering	MS and MEng	Boise/Region III	Regional	Fall 2019	The proposed degree programs will prepare students for engineering careers in the biomedical and allied health fields or PhD programs in biomedical engineering. The degrees are interdisciplinary and build on Boise State's strengths in biomechanics, biomaterials and nanomaterials research, instrumentation, and sports medicine. Traditional Method of Delivery	Reallocation resources are necessary.		

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Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Biomedical Sciences	BS	Boise/Region III	Regional	Fall 2019	The BS in Biomedical Sciences will prepare a student for: (i) most health professional schools, e.g., medical, dental, veterinary, physical therapy, physician assistant, and pharmacy, and (ii) research-based M.S. and Ph.D. degrees in cell biology, molecular biology, immunology, and other biomedical sciences, or (iii) careers in industry (e.g., pharmaceutical, biotech). Traditional Method of Delivery	No additional cost to offer program		
Computer Programming	BA	Boise/Region III	Regional	Fall 2019	The BA in Computer Programming is designed for students who wish to learn a number of programming languages and software development. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Creative Writing	BA/BFA	Boise/Region III	Regional	Fall 2019	A Creative Writing program provides students with study in poetry, fiction, non-fiction prose, and courses in literature. The degree gives students an opportunity to write, design, edit and publish their own work. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Applied Physics	MS	Boise/Region III	Regional	Fall 2019	This M.S. program provides the students with an opportunity to broaden and to intensify their knowledge in a number of interdisciplinary areas of Physics such as Computational Physics, Biophysics, and Materials Physics. The graduate program is intended to provide the sound scientific foundation for careers in research, teaching, and industry. Traditional Method of Delivery	Reallocation if resources are necessary		
Genetic Counseling	MS	Boise/Region III	Regional	Fall 2019	The MS in Genetic Counseling will prepared students to enter the expanding field of genetic counseling. Students will gain knowledge and skills for the evaluation, monitoring, diagnosis, treatment, and counseling of patients. Online Method of Delivery.	Likely will use online fee model		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Musical Theatre	BFA	Boise/Region III	Regional	Fall 2019	This program will focus on the principles and techniques for integrating theatre, music, and dance into a unified production. Includes instruction in acting, dance, voice, technical theater, musical genres, piano, and history of musical theater. Traditional Method of Delivery	Reallocation if resources are necessary.		
Nursing Simulation	MS	Boise/Region III	Regional	Fall 2019	The program will prepare healthcare educators to facilitate learning of health professions students and practitioners in a simulation lab environment. A health care simulation lab is a physical location that replicates the settings where health care may be provided such as a hospital, provider's office, or home. The lab is designed with features to mimic real health care settings, and includes functioning equipment. Both live actors and computerized mannequins offer opportunities for learners to provide patient care experiences. The advantage that simulation offers is that the student experience can be better directed, poses less risk to live patients, and includes a broader array of health care situations. Traditional Method of Delivery	Reallocation if resources are necessary.		
Process Improvement	MS	Boise/Regional III	Regional	Fall 2019	The MS in Process Improvement will provide students with the key skill set managers and professionals need to reduce costs, shorten service/cycle time, enhance customer value, and maintain high quality in businesses, organizations, or federal agencies. Traditional Method of Delivery	Reallocation if resources are necessary		
Public Health	BS	Boise/Region III	Regional	Fall 2019	An expansion of an existing program to online. The BS in Public Health provides students with the intellectual skills to succeed in entry-level to mid-level positions in a variety of community, environmental, occupational, and health education and promotion-related settings. Online Method of Delivery	Likely will use online fee model		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Public Health	DPH	Boise/Region III	Regional	Fall 2019	ISU and BSU now offer programs in public health: ISU at the master's level and BSU at the baccalaureate level. ISU and BSU plan to combine resources and collaborate on the Doctor of Public Health degree. With limited resources at both universities, the parties will look to leverage faculty resources to create programmatic foci that complement each institution. This collaboration will also allow for research partnerships that may not have occurred otherwise. The DPH is a career-oriented degree that emphasizes leadership in public health and medical organizations; dissertations tend to focus on the practical application of theory in public health practice.	To be determined	MOU with ISU	
Secondary Education	BA	Boise/Region III	Regional	Fall 2019	This program will prepare individuals to teach students in the secondary grades, which may include grades seven through twelve, depending on the school system or state regulations. Students will also pursue a subject area major field. Traditional Method of Delivery	No additional cost to offer program		
STEM Education	PhD	Boise/Region III	Regional	Fall 2019	The PhD program will prepare those whose focus is on teaching and learning in the STEM disciplines. The program is interdisciplinary in nature but provides students with advanced study and research in teaching and learning methodologies targeted at education in the STEM fields. Traditional Method of Delivery	Reallocation if resources are necessary.		
TESOL (Teachers of English to Speakers of Other Languages) and Applied Linguistics	MA	Boise/Region III	Regional	Fall 2019	The program will offer courses in applied linguistics, second language acquisition theory, and pedagogical strategies for teaching second language learners of English, primarily those who are not in U.S. K-12 educational settings (e.g., adult refugees and immigrants in Idaho and learners of English as an additional language in non-English-dominant countries). Traditional Method of Delivery	Reallocation if resources are necessary.		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Victimology	MS	Boise/Region III	Regional	Fall 2019	The Master of Science in Victimology would provide students with a practice-oriented program that prepares them for entry into a wide variety of positions in law enforcement, criminal justice, the courts, corrections, and victim services programs, as well as professional settings involving work with victims of crime, their families, and the community at large. Online Method of Delivery.	Reallocation if resources are necessary.		
Program offerings commencing 2020-2021								
Construction Management	Master of Construction Management	Boise/Region III	Regional	Fall 2020	The Master in Construction Management would provide students with the knowledge and skills to plan and manage each phase of the construction process as applied to complex commercial, infrastructure and residential buildings. Traditional Method of Delivery.	Reallocation if resources are necessary.		
Behavioral Science	BS	Boise/Region III	Regional	Fall 2020	A 2+2 program that explores the effect of human actions and interaction. Behavioral Science is a bridge that connects the natural sciences with the social sciences. Online Method of Delivery.	Likely will use online fee model		
Health Informatics	BS degree completion	Boise/Region III	Regional	Fall 2020	A degree completion program that focuses on the application of computer science and software engineering to medical research and clinical information technology support, and the development of advanced imaging, database, and decision systems. Includes instruction in computer science, health information systems architecture, medical knowledge structures, medical language and image processing, quantitative medical decision modeling, imaging techniques, electronic medical records, medical research systems, clinical decision support, and informatics aspects of specific research and practice problems. Online Method of Delivery	Likely will use online fee model		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Human-Environment Systems	BS	Boise/Region III	Regional	Fall 2020	The BS in Human-Environment Systems provides students with a strong foundation of knowledge and understanding of the complex interface between society and the natural environment. Students are engaged in an innovative education that encompasses the fields of biology, anthropology, geosciences, and public policy. Traditional Method of Delivery.	Reallocation if resources are necessary		
Integrated Strategic Communication	MA	Boise/Region III	Regional	Fall 2020	The MA in Integrated Communication is a professionally oriented Master's program that can advance the careers of people needing an advanced degree but unable to attend a traditional MA program. Students will learn to coordinate multiple aspects of strategic communication such as advertising, direct response and public relations to deliver persuasive messages to consumers. Online Method of Delivery.	Likely will use online fee model		
Nursing Contemporary Education	MN	Boise/Region III	Regional	Fall 2020	The Master's in Nursing Contemporary Education will respond to the national need for master's level nurses to teach in undergraduate associate degrees and in higher education clinical tracks. Boise State University and the University of Wyoming are exploring a consortium model to combine resources to provide an online MN. Online Method of Delivery	Likely will use online fee model		
Public Sociology and Community Research	MA	Boise/Region III	Regional	Fall 2020	The program will provide training in the application of sociological theory and methodology to community research in the public interest. Students will complete the program prepared for careers in research, education and administration for the private, public and nonprofit sectors. Traditional Method of Delivery	Reallocation if resources are necessary		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2021-2022								
American Sign Language	BA	Boise/Region III	Regional	Fall 2021	The Bachelor of Arts in American Sign Language enables students to acquire competence in both expressive and receptive American Sign Language skills as well as familiarity with the literature and culture of the Deaf community. Traditional Method of Delivery.	Reallocation if resources are necessary		
Chemistry	PhD	Boise/Region III	Regional	Fall 2021	The PhD in Chemistry is focused on research that investigates the chemical and material properties, behaviors, and applications of elements and compounds in our universe. Approaches from chemical sub-disciplines of analytical, physical, inorganic, organic, and biochemistry are used to prepare scientists and educators who will add to our collective molecular-level understanding of problems relevant to Idaho and beyond in relation to medicine, technology, agriculture, and the environment. Traditional Method of Delivery	Reallocation if resources are necessary.		
Environmental and Occupational Health	MS	Boise/Region III	Regional	Fall 2021	The Master of Science in Environmental and Occupational Health is a program designed for students seeking careers as environmental and/or occupational health professionals. The program will emphasize the recognition, evaluation and control of environmental and occupational factors affecting health and build student knowledge of economic, sociopolitical, and regulatory issues. Traditional Method of Delivery.	Reallocation if resources are necessary		
Mechanical Engineering	PhD	Boise/Region III	Regional	Fall 2021	The PhD in Mechanical Engineering provides students the opportunity to study in a broad range of areas including thermal/fluids, solid mechanics, system dynamics and energy. Students will complete both coursework, advanced research, and become familiar with scientific computing software, performing advanced analysis and simulations. Traditional Method of Delivery	Reallocation if resources are necessary.	Joint PhD with University of Idaho Mechanical Engineering	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Boise State University

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Public Health	MPH	Boise/Regional III	Regional	Fall 2021	The Master of Public Health program will prepare students to solve public health problems by applying professionally disciplinary approaches and methods in professional environments such as local, state, or national public health agencies and health care organizations. Traditional Method of Delivery.	Reallocation if resources are necessary		
Program offerings commencing 2022-2023								
Athletic Training Program Administration	PhD	Boise/Region III	Regional	Fall 2022	This program will prepare future leaders in athletic training education programs (ATP). All of the 350+ such programs in the US must have a designated Program Director with an academic affiliation and with board certification as an athletic trainer. Presently there are no known doctoral level programs of this type. Combination of online and traditional method of delivery	Reallocation if resources are necessary.		

FIVE-YEAR PLAN
Proposed Regional Programs

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Interdisciplinary	A.A.S.	Region II	Regional	Fall 2018	An Interdisciplinary AAS lets the student customize a degree plan to help meet personal, academic, professional, and career goals. Two areas of concentration from CTE programs will allow the student to create a flexible pathway to degree completion. Each area of concentration will have a minimum of 20 credits.	No additional resources are anticipated as the course work for these emphasis areas will come from existing program curricula		
Interpretive Outdoor Recreation	BS	Region II	Regional	Fall 2018	An undergraduate degree in Interpretive Outdoor Recreation will provide graduates with the educational background necessary to pursue interpretive recreational specialist careers with public and private agencies such as the U.S. Forest Service, Idaho Dept. of Lands, municipal Parks and Rec. departments, and the Nature Conservancy that provide natural science education outreach and outdoor recreational opportunities to the public. The curriculum for this degree will combine coursework in natural science and kinesiology.	Adjunct coverage for 6 credits		
Marketing	AS	online	Regional	Fall 2018	The Associate of Science degree in Marketing prepares students for a marketing-related position and provides a foundation in lower level business courses and more in-depth marketing areas such as consumer behavior, retailing, and promotion methods. They will be offered live and online.	No anticipated additional resources		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Bachelor of Social Work	BSW	Regions I and II	Regional	Fall 2018	This proposal is to deliver the existing Bachelor of Social Work in a hybrid format (partially online); it would co-exist with the on-campus BSW.	2.0 FTE Social Work faculty		
TESOL Certificate	Certificate	Region II	Regional	Fall 2018	An undergraduate certificate in TESOL will help prepare professionals for career opportunities in teaching ESL overseas because it will provide the necessary minimum qualifications required by many of the world's language skills. In the TESOL certificate program, students gain understanding of the theoretical and cultural foundations for the teaching and learning of English language and literacy across the curriculum and across K-16 teaching contexts, including adult education.	No anticipated additional resources		
Program offerings commencing 2019-2020								
Creative Writing	BFA	Region II	Regional	Fall 2019	This regionally unique undergraduate BFA program is a combination studio-arts & literary studies degree. It emphasizes a holistic, creative arts-centered curriculum alongside a foundation of traditional language/literary education. The BFA prepares students to be successful writers (in both creative and professional contexts) and for post-graduate studies in English, Creative Writing, and other fields. This degree will be offered in a face-to-face format.	No anticipated additional resources initially; additional adjunct depending on program growth		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Dental Hygiene	Associate of Applied Science	Region II	Regional	Fall 2019	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student}	NIC	
Graphic Communications	A.A.S. or Intermediate Technical Certificate in Packaging	Region II		Fall 2019	This degree /certificate option will allow a student to study and train in greater depth in the packaging industry. Degree requirements may come from courses in web design, electronic drafting, art, photography.	1.0 FTE faculty member who has industry experience and contacts		
Human Resource Management	AS	online	Regional	Fall 2019	The Associate of Science degree in Human Resource Management prepares students to enter the workforce with knowledge of a variety of human resource issues, including communications, organizational development, human resource laws, hiring, training, employee development, and leadership. Courses will be offered live and online.	No anticipated additional resources initially; additional adjunct depending on program growth		
Medical Assistant	Intermediate Technical Certificate (Medical Scribe)	Region II		Fall 2019	This certificate supplements the Medical Assistant AAS and requires an additional 25-30 credits in courses such as pathophysiology, anatomy & physiology, medical transcription II, advanced coding, word processing, clinical experience and others that will come from nursing.	TBD - possible internal reallocation		Agreement of Nursing Program to allow non-nursing students to take courses

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Lewis-Clark State College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Spanish for the Professions	BA	Region II	Regional	Fall 2019	This innovative program will combine an existing core of Spanish language & culture courses with "tracks" of profession-specific coursework in either Business, Hospitality Management, or Health Sciences. Students will learn to be effective communicators in Spanish while simultaneously forming a foundation of marketable, discipline-specific professional skills. This degree will encourage internship and study abroad experiences, and will be offered in a combination of face-to-face and online coursework.	initially existing resources; with program growth anticipate increased use of adjunct instructors and eventually a 1.0 FTE Spanish faculty		
Web Design & Development	A.A.S. in Gaming	Region II		Fall 2019	An associate's degree that allows students to design, create, and release games for video game consoles, arcades, mobile devices, etc. Some degree requirements will come from Web Design & Development and Graphic Communications. The degree may possibly be offered online as well as live.	1.0 FTE faculty member who is well-versed in software development; Operating expenses		
Program offerings commencing 2020-2021								
Medical Diagnostic Imaging: Ultrasound	BA/BS	Region II	Regional	Fall 2020	The Bachelor of Arts/Science in Medical Diagnostic Imaging (MDI): Ultrasound is designed for individuals who have completed an A.S. degree in Radiographic Science and aspire to develop additional skills required to demonstrate an advanced understanding in Ultrasonography.	1.0 FTE Faculty Member; Portable Ultrasound equipment and supplies	N/A	N/A

**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: Eastern Idaho Technical College (College of Eastern Idaho)

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Computer Security Technologies	AAS	Region VI	Regional	Fall 2018	The Computer Security Technologies Program at Eastern Idaho Technical College will prepare students for entry-level positions in Information Technology Security. The curriculum gives students an understanding of security technologies including computer fundamentals, security information, networking fundamentals and online security. Students will be trained for careers in information assurance, computer and network security. The delivery method will be lecture and laboratory.	This program will be from reallocation of existing funds and possible funding from sector grants from the Department of Labor.		Closure of existing programs will be assessed on a yearly basis to determine funds available
Computer Software Programing	AAS	Region VI	Regional	Fall 2018	The Computer Software Programing Program will prepare students for entry-level positions in computer software analysis and design. Students will gain an understanding of computer technology, computer programing, program analysis and design. The delivery method will be lecture and lab with an internship.	This program will be funded by reallocated funds or with a sector grant from the Department of Labor.		
Energy Systems Electrical Engineering Technology	AAS	Region VI	Regional	Fall 2018	Energy Systems Electrical Engineering Technology (EET) prepares students to pursue a career in the installation, operation, adjustment, routine maintenance, inspection, test and repair of power generation equipment. Graduates work in all fields of electrical generation with companies who design, build, operate, and maintain electrical generation systems. The delivery will be lecture and laboratory with some online instruction.	This program will require reallocation funds of \$78,000.00 or a line-item request.	Eastern Idaho Technical College designated and ISU Partnering in the MOU. The first year of this program will be completed at EITC and the second year for the AAS will be at ISU. This MOU is currently in place and we would expand it to include a 2nd year at EITC.	Closure of existing programs will be assessed on a yearly basis to determine funds available

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Eastern Idaho Technical College (College of Eastern Idaho)

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Paramedic Program	ITC or AAS	Region VI	Regional	Spring 2019	The paramedic program will prepare students to demonstrate competence in in many advanced emergency topics such as pathophysiology pharmacology, assessment, trauma, medical emergencies, cardiology, pediatrics, geriatrics and special operations and care. They will prepared to pass certifications in ACLS, PALS and PHTLS.	This program would be funded by reallocated funds.		
Medical Laboratory Technician	AAS	Region VI	Regional	Spring 2019	The medical technician program will prepare students to work in the area of medical technician in a lab or doctor's office environment. They will perform diagnostic work on lab samples and help identify growth cultures. The will also be able to identify classifications of microbes and families they belong to. They will also be able to identify medications that can control growth of these organisms. This will be a lecture/laboratory program with some online instruction.	Funding for this program will be from new funds from a line item request.		
Program offerings commencing 2019-2020								
Pharm Tech	AAS	Region VI	Regional	Fall 2019	The Pharm Tech Program at Eastern Idaho Technical College will prepare students to be registered with the Board of Pharmacy and to work with a licensed pharmacist. They will perform all functions required such as preparing, compounding and distributing/ dispensing of medications. This new program will be taught on campus in a lecture/lab delivery with an on-line component. The delivery will be a hybrid between face-to-face lecture/lab and online.	This program will be possible by seeking new funding from a line item request.		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: Eastern Idaho Technical College (College of Eastern Idaho)

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Drafting Technology	AAS	Region VI	Regional	Fall 2019	The Drafting Technology Program will be CAD based and teach skills for entry level for many fields. This program will address mechanical, structural, civil, and architectural drafting. Other skills will support these technical skills such as communications, leadership, mathematics, computer skills and soft skills.	This program will be possible by seeking new funding from a line item request.		
Agribusiness	AAS, ITC	Region VI	Regional	Fall 2019	The Agribusiness AAS and ITC will teach entry-level skills in a broad range of subjects related to Agribusiness. This will include both plant and animal science. An introduction to GPS and the art of selling agricultural products. Agricultural management will also be included.	This program will be possible by seeking new funding from a line item request.		

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**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Engineering	AS	Region IV	Regional	Fall 2018	An AS in Engineering will allow students to complete and gain financial aid for both program requirements in Engineering and all state General Education requirements.	None.	Articulation agreements will be sought with all four-year public programs within Idaho.	
Engineering Technology	AAS	Region IV	Regional	Fall 2018	Engineering Technicians work in a team environment to design, build, and innovate. Engineering technicians gain the skills and education to become employable with an AAS degree.	Possible creation of a few new courses.	N/A	
Outdoor Recreational Leadership	BTC	Region IV	Regional	Fall 2018	This one-year certificate will allow students to focus on meeting outdoor industry requirements by earning multiple industry endorsements. The certificate will give students the skills and industry related exposure to find work in their chosen field. Method of Delivery: Face-to-face	Possible Program Manager/Faculty	N/A	
Program offerings commencing 2019-2020								
Massage Therapy	AAS	Region IV	Regional	Fall 2019	This program will allow students to work as massage therapists. Students will enroll in a combination of face-to-face, hybrid and online classes. The curriculum will include both lecture, lab, and clinical hour.	Reallocation of existing funds and/or request for new funding where appropriate	N/A	
Medical Lab Assistant	AAS	Region IV	Regional	Fall 2019	Perform complex medical laboratory tests for diagnosis, treatment, and prevention of disease. May train or supervise staff. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Occupational Therapist Assistant	AAS	Region IV	Regional	Fall 2019	Occupational therapy assistants and aides help patients develop, recover, and improve the skills needed for daily living and working. Occupational therapy assistants are directly involved in providing therapy to patients; occupational therapy aides typically perform support activities. Both assistants and aides work under the direction of occupational therapists. Method of Delivery: Combination of face-to-face, hybrid and online	Reallocation of existing funds and/or request for new funding where appropriate.	N/A	
Performing Arts Technician	BTC	Region IV	Regional	Fall 2019	Prepares students to provide technical assistance and support for audio, video, lighting, and other technologies in support of the performing arts. Program completers will work in technical team environment for performing arts centers, recording studios, radio and television studios, conference and convention centers, or other venues where there is a need for technical expertise in sound, lighting and digital media.	Reallocation of existing funds and/or request for new funding where appropriate		
Viticulture	AAS, BTC	Region IV	Regional	Fall 2019	Duties of the viticulturist include monitoring and controlling pests and diseases, fertilizing, irrigation, canopy management, monitoring fruit development and characteristics, deciding when to harvest and vine pruning during the winter months. Viticulturists are often intimately involved with winemakers, because vineyard management and the resulting grape characteristics provide the basis from which winemaking can begin. This training program will be designed to develop the requisite skills and knowledge to carry out the responsibilities required by position.	Reallocation of existing funds and/or request for new funding where appropriate	NA	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: College of Southern Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Health Information Technology	AAS	Region IV	Regional	Fall 2020	Compile, process, and maintain medical records of hospital and clinic patients in a manner consistent with medical, administrative, ethical, legal, and regulatory requirements of the health care system. Process, maintain, compile, and report patient information for health requirements and standards in a manner consistent with the healthcare industry's numerical coding system. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	
Horticulture, Viticulture Concentration	AAS	Region IV	Regional	Fall 2020	Duties of the viticulturist include monitoring and controlling pests and diseases, fertilizing, irrigation, canopy management, monitoring fruit development and characteristics, deciding when to harvest and vine pruning during the winter months. Viticulturists are often intimately involved with winemakers, because vineyard management and the resulting grape characteristics provide the basis from which winemaking can begin. This training program will be designed to develop the requisite skills and knowledge to carry out the responsibilities required by the position. This program will be delivered in a traditional setting with some option for gen ed components to be completed online.	Reallocation of existing funds and/or request for new funding where appropriate	NA	

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**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Addiction Studies	AS	Region III	Regional	Fall 2018	This academic program provides the first two years of study toward a degree in addiction studies. The program covers the theories and contemporary research of addictive behaviors, preparing students to both understand the compulsions themselves and the people they affect. Students will look at the social causes of addictive actions and learn how to identify, prevent and approach treatments and situations as they relate to the people they affect, their families, community and society. MOD: Online	No new resources needed	N/A	N/A
Computer Science	AS	Region III	Regional	Fall 2018	This program is an academic transfer program designed to prepare students to finish a Bachelor's degree in computer science and related fields. This is a general program that focuses on computers, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Includes instruction in the principles of computational science, and computing theory; computer hardware design; computer development and programming; and applications to a variety of end-use situations. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Engineering	AS	Region III	Regional	Fall 2018	This academic program is intended to prepare students for transfer into a baccalaureate program in engineering at a four-year college. The course work emphasizes math, natural sciences, physics, engineering sciences & English. Students finish their general education core requirements at the transfer institution. MOD: Traditional/Hybrid	New Allocation	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Financial Planning	AS	Region III	Regional	Fall 2018	This degree program prepares students for a rewarding career in the financial services industry and includes various strategies for accumulating and protecting personal wealth. Courses cover the fundamentals of management as well as introduce specific areas such as accounting, banking, credit management, insurance investments, marketing, retirement planning, and statistics. Graduates are equipped for a wide variety of entry-level positions in this rapidly growing business field. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Landscape Maintenance	BTC or ITC	Region III	Regional	Spring 2018	This training will be geared towards the person that intends to start their own lawn care business, or become employed by a lawn care company	Undecided	N/A	N/A
Library Information Science	AA	Region III	Regional	Fall 2018	The Library and Information Science program prepares students for entering careers in library and information professions, promotes information literacy in a technological and knowledge-based environment, as well as offers opportunities for professionals, paraprofessionals and the wider community to update their skills and knowledge through continuing education courses, workshops, and seminars. MOD: Traditional/Hybrid	Undecided	N/A	N/A
Licensed Practical Nursing	ATC	Region III	Regional	Fall 2018	License Practical Nurses LPN practice in long-term care facilities, physician offices, rural hospitals, home health and administrative offices. The LPN program is approved by the Idaho Board of Nursing and the Idaho Division of Career and Technical Education. Upon satisfactory completion of the Practical Nursing program the graduate is eligible to write the NCLX-PN	Undecided	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
STEM	AS	Region III	Regional	Fall 2018	This program is an academic transfer program designed to prepare students for transfer into baccalaureate programs in Science, Technology, Engineering and Mathematics in fields not represented by a more specific degree. Required STEM courses give students a solid foundation in the concepts of math, chemistry, biology, and physics, and assist the students in developing their analytical reasoning and problem-solving skills. Laboratory courses complement this experience with an opportunity to develop experimental skills and a working knowledge of advanced technology. MOD: Traditional/ Hybrid	No new resources needed	N/A	N/A
Unmanned Aerial Systems	BTC, ITC, ATC	Region III	Regional	Fall 2018	This program include a progression from operator certification to construction and maintenance of aircraft to data collection and analysis. The application of skills is relevant to novice drone operators to industry specialists. CWI is currently collaborating with local and national agencies to best target competencies relevant to multiple employers in a variety of industries.	New State Funding	N/A	N/A
Web/Graphic Design	ATC, AAS	Region III	Regional	Fall 2018	Graphic Design coursework includes study in graphic design, illustration, typography, web design and advertising. Great facilities such as Macintosh-equipped computer design studios, with the latest design and illustration software and color printers, allow students to develop professional quality portfolios MOD: Face to Face.	New State Funding	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Machine Technician	ATC, AAS	Region III	Regional	Fall 2018	This program would involve training in Welding and Machine Tool and possibly Mechatronics. This would possibly be a menu driven program that would give the students skills needed for many jobs in the manufacturing field.	No new resources needed	N/A	N/A
Program offerings commencing 2019-2020								
Education-Special	AA	Region III	Regional	Fall 2019	This program is intended to prepare students for transfer into a baccalaureate program in Special Education. Students who complete this associate's degree are also prepared for employment in schools or other educational placements in need of paraprofessionals/teacher assistants. MOD: Traditional/Online	New Budget Request	N/A	N/A
Food Processing	AAS, ATC, ITC	Region III	Regional	Fall 2019	A specialization in Food and Process Technology focuses on industrial practices in modern food processing. Students learn how best to manage and supervise operations in the food processing industry as food processing technologists or managers. MOD: Face-to-Face Exploring partnership with CSI	New State Funding	N/A	N/A
Hospitality Management	AAS, ATC	Region III	Regional	Fall 2019	Hospitality management degree programs include the study of theoretical and practical management skills, hospitality business law and food and beverage management. Students develop skills in marketing, purchasing, budgeting and cost control. Although many entry-level management positions in the hospitality industry do not require a degree, post-secondary education is helpful for career advancement. MOD: Face-to-Face	New State Funding	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Lab Technician	AAS, ATC	Region III	Regional	Fall 2019	Medical Laboratory Technicians help to support the work of medical technologists in identifying abnormalities in the samples such as malignancies, bacteria, parasites, or genetic abnormalities. Medical laboratory technicians also may assist in blood-typing, or other routine blood tests. Medical laboratory technicians do similar work but at a less complex level as medical technologists, as educational requirements for medical laboratory technicians are less than the requirements for medical technologists. MOD: Face-to-Face & Hybrid	New State Funding	N/A	N/A
Occupational Therapy Assistant	AAS	Region III	Regional	Fall 2019	The Occupational Therapy Assistant AAS degree program prepares a student for the opportunity to help improve the quality of a person's life and ability to perform daily activities through rehabilitative exercises and activities. OTA work in a variety of settings including hospitals, nursing homes, outpatient clinics, home healthcare, early intervention, school systems and psychiatric hospitals.	New State Funding	N/A	N/A
Paralegal+A10	AAS, ATC	Region III	Regional	Fall 2019	Known as paralegals, legal assistants, or lawyers assistants, this program prepares graduates to assist in the effective delivery of legal services to both the public and private sector of our society. Graduates are prepared to work in law firms, banks, corporations and government agencies. MOD: Face-to-Face	New State Funding	N/A	N/A
Performing Arts/Theater	AA	Region III	Regional	Fall 2019	This program is intended for students to transfer into a baccalaureate program in Theater. Students completing a Bachelor's degree often enter the following professions: Theater, Business, Media, Education. MOD: Face-to-face.	New Funding	Potential Community Partnerships	N/A

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Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Pharmacy Technician	AAS	Region III	Regional	Fall 2019	This program provides both technical and practical training which will enable graduates, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. This program provides students with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. MOD: Face-to-Face	New State Funding	N/A	N/A
Fermentation Science	AS	Region III	Regional	Fall 2019	A degree in Fermentation Sciences opens the door to careers in Beer Brewing Production, Wine Production, Distillation Technologies, and Food and Beverage Processing. As a transfer degree, students completing this degree could transfer to the University of Idaho in Agriculture and Food Science. Additional two plus two opportunities may be discovered as more conversation continues.	No new funding required	N/A	N/A
Program offerings commencing 2020-2021								
Physics	AS	Region III	Regional	Fall 2020	This program is intended to prepare students for transfer into a baccalaureate program in physics or a related field. Basic courses give the student a solid foundation in the concepts of modern physics, and assist the students in developing their analytical reasoning and problem-solving skills. Laboratory courses complement this experience with an opportunity to develop experimental skills and a working knowledge of advanced technology. MOD: Traditional/ Hybrid	No new resources needed	N/A	N/A
Database Administrator	AAS	Region III	Regional	Fall 2020	This program builds upon Network Administration and Software basics with the emphasis of data collection strategies and abilities. This skill would allow students to work in Management Analysis and Computer Systems jobs within our state. Face to Face	New State Funding	N/A	N/A

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: College of Western Idaho

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Systems Analyst	AAS	Region III	Regional	Fall 2020	The Systems Analyst Degree consists of IT curriculum that allows an individual to analyz IT systems to both trouble shoot and streamline IT network needs and functions. Face to Face	New State Funding	N/A	N/A

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**FIVE-YEAR PLAN
Proposed Regional Programs**

Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2018-2019								
Aviation Flight, Airplane	Associate of Applied Science/Adv anced Technical Certificate	Coeur d'Alene/Region I	Regional	Fall 2018	For students who wish to prepare for a career as a commercial airplane pilot. Students will work toward a college degree and commercial instrument pilot certificates at the same time. Additional ratings for flight instructor, instrument flight instructor, and multi engine may be earned. Method of delivery: face-to-face, internet, and hybrid.	Self Support	Seeking partnership	
Commercial Construction	Advanced Technical Certificate and Associate of Applied Science Degree	Coeur d'Alene/Region 1	Regional	Fall 2018	The second year of the Carpentry program leads to an A.A.S. degree in Commercial Construction and is intended to advance the skills learned in the one-year certificate program. Successful students will demonstrate advanced materials and cost estimation, blueprint reading, job scheduling, and will receive a more in-depth view of what the construction industry requires of those who are in supervisory positions or intend to operate their own contracting business. Advanced specialty carpentry skills are emphasized during the second year which allow students to improve their own technical skills. All students are required to take courses in computer aided design, communication, business, and computer applications. Cabinet making, commercial construction, architecture, welding, and masonry may also be addressed according to students' individual preferences.	Will seek funding for 1 FTE for one position as well as M & O	N/A	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Culinary Arts	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2018	Currently the Culinary Arts program has a 1-year intermediate technical certificate. This advanced certificate will enable students to learn advanced culinary techniques and management skills, which could lead to higher earning potential. Also the program faculty are investigating ACF accreditation for the program.	Will seek state funding		
Cybersecurity	Associate of Applied Science/Adv anced Technical Certificate	Coeur d'Alene/Region 1	Regional	Fall 2018	This AAS/transfer program prepares students for entry level employment in cybersecurity or to transfer to four-year degree programs at certain colleges and universities in a variety of high-demand security-related fields including cybersecurity, computer information systems security, computer forensics, information assurance, information security engineering, information security analysis.	Will seek state funding 1.0 FTE	Pending State Board approval of degree; Need for and scope of MOU indeterminate at this time, dependent on outcomes of discussion with U of I and other partners in delivery of such a program. MOU with Whatcom Community College.	
Health Information Technology	Associate of Applied Science	Coeur d'Alene/Region 1	Regional	Fall 2018	The Health Information professional is responsible for maintaining components of health information systems consistent with the medical, legal, accreditation and regulatory requirements of the health care delivery system. The health information professional maintains, compiles and reports health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; abstracts and codes clinical data using appropriate classification systems; and analyzes health records according to standards. This course prepares one to sit for the AHIMA registered health information technology (RHIT) credential.	Will seek state funding		

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Medical Laboratory Technology	Associate of Science	Coeur d'Alene/Region 1; LCSC/Region II, CWI/Region III, CSI/Region IV, ISU/Region V, EITC/Region VI	Regional	Fall 2018	Many opportunities await those choosing careers in medicine and science. One of the most rewarding is medical laboratory technology. As members of the medical team, technicians work side by side with medical technologists and pathologists and have relatively less contact with patients. Medical laboratory technicians (MLTs) perform a great variety of scientific laboratory procedures, utilizing automated computerized instrumentation, all of which aid in the detection, diagnosis and treatment of disease. Method of delivery: hybrid.	No additional resources	MOUs developed as/if requested by institutions	
Pre-Pharmacy	Associate of Science	LCSC/Region II, ISU/Region V	Regional	Fall 2018	The Pre-Pharmacy is a collaborative project with LCSC/ISU. Courses currently exist and are aligned with ISU's PharmD program.[Hybrid delivery]	No additional resources	MOUs developed pending SBOE approval	
Resource Restoration	Associate of Science Degree	Coeur d'Alene/Region I	Regional	Fall 2018	In progress - continuing discussion with Coeur d'Alene Tribe, and UI, delivery anticipated to be as follows: Traditional classroom, on-line, hybrid/combination; Recurring new budget needed to deliver is \$20000, FY19, then ongoing.	N/A	Pending State Board approval of degree; Need for and scope of MOU indeterminate at this time, part of ongoing discussion with U of I and Coeur d'Alene Tribe for delivery of such a program.	
Surgical Technology	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2018	The program will prepare students to assist in surgical operations in acute care and outpatient settings. Upon successful completion of the program, graduates will be eligible to become certified by passing a national licensing examination. Surgical Technologists serve as members of the operating room team under the direction of licensed professionals and provide care for patients before, during and after surgical procedures. Method of delivery: hybrid.	Funded through FY17 CTE Line Item Request	Lab developed on campus, no MOU required for lab space	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Veterinary Technology	Associate of Applied Science	Coeur d'Alene/Region I	Regional	Fall 2018	Veterinary Technicians are an integral part of the animal health care team, assisting veterinarians and biological technicians in their work. Graduates of the program would be afforded the opportunity to take national and state board examinations. Upon passing, students receive licensure as a Veterinary Technician. Method of delivery: hybrid.	Will seek state funding	Seeking partner agencies	
Program offerings commencing 2019-2020								
Advanced Manufacturing	Intermediate Technical Certificate Advanced Technical Certificate Associate of Applied Science Degree	Coeur d'Alene/Region I	Regional	Fall 2019	Advanced Manufacturing is a multifaceted field that utilizes many areas of studing including electrical, automation, computers, Computer Aided Design, Materials, basic machining concepts, basic welding, composites, blueprint reading, fabrication, quality assurance, and mechanical systems. The Advanced Manufacturing program is designed to prepare students for employment as entry-level technicians, and emphasizes extensive practical experience in both theory and laboratory setting using mock-up equipment and assemblies similar to those found in industry.	Will seek state funding		
Dental Hygiene	Associate of Applied Science	Region II	Regional	Fall 2019	This degree will allow local students the opportunity to enter into the Dental Health field without leaving the region for the required training. [Face-to-Face]	1.0 FTE Instructor; funds to support supervising dental hygienists and dentists {Current agreement with LCC = \$55K/student}	LCSC	

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution Name: North Idaho College

Program Title	Degree Level/ Certificate	Region	Regional/Statewide Program Responsibility	Anticipated Delivery Date	Program Description	Anticipated Resources	Memorandum of Understanding or Contract	Other
Program offerings commencing 2020-2021								
Aviation Maintenance, Avionics	Intermediate Technical Certificate (CC1)	Coeur d'Alene/Region I	Regional	Fall 2020	Aviation mechanics with expertise in aviation electronics (avionics) are in demand. The Boeing Aircraft Co., Aviation Technical Services, and industry experts are advocating the need for more aircraft mechanics with the ability to install, troubleshoot and repair avionics systems.	Will seek state funding		
Program offerings commencing 2021-2022								
Aviation Maintenance, Powerplant	Intermdiate Technical Certificate (CC1)	Coeur d'Alene/Region I	Regional	Fall 2021	The Federal Aviation Administration (FAA) rating for "Powerplant" authorizes licensed mechanics to work on the engine and drive systems of aircraft and is a requirement of most aircraft mechanic positions. Adding "Powerplant" to NIC's existing Aviation Maintenance Training School certification FAA 4NIT612K.	Seek grant support to initiate		
Aviation, Autonomous Systems	Intermdiate Technical Certificate (CC1)	Coeur d'Alene/Region I	Regional	Fall 2021	Unmanned Aviation Systems (UAS) are being incorporated into the airspace management system and commercial uses are driving innovation with this technology. It appears there will be career-training needs related to operation, repair, data management and other support for this industry.	Seek grant support to initiate		

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**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
AUGUST 10, 2017**

Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
CSI	Agriculture	1.0000	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Agriculture Business, Leadership and Education	1.0100	AA	NA	STEM/Department of Agricultural Sciences	Nampa/Region III	Regional	Face-to-face, Hybrid
CSI	Agribusiness	1.0101	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Agricultural Economics	1.0103	B.S.Ag.Econ.	Emphasis: 1) Applied Economics; 2) Agribusiness	CALS	Moscow	Statewide	face-to-face
UI	Applied Economics	1.0103	M.S.	Emphasis: 1) Applied Economics; 2) Agribusiness; 3) Natural Resources	CALS	Moscow--Region I & II	Statewide	face-to-face
CSI	Equine Business Management	1.0199	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Agricultural Systems Management	1.0201	B.S.S.W.S.		CALS	Moscow--Region I & II	Regional	Face to face/web
UI	Agricultural Systems Management	1.0201		Minor	CALS	Moscow--Region I & II	Regional	Face to face/web
CSI	Animal Science Livestock Technician	1.0302	ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Aquaculture	1.0303	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Aquaculture	1.0303		Minor	CNR	Moscow--Region I & II	Regional	Traditional
CSI	Equine Horse Management	1.0507	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Equine Studies	1.0507	AA		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Horticulture	1.0601	AA, AS, AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Horticulture Technology, Horticulturist	1.0601	AAS, ATC, ITC	NA	STEM/Department of Agricultural Sciences/CTE	Boise/Region III	Regional	Face-to-face
UI	Agricultural Extension Education	1.0801		Minor	CALS	Moscow--Region I & II	Regional	face-to-face
UI	Agricultural Science, Communication and Leadership	1.0802	B.S.Ag.L.S.		CALS	Moscow--Region I & II	Regional	face-to-face
CWI	Animal and Veterinary Science	1.0900	AS	NA	STEM/Department of Agricultural Sciences	Nampa/Region III	Regional	Face-to-face
CSI	Animal Science	1.0901	AAS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CSI	Animal Science	1.0901	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Animal and Veterinary Science	1.0901	B.S.A.V.S.	Options: 1) Business; 2) Dairy Science; 3) Production; 4) Science/Preveterinary	CALS	Moscow--Region I & II	Statewide	face-to-face
UI	Animal Physiology	1.0901	Ph.D.		CALS	Moscow--Region I & II	Regional	face-to-face
UI	Animal Science	1.0901	M.S.		CALS	Moscow--Region I & II	Statewide	face-to-face
UI	Animal Science	1.0901		Minor	CALS	Moscow--Region I & II	Statewide	face-to-face
UI	Food Science	1.1001	B.S.F.S.; M.S.; Ph.D.	Options: 1) Food Science; 2) Dairy Food Management; 3) Fermentation	CALS	Moscow--Region I & II	Statewide	face to face
CSI	Food Processing Technology	1.1002	AAS, ITC	Controls, Operations, QA/QC	Agriculture	CSI Campus	Regional	Traditional
UI	Plant Science	1.1101	M.S.; Ph.D.		CALS	Moscow--Region I & II	Statewide	traditional/video link

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Crop Science	1.1102		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Horticulture	1.1103		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Plant Protection	1.1105		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Rangeland Conservation	1.1106	B.S.Rangeland Conserv.		CNR	Moscow--Region I & II	Statewide	Traditional
UI	Rangeland Ecology and Management	1.1106		Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Soil and Land Resources	1.1201	M.S.; Ph.D.		CALS	Moscow/Region I & II	Regional	traditional/video link
UI	Soil Science	1.1201		Minor	CALS	Moscow/Region I & II	Regional	traditional/video link
NIC	Forestry/Wildlife/Range Managemnt	3.0101	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
BSU	Environmental Studies	3.0103	B.A.		School of Public Service/ Administration	Boise	Regional	Traditional
BSU	Environmental Studies	3.0103		Minor	Public Service/ Administration	Boise	Regional	Traditional
ISU	Earth and Environmental Systems	3.0104	BS, BA	Geology, Geotechnology minors, tracks	Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Environmental Sciences	3.0104	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Environmental Science	3.0104	B.S.Env.S.; M.S.; Ph.D.	Options: 1) Biological Science; 2) Physical Science; 3) Physical Science 2; 4) Social Science; 5) Biophysical Science	CNR	Moscow--Region I & II	Regional	traditional; hybrid; Option 5 is delivered at a distance
UI	Natural Resources and Environmental Science	3.0104	P.S.M.	Options: Water Resources Management; Environmental Contamination; Sustainability Science; Climate Change Science; Management of Regulated River Systems; Ecohydrology Science and	CNR	Moscow, CdA, Boise, Idaho Falls--Region I & II, Region III, Region VI	Regional	Traditional, hybrid
UI	Environmental Communication	3.0201		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Natural Resource and Conservation	3.0201	B.S.Nat.Resc.Cons v.	Emphasis: 1) Conservation Planning & Management; 2) Conservation Science	CNR	Moscow--Region I & II	Regional	Traditional
UI	Natural Resources	3.0201		Minor	CNR	Moscow--Region I & II	Statewide	Traditional: Online: M.N.R.
UI	Natural Resources and Conservation	3.0201		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Natural Resource Economics	3.0204		Minor	CALS	Moscow--Region I & II	Regional	
UI	Fishery Resources	3.0301	B.S.Fish.Res.		CNR	Moscow--Region I & II	Statewide	Traditional
UI	Fishery Resources	3.0301		Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Forestry	3.0502	B.S.Forestry		CNR	Moscow--Region I & II	Statewide	Traditional
UI	Forestry Resources	3.0502		Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Fire Ecology and Management	3.0506	B.S.Fire.Ecol.Mgmt		CNR	Moscow--Region I & II	Statewide	Traditional: Online: Graduate Certificate
UI	Fire, Ecology & Management	3.0506		Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Renewable Materials	3.0509	B.S.Renew.Mat.		CNR	Moscow--Region I & II	Statewide	Traditional
UI	Renewable Materials	3.0509		Minor	CNR	Moscow--Region I & II	Statewide	Traditional
UI	Forest Operations	3.051		Minor	CNR	Moscow--Region I & II	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Parks, Protected Areas and Wilderness Conservation	3.0601		Minor	CNR	Moscow--Region I & II	Regional	Traditional
UI	Wildlife Resources	3.0601	B.S.Wildl.Res.		CNR	Moscow/Region I & II	Statewide	Traditional
UI	Wildlife Resources	3.0601		Minor	CNR	Moscow/Region I & II	Statewide	Traditional
UI	Architecture	4.0201	B.S.Arch; M.Arch.		CAA	Moscow & BOI--Region I, II, & III	Statewide	Face to Face w/ several distance compressed video and online
UI	Architecture	4.0201		Minor	CAA	Moscow--Region I & II & Region III (first 2 yrs)	Statewide	Face to Face w/ several distance compressed video and online
UI	Integrated Architecture and Design	4.0201	M.S.		CAA	Moscow--Region I & II	Regional	traditional
UI	Bioregional Planning and Community Design	4.0301	M.S.		CAA	Moscow, Boise --Region I & II, Region III	Regional	Face-to-face & hybrid
UI	Landscape Architecture	4.0601	B.S.L.A.; M.L.A.		CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
UI	Landscape Architecture	4.0601		Minor	CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
UI	Latin-American Studies	5.0107	B.A.		CLASS	Moscow--Region I & II	Regional	traditional
BSU	Canadian Studies	5.0115		Minor	Public Service	Boise	Regional	Traditional
BSU	Iberian Studies	5.0130		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Ethnic Studies	5.0200	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Native American Studies	5.0202		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional
NIC	American Indian Studies	5.0202	A.A.	N/A	American Indian St.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	American Indian Studies	5.0202		Minor	CLASS	Moscow--Region I & II	Regional	hybrid
BSU	Latin American and Latino/a Studies	5.0203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Mexican American Studies	5.0203		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
UI	Women's and Gender Studies	5.0207		Minor	CLASS	Moscow/Region I & II	Regional	traditional
BSU	Ethnic Studies	5.0299		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Gender Studies	5.0299		Minor	Arts & Sciences/ Administration	Boise	Regional	Traditional
ISU	Communication	9.0100	BA	Minors and Emphases	Arts and Letters	ISU Campus	Regional	Hybrid
BSU	Communication	9.0101	B.A.		Arts & Sciences/ Communication	Boise	Regional	Traditional
BSU	Communication	9.0101	M.A.		Arts & Sciences/ Communication	Boise	Regional	Traditional
BSU	Communication	9.0101		Minor	Arts & Sciences/ Communication	Boise	Regional	Traditional
CSI	Communication	9.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Communication	9.0101	AA	NA	School of Business, Communication and Technology; Department of Communication	Nampa/Region III	Regional	Face-to-face, Hybrid
LCSC	Communication Arts	9.0101	BA, BS	Minor	Humanities	Lewiston	Regional	classroom

**INSTRUCTION, RESEARCH, AND STUDENT AFFAIRS
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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
NIC	Communication	9.0101	A.A.	Speech	Communication	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Communication Studies	9.0101		Minor	CLASS	Moscow--Region I & II	Regional	hybrid
BSU	Media Arts	9.0199	B.A.		Arts & Sciences/ Communication	Boise	Regional	Traditional
NIC	Communication	9.0401	A.A.	Journalism	Communication	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Journalism	9.0401	B.A.; B.S.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Journalism	9.0401		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Broadcasting and Digital Media	9.0702	B.A.; B.S.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Broadcasting and Digital Media	9.0702		Minor	CLASS	Moscow--Region I & II	Regional	traditional
NIC	Public Relations - for discussion	9.0900	AA	N/A	Communications	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Organizational Sciences	9.0901	B.A.; B.S.		CLASS	Moscow/CdA--Region I & 2	Regional	Traditional & online
BSU	Public Relations	9.0902	Certificate, Undergraduate		Arts & Sciences/ Communication	Boise	Regional	Traditional
UI	Public Relations	9.0902	B.A.; B.S.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Public Relations	9.0902		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Advertising	9.0903	B.A.; B.S.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Advertising	9.0903		Minor	CLASS	Moscow--Region I & II	Regional	traditional
LCSC	English: Publishing Arts	9.1001	BA	emphasis/ minor	Humanities	Lewiston	Regional	classroom
BSU	Conflict Management	9.9999	Graduate Certificate		Public Service	Boise	Regional	Traditional
BSU	Dispute Resolution	9.9999	Certificate, Undergraduate		Public Service	Boise	Regional	Traditional
LCSC	Graphic Communications	10.0301	AAS, BAS		BTS	Lewiston/Region 2	Regional	classroom
UI	Virtual Technology and Design	10.0304	B.S.		CAA	Moscow/Boise--Region I & II, Region III	Regional	Face-to-face & hybrid
CSI	Computer Science	11.0101	AS		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Computer Science	11.0101	BA, BS	Minor	Natural Sciences and Mathematics	Lewiston	Regional	classroom/online
BSU	Information Technology Mgmt	11.0103	B.B.A.		Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
BSU	Information Technology Mgmt	11.0103		Minor	Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
ISU	Informatics = CERT / Business Informatics = BBA	11.0104	BBA, CERT	Informatics Minor	Business	ISU Campus	Regional	Face-to-Face
NIC	Computer Information Tech	11.0202	ITC, ATC	N/A	Computer Information Tech.	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Information Tech	11.0202	A.A.S.	N/A	Computer Information Tech.	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	Computer Science	11.0701	B.S.	Emphasess: Cybersecurity; Secondary Education	Engineering/ Computer Science	Boise	Regional	Traditional

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BSU	Computer Science	11.0701	M.S.		Engineering/ Computer Science	Boise	Regional	Traditional
BSU	Computer Science	11.0701		Minor	Engineering/ Computer Science	Boise	Regional	Traditional
BSU	Computer Science Teaching Endorsement	11.0701	Endorsement		Engineering/ Computer Science			
BSU	Computing	11.0701	Ph.D.		Engineering/Arts & Science/Computer Science and Mathematics	Boise	Regional	Traditional
BSU	Cybersecurity	11.0701		Minor	Engineering/ Computer Science	Boise	Regional	Traditional
ISU	Computer Science	11.0701	BS	Computer Science minor	Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Computer Science	11.0701	A.S.	N/A	Computer Science	Coeur d'Alene	Regional	Traditional, Web Enhanced, On- line Hybrid
UI	Computer Science	11.0701	B.S.C.S.: M.S.; Ph.D.		ENGR	Moscow & CDA--Region I & II	Regional	Traditional: Online: M.S.
UI	Computer Science	11.0701		Minor	ENGR	Moscow--Region I & II	Regional	Traditional: Online: M.S.
CSI	Digital Media	11.0801	AAS, ITC		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CWI	Software Development	11.0801	AAS, ATC, ITC, BTC	NA	School of Business, Communication and Technology; Department of Computer Science and Information Technology	Boise/Region III	Regional	Face-to-face
LCSC	Web Design and Development	11.0801	BAS, AAS		BTS	Lewiston/Region 2	Regional	classroom/online
NIC	Web Design	11.0801	A.A.S., ATC	N/A	Graphic Design	Post Falls	Regional	Traditional, Web Enhanced, On- line Hybrid
CSI	Computer Support Technician	11.0901	ITC		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CSI	Network Systems Technician	11.0901	AAS		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CWI	Cisco Networking and Security Technology	11.0901	AAS, ATC, BTC	NA	School of Business, Communication and Technology; Department of Computer Science and Information Technology	Boise/Region III	Regional	Face-to-face
ISU	Computer Network Technician	11.0901	BTC, ATC		Technology	ISU Campus	Regional	Face-to-Face
ISU	Information Technology Systems	11.0901	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CWI	Network and Systems Administration	11.1001	AAS, ATC, ITC	NA	School of Business, Communication and Technology; Department of Computer Science and Information Technology	Boise/Region III	Regional	Face-to-face
LCSC	Information Technology	11.1002	BAS, AAS		TI	Lewiston	Regional	classroom
CWI	Cybersecurity	11.1003	AAS, ATC	NA	School of Business, Communication and Technology; Department of Computer Science and Information Technology	Boise/Region III	Regional	Face-to-face

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CWI	Computer Support Specialist	11.1006	AAS, ATC, ITC	NA	School of Business, Communication and Technology; Department of Computer Science and Information Technology	Boise/Region III	Regional	Face-to-face
EITC	MS Certified Solutions Associate	11.1006	MCSA.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	MS Certified Solutions Expert	11.1006	MCSE.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Cosmetology	12.0401	ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Cosmetology - Nail Technology	12.0410	BTC		Technology	ISU Campus	Regional	Face-to-Face
CSI	Baking and Pastry Arts	12.0501	AAS, ITC, BTC		Business	CSI Campus	Regional	Traditional with some portion avail online
CWI	Baking and Pastry Arts (inactive 2014)	12.0501	AAS, ATC	NA	NA	Nampa/Region III	Regional	Face-to-face
CSI	Culinary Arts	12.0503	AAS, ITC, BTC		Business	CSI Campus	Regional	Traditional with some portion avail online
CWI	Culinary Arts (inactive 2014)	12.0503	AAS, ATC, ITC, BTC	NA	NA	Nampa/Region III	Regional	Face-to-face
NIC	Culinary Arts	12.0503	ITC, AAS	N/A	Culinary Arts	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
BSU	Teaching	13.0101	Graduate Certificate		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
ISU	Education, General	13.0101	M Ed	Emphases	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (K-12 Education)	13.0101	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Teaching	13.0101	MA		Education	Pocatello	Regional	online
NIC	Education	13.0101	A.A.	Secondary	Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Education	13.0101	Ed.D: Ph.D.		EDU	Rexburg--Region VI	Regional	Online, Hybrid, Face-to-Face
BSU	Bilingual Education	13.0201	M.Ed.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Bilingual Spanish Education (K-12) Teaching Endorsment	13.0201		Minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Elementary Education- ENL- TESOL	13.0201	B.A.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
CSI	Education, Bilingual Elementary	13.0201	AA		Education	CSI Campus	Regional	Traditional with some portion avail online
CSI	Elementary Education Bilingual/ESL Option avail	13.0201	BA		Education	BSU Campus		
BSU	Curriculum & Instruction	13.0301	Ed.D.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Curriculum & Instruction	13.0301	M.A.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Education, Curriculum and Instruction	13.0301	M.A.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	English as a New Language (ENL)	13.0301	M.Ed.		Education/ Literacy, Language and Culture	Treasure Valley	Regional	Traditional
BSU	English as a New Language (ENL)	13.0301	M.Ed.		Education/ Literacy, Language and Culture	Twin Falls, Boise	Regional	Traditional/online

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BSU	English as a New Language (K-12)/TESOL Teaching Endorsement	13.0301		Minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	K-12 Physical Education	13.0301	B.S.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
CSI	Education Leadership	13.0301	Ed. D.		Education	CSI Campus		
UI	Curriculum and Instruction	13.0301	M.Ed.; Ed.S.	Emphasis: 1) Career & Technical Educaiton; 2) teacher certification	EDU	Boise, CdA, Moscow-- Region III, Region I & II	Regional	Online: M.Ed.
BSU	Educational Leadership	13.0401	M.Ed.	Supervisor/Director of Special Education; Principal endorsement	Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
BSU	Educational Leadership, Executive	13.0401	Ed.S.	Supervisor/Director of Special Education; School District Superintendent endorsement	Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
CSI	Education, General (Ed. Administration)	13.0401	M Ed Emp., Ed.S.		Education	CSI Campus		
ISU	Educational Leadership	13.0401	Ed D	Instructional Design and Technology Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Educational Leadership (Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Educational Leadership (Higher Ed. Admin.)	13.0401	Ed D Emp.	N/A	Education	ISU Campus	Regional	Hybrid
UI	Educational Leadership	13.0401	M.Ed.; Ed.S.Ed.Ldrshp.		EDU	Boise, CdA, Moscow-- Region III, Region I & II	Regional	Online
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Ed. Administration)	13.0499	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Educational Administration	13.0499	Ed S	Athletic Administration Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	Educational Games and Simulation	13.0501	Graduate Certificate		Education/Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.S.		Education / Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	Ed.D.		Education/ Educational Technology	Boise	Regional	Online
BSU	Educational Technology	13.0501	M.S., M.E.T.		Education/ Educational Technology	Boise	Regional	Online
BSU	Organizational Performance and Workplace Learning	13.0501	M.S.		Engineering/ Organizational Performance and Workplace Learning	Boise	Regional	On-line
ISU	Instructional Design	13.0501	Ph D	N/A	Education	ISU Campus	Regional	Hybrid
ISU	Instructional Technology	13.0501	M Ed	N/A	Education	ISU Campus	Regional	Hybrid
BSU	Technology Integration Specialist	13.0599	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
BSU	Habilitative Services	13.1001	Certificate, Undergraduate		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Habilitative Services and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Behavioral Interventions and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Special Education	13.1001	B.A.		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Special Education	13.1001	M.I.T.		Education/ Early and Special Education	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Special Education Services	13.1001	Certificate, Undergraduate		Education / Early & Special Education	Boise	Regional	Traditional
BSU	Special Education Services and Supports	13.1001	Graduate Certificate		Education / Early & Special Education	Boise	Regional	Traditional
LCSC	Special Education	13.1001	Certificate	Minor	Teacher Education	Lewiston	Regional	classroom
ISU	Special Education	13.1001	BS, BA	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Special Education	13.1001	Med	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
ISU	Special Education	13.1001	Ed S	Deaf Education minor	Education	ISU Campus	Regional	Hybrid
UI	Special Education	13.1001	M.Ed.		EDU	Moscow, CdA, Boise--Region I & II, Region III	Regional	Online
ISU	Deaf Education	13.1003	MS	N/A	Education	ISU Campus	Statewide	Online
BSU	Counseling	13.1101	M.A.		Education/ Counselor Education	Boise	Regional	Traditional
ISU	School Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	School Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Student Affairs Counseling	13.1101	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
UI	Rehabilitation Counseling and Human Services	13.1101	M.Ed.; M.S.		EDU	Boise, CdA--Region III, Region I & II	Regional	Online, Hybrid, Face-to-Face
UI	Adult/Organizational Learning and Leadership	13.1201	M.S.		EDU	Boise and Moscow--Region III & Region I & II	Regional	Online: M.S.
BSU	Elementary Education	13.1202	B.A.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
CSI	Education, Elementary	13.1202	AA		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CSI	Elementary Education	13.1202	BA, BS		Education	CSI Campus		
CWI	Education-Elementary	13.1202	AA	NA	Social Sciences and Public Affairs/Department of Education	Nampa/Region III	Regional	Face-to-face, Hybrid
LCSC	Elementary Education	13.1202	BA, BS, Certificate	Minors: Early Childhood Special Education; Instructional Technologies, English as a New Language, Literacy	Teacher Education	LEW/CDA	Regional	classroom/online
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Elementary Ed.)	13.1202	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	CSI Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	ISU Campus	Regional	Hybrid
ISU	Elementary Education	13.1202	BA, BS	Emphases	Education	University Place	Regional	Hybrid
NIC	Education	13.1202	A.A.	Elementary	Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Elementary Education	13.1202	B.S.Ed.		EDU	Moscow, CdA--Region I & II	Regional	Face-to-Face, Hybrid, Online

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CSI	Education, Secondary	13.1205	AA	Agriculture, Anthropology, Art, Biology, Business, Chemistry, Communication, Earth Science, Economics, English, Geography, Geology, History, Mathematics, Music, Physical Education, Physical Science, Political Science, Psychology, Social Science, Sociology, Spanish, and Theater concentrations available	Education	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CSI	Education, Special	13.1205	AA		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CWI	Education-Secondary	13.1205	AA	Biology, Chemistry, Earth Science, Mathematics, Physical Science, Social Science (all concentrations)	Social Sciences and Public Affairs/Department of Education	Nampa/Region III	Regional	Face-to-face, Hybrid
CWI	Secondary Education STEM	13.1205	AS	NA	Social Science and Public Affairs/Education	Nampa/Region III	Regional	Face-to-face
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	CSI Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
ISU	Education, General (Secondary Education)	13.1205	M Ed Emp.	Emphasis	Education	University Place	Regional	Hybrid
ISU	Secondary Education	13.1205	BA, BS	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies, Spanish.	Education	CSI Campus	Regional	Hybrid
ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies, Spanish.	Education	ISU Campus	Regional	Hybrid

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
ISU	Secondary Education	13.1205	BS, BA	Art, Biological Sciences, Business Educ, Chemistry, Communication, Drama, Economics, English, Family & Consumer Sciences, French, Geology, German, Health Education, History, Journalism, Mathematics, Physical Education, Physics, Political Science, Russian, Social Studies,	Education	University Place	Regional	Hybrid
UI	Secondary Education	13.1205	B.S.Ed.		EDU	Moscow, CdA--Region I & II	Regional	Face-to-Face, Hybrid, Online
BSU	Early Childhood Intervention Services	13.1210	Certificate, Undergraduate		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Early Childhood Intervention	13.1210	M.I.T.		Education/ Early & Special Education	Boise	Regional	Traditional
BSU	Early Childhood Intervention Services and Supports	13.1210	Graduate Certificate		Education/ Early & Special Education	Boise	Regional	Traditional
ISU	Blended Early Childhood Education	13.1210	BA		Education	ISU Campus	Regional	Hybrid
ISU	Education, General Early Childhood Education	13.1210	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
BSU	College Teaching	13.1299	Graduate Certificate		Graduate College	Boise	Regional	Traditional
UI	Agricultural Education	13.1301	B.S.Ag.Ed.; M.S.		CALS	Moscow--Region I & II	Regional	face-to-face
BSU	Art Education	13.1302	B.F.A.	K-12 or 6-12	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Art Education	13.1302	M.A.	K-12 or 6-12	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Art Teaching Endorsement	13.1302	Endorsement		Arts & Sciences/ Art	Boise	Regional	Traditional
NIC	Business Teacher Education	13.1303	A.S.	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
BSU	English Teaching Endorsement	13.1305	Endorsement		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Teaching English Language Arts	13.1305	M.A.		Arts & Sciences/ English	Boise	Regional	Traditional
LCSC	Secondary Education: English	13.1305	BA, Certificate		Humanities	Lewiston	Regional	classroom
BSU	Foreign Language Teaching Endorsement	13.1306	Endorsement	Emphases: French; German; Spanish	Arts & Sciences/ World Languages	Boise	Regional	Traditional
LCSC	Secondary Education: Kinesiology	13.1307	BA, BS		Teacher Education	Lewiston	Regional	classroom
ISU	Family and Consumer Sciences	13.1308	BS	Consumer Economics, Family and Consumer Sciences minors	Education	ISU Campus	Regional	Face-to-Face
BSU	Online Teaching	13.1309	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
BSU	School Technology Coordination	13.1309	Graduate Certificate		Education/ Educational Technology	Boise	Regional	On-line
UI	Industrial Technology	13.1309	B.S.Tech.		ENGR	Idaho Falls--Region VI	Regional	Traditional
BSU	Mathematical Thinking for Instruction	13.1311	Graduate Certificate		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional

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BSU	Mathematics Education	13.1311	M.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics Teaching Endorsement	13.1311		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
LCSC	Secondary Education: Mathematics	13.1311	BA, BS, Certificate		Natural Sciences and Mathematics	Lewiston	Regional	classroom
ISU	Mathematics for Secondary Teachers	13.1311	MA	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
BSU	Music Education	13.1312	B.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music Education	13.1312	M.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
ISU	Music Education	13.1312	BME	N/A	Education	ISU Campus	Regional	Hybrid
UI	Music Education	13.1312	B.Mus.	Emphasis: 1) Instrumental; 2) Vocal	CLASS	Moscow/Region I & II	Regional	Traditional
UI	Vocal-Instrumental Music Education	13.1312		Minor		Moscow/Boise--Region I & II, Region III	Regional	Face-to-face
CSI	Physical Education - Athletic Training	13.1314	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
CSI	Physical Education - Exercise Science	13.1314	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
CSI	Physical Education K-12	13.1314	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
CWI	Health, Recreation, and Fitness (inactive Fall 2017)	13.1314	AA	Athletic Training	STEM/Department of Exercise and Health Sciences	Nampa/Region III	Regional	Face-to-face, Hybrid
CWI	Exercise Science	13.1314	AA	NA	School of Health; Department of Health Science	Nampa/Region III	Regional	Face-to-face, Hybrid
ISU	Physical Education	13.1314	BA, BS	Coaching, Outdoor Education, Sport Management minors, emphases	Education	ISU Campus	Regional	Face-to-Face
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	CSI Campus	Regional	Hybrid
ISU	Physical Education/Athletic Administration	13.1314	MPE	N/A	Education	ISU-Meridian Ctr	Regional	Hybrid
NIC	Physical Education	13.1314	A.S.	N/A	Physical Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On- line Hybrid
UI	Physical Education	13.1314	B.S.Ed.; M.Ed		EDU	Moscow--Region I & II	Regional	traditional
BSU	Literacy	13.1315	M.A.		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Literacy	13.1315	M.A.		Education/ Literacy, Language and Culture	Treasure Valley	Regional	Weekend only
BSU	Literacy Endorsement: K-12	13.1315	Endorsement		Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Literacy (K-12) Teaching Endorsement	13.1315		minor	Education/ Literacy, Language and Culture	Boise	Regional	Traditional
BSU	Natural Science Teaching Endorsement	13.1316	Endorsement		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	STEM Education	13.1316	M.S.		Education/ Curriculum, Instruction, and Foundational Studies	Boise	Regional	Traditional
LCSC	Secondary Education: Earth Science	13.1316	BA, BS, Certificate		Natural Sciences and Mathematics	Lewiston	Regional	classroom

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
LCSC	Secondary Education: Natural Science	13.1316	BA, BS, Certificate		Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Economics, Social Science, Secondary Ed	13.1317	B.A.		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Political Science, Social Science, Sec.Ed.	13.1317	B.S.		Public Service	Boise	Regional	Traditional
BSU	Sociology, Social Science, Sec Ed	13.1317	B.A.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Sociology/Anthropology Teaching Endorsement	13.1317	Endorsement		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
LCSC	Secondary Education: Social Science	13.1317	BA, BS, Certificate		Social Sciences	Lewiston	Regional	classroom
UI	Career and Technical Education	13.1319	B.S.Ed.	Options: 1) Business & Marketing Education; 2) Workforce Training & Development; 3) Engineering & Technology Education	EDU	Boise, CdA, Moscow-- Region III, Region I & II	Regional	Face-to-Face, Hybrid, Online
BSU	Biological Science Teaching Endorsement	13.1322		Minor	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
LCSC	Secondary Education: Biology	13.1322	BA, BS, Certificate		Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Chemistry Teaching Endorsement	13.1323		Minor	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
LCSC	Secondary Education: Chemistry	13.1323	BA, BS, Certificate		Natural Sciences and Mathematics	Lewiston	Regional	classroom
BSU	Drama Teaching Endorsement	13.1324	Endorsement		Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	Theatre Arts, Sec. Ed.	13.1324	B.A.		Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	French, Secondary Education	13.1325	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German, Secondary Education	13.1326	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	History Teaching Endorsement	13.1328	Endorsement		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History, Secondary Education	13.1328	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History, Social Sciences, Secondary Education	13.1328	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	Physical Science Teaching Endorsement	13.1329		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Physics Teaching Endorsement	13.1329		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
BSU	Spanish, Secondary Education	13.1330	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Communication Teaching Endorsement	13.1331	Endorsement		Arts & Sciences/ Communication	Boise	Regional	Traditional
BSU	Psychology Teaching Endorsement	13.1335	Endorsement		Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
BSU	Earth Science Teaching Endorsement	13.1337		Minor	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Economics Teaching Endorsement	13.1399	Endorsement		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Engineering Teacher	13.1399	Endorsement		Engineering	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
ISU	Teaching English to Speakers of Other Languages (TESOL)	13.1401	Graduate Certificate		English and Philosophy	ISU Campus	Regional	Hybrid
UI	Teaching English as a Second Language	13.1401	M.A.		CLASS	Moscow/Region I & II	Regional	traditional
UI	Teaching English as a Second Language	13.1401		Minor	CLASS	Moscow/Region I & II	Regional	traditional
LCSC	Paraprofessional Education	13.1501	AA		Teacher Education	Lewiston	Regional	classroom
ISU	Education, General (Literacy)	13.1502	M Ed Emp.	Emphasis	Education	ISU Campus	Regional	Hybrid
CSI	Ed Assistant, Generalist	13.1599	AAS, ITC		Education/Physical Education	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
BSU	General Engineering	14.0101	B.S.		Engineering	Boise	Regional	Traditional
LCSC	Engineering	14.0101	AS	Minor: Physical Science	Natural Sciences and Mathematics	Lewiston	Regional	Classroom
UI	Manufacturing Engineering	14.0101		Minor	ENGR	Moscow--Region I & II	Regional	Traditional
NIC	Engineering	14.0102	A.S.	Chemical, Civil, Electrical, Mechanical	Engineering	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Engineering, Agriculture	14.0301	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
BSU	Biomedical Engineering	14.0501		Minor	Engineering/ Mechanical & Biomedical Engr.	Boise	Regional	Traditional
CSI	Engineering, Chemical	14.0701	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
UI	Chemical Engineering	14.0701	B.S.Ch.E.; M.S.; M.Engr.; Ph.D.		ENGR	Moscow--Region I & II	Regional	traditional & video conf
BSU	Civil Engineering	14.0801	B.S.	Emphases: Civil Engineering; Secondary Education	Engineering/ Civil Engineering	Boise	Regional	Traditional
BSU	Civil Engineering	14.0801	M.Engr., M.S.		Engineering/ Civil Engineering	Boise	Regional	Traditional
CSI	Engineering, Civil	14.0801	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Civil Engineering	14.0801	BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Civil Engineering	14.0801	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Civil Engineering	14.0801	B.S.C.E.; M.S.; M.Engr; Ph.D.		ENGR	Moscow--Region I & II	Regional	on-campus; Online: M.S.
UI	Water Resources	14.0805	M.S.; Ph.D.	Options: 1) Engineering & Science; 2) Science & Management; 3) Law, Management & Policy	CALS	Moscow, CdA, Boise, Idaho Falls--Region I & II, Region III, Region VI	Regional	Traditional, hybrid
BSU	Mechanical Engineering	14.0901	B.S.	Emphases: Mechanical Engineering; Secondary Education	Engineering/ Mechanical and Biomedical Engineering	Boise	Regional	Traditional
BSU	Mechanical Engineering	14.0901	M.Engr., M.S.		Engineering/ Mechanical and Biomedical Engineering	Boise	Regional	Traditional
CSI	Engineering, Computer	14.0901	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
UI	Computer Engineering	14.0901	B.S.Comp.E.; M.S.; M.Engr.		ENGR	Moscow--Region I & II	Regional	on-campus; Online: M.S., M.Engr.
BSU	Electrical and Computer Engineering	14.1001	M.Engr., M.S.		Engineering/Electrical & Computer Engineering	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Electrical & Computer Engineering	14.1001	Ph.D.		Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional
BSU	Electrical Engineering	14.1001	B.S.	Secondary Education Emphasis	Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional
BSU	Electrical Engineering	14.1001		Minor	Engineering/ Electrical & Computer Engineering	Boise	Regional	Traditional
ISU	Electrical Engineering	14.1001	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Apprenticeship - Electrical	14.1001	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
UI	Electrical Engineering	14.1001	B.S.E.E.; M.S.; M.Engr. Ph.D.		ENGR	Moscow--Region I & II	Regional	on-campus; On-line: M.S., M.Engr
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Engineering and Applied Science	14.1301	Ph D	N/A	Science and Engineering	University Place	Regional	Hybrid
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Environmental Engineering	14.1401	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
BSU	Computational Materials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
BSU	Foundations in Materials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
BSU	Materials Sci and Engineering	14.1801		Minor	Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	B.S.	Emphases: Materials Science & Engineering; Secondary Education	Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	M.Engr., M.S.		Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Materials Science & Engineering	14.1801	Ph.D.		Engineering/ Materials Science & Engineering	Boise	Regional	Traditional
BSU	Nanomaterials Science and Engineering	14.1801	Graduate Certificate		Engineering/Materials Science	Boise	Regional	Traditional
UI	Materials Science and Engineering	14.1801	B.S.M.S.E.; M.S.; Ph.D.		ENGR	Moscow--Region I & II	Regional	Traditional
UI	Materials Science and Engineering	14.1801		Minor	ENGR	Moscow--Region I & II	Regional	Traditional
CSI	Engineering, Electrical	14.1901	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	Engineering, Mechanical	14.1901	AE		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Mechanical Engineering	14.1901	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Mechanical Engineering	14.1901	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
UI	Mechanical Engineering	14.1901	B.S.M.E.; M.S.; M.Engr.; Ph.D.		ENGR	Moscow--Region I & II	Regional	Face-to-face; Online: M.Engr
UI	Mechanical Engineering	14.1901		Minor	ENGR	Moscow--Region I & II	Regional	Face-to-face; Online: M.Engr
UI	Metallurgical Engineering	14.2001	M.S.		ENGR	Moscow--Region I & II	Regional	Traditional
UI	Metallurgical Engineering	14.2001		Minor	ENGR	Moscow--Region I & II	Regional	Traditional
UI	Metallurgy	14.2001	M.S.		ENGR	Moscow--Region I & II	Regional	on-campus and outreach
ISU	Nuclear Engineering	14.2301	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	Emphasis	Science and Engineering	University Place	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Nuclear Science and Engineering	14.2301	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Hybrid

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
ISU	Nuclear Science and Engineering / Applied Nuclear Energy	14.2301	PB Cert	Emphasis	Science and Engineering	University Place	Regional	Hybrid
UI	Nuclear Engineering	14.2301	M.S.; M.Engr; Ph.D.		ENGR	Idaho Falls/Moscow--Region VI, Region I & II	Regional	on-campus and online
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Measurement and Control Engineering	14.2701	MS	N/A	Science and Engineering	University Place	Regional	Face-to-Face
BSU	Industrial Engineering	14.3501		Minor	Business & Economics, Engineering	Boise	Regional	Traditional
UI	Geological Engineering	14.3901	M.S.		ENGR	Boise, Moscow, Idaho Falls, Kimberly	Regional	Online: M.S.
UI	Geological Engineering	14.3901		Minor	ENGR	Boise, Moscow, Idaho Falls, Kimberly	Regional	Online: M.S.
UI	Biological Engineering	14.4501	B.S.; M.S.; M.Engr.; Ph.D.		ENGR	Moscow, Boise --Region I & II, Region III	Regional	Face to face/web
UI	Engineering Management	14.9999	M.Engr.		ENGR	Moscow, Boise, Idaho Falls--Region I & II, Region III, Region VI	Regional	online
ISU	Civil Engineering Technology	15.0201	ATC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Civil Engineering Technology-Materials Testing and Specification	15.0201	BTC	NA	Technology	ISU Campus	Regional	Hybrid
CWI	Electronics Technology (renamed fall 2016 Advanced Mechatronics Engineering Technology)	15.0303	AAS, BTC	NA	School of Industry, Engineering, and Trades; Department of Engineering	Nampa/Region III	Regional	Face-to-face
ISU	Electrical Engineering Technology	15.0303	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Energy Systems Technology	15.0303	ITC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Robotics and Communications Systems Engineering	15.0303	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Laser/Electro-Optics Technology	15.0304	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Instrumentation Engineering Technology	15.0404	AAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Instrumentation and System Automation Asst.	15.0404	ITC ,BAS Add: BTC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Industrial Controls (Under Energy Systems)	15.0404	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Wind Energy Technology	15.0503	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
ISU	Energy Systems Electrical Engineering Technology	15.0503	AAS,BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Renewable Energy Technology	15.0503	ITC	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Wind Engineering Technology	15.0503	BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Energy Systems Wind Engineering Technology - inactive 2015	15.0503	AAS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Water Resource Mgmt	15.0506	AAS, ITC, BTC		Agriculture	CSI Campus	Regional	Traditional
CSI	Environmental Technology	15.0507	AAS, ITC		Agriculture/Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
NIC	Industrial Technology discontinuance in progress 7-31-17	15.0603	Tech. Certificate/ITC	N/A	Industrial Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, Online Hybrid, Self-Paced
UI	Technology Management	15.0612	M.S.		ENGR	Moscow, Boise, Idaho Falls--Region I & II, Region III, Region VI	Regional	online
CSI	Manufacturing Technology	15.0613	ITC, AAS	Machining, Automation and Robotics	Information Technology	CSI Campus	Regional	Traditional with some portion avail online
LCSC	CNC Machining Technology	15.0613	BAS, AAS,-ATC, ITC		TI (Technical & Industrial)	Lewiston	Regional	classroom

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
ISU	Advanced Automation and Manufacturing Technology	15.0613	ATC, ITC		Technology	ISU Campus	Regional	
ISU	Advanced Automation and Manufacturing Technology	15.0613	AAS, BAS		Technology	ISU Campus	Regional	
NIC	Manufacturing discontinuance in progress 7-31-17	15.0613	Tech. Certificate	Basic	Business Administration	Coeur d'Alene	Regional	Not Offered
ISU	Unmanned Aerial Systems	15.0801	BTC, ITC, AAS, BAS		Technology	ISU Campus	Regional	traditional/online
NIC	Aerospace Technology	15.0801	AAS, ATC, BTC, ITC	Advanced Manufacturing Computer Numerical Control Mill Operation Composite Fabrication Composite Repair Composite Tech Non-Destructive Testing and Inspection (NDTI)	Aerospace	Coeur d'Alene/Region 1 (Located 1845 W. Dakota Ave., Hayden, ID)	Regional	Traditional, Hybrid
ISU	Energy Systems Mechanical Engineering Technology	15.0805	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Surveying and Geomatics Engineering	15.1102	BS	N/A	Technology	ISU Campus	Regional	Hybrid
CSI	Drafting Technology	15.1302	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Drafting Technology	15.1302	AAS, ATC, ITC	NA	School of Industry, Engineering, and Trades; Department of Engineering	Nampa/Region III	Regional	Face-to-face
ISU	Computer Aided Design Drafting Technology	15.1302	ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
LCSC	Engineering Technology Traditional	15.1303	BAS, AAS		TI	Lewiston	Regional	classroom
NIC	Computer Aided Design Tech	15.1303	ITC	Architectural Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1303	Adv. Tech. Cert.	Architectural Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1303	A.A.S.	Architectural Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Engineering Technology Civil	15.1304	BAS, AAS		TI	Lewiston	Regional	classroom
LCSC	Engineering Technology Mechanical	15.1306	BAS, AAS		TI	Lewiston	Regional	classroom
ISU	Mechanical Drafting	15.1306	ITC		Technology	ISU Campus	Regional	
NIC	Computer Aided Design Tech	15.1306	ITC	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1306	Adv. Tech. Cert.	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Aided Design Tech	15.1306	A.A.S.	Mechanical	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Energy Systems Nuclear Operations Technology	15.1401	AAS, BAS		Technology	ISU Campus	Regional	Hybrid
CSI	Language, Spanish	16.0101	AA		English, Language & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
NIC	Modern Languages	16.0101	A.A.	N/A	Modern Languages	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Modern Language Business	16.0101	B.A.		CLASS	Moscow--Region I & II	Regional	traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Chinese Studies	16.0301		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Mandarin Chinese	16.0301	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermedite Mandarin Chinese	16.0301	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Japanese	16.0302	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Japanese	16.0302	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Japanese Studies	16.0302		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced Japanese Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic Japanese Language Proficiency	16.0302	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Elementary Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Korean	16.0303	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Russian	16.0402	AA		Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Elementary German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	German for Business	16.0501		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate German	16.0501	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced German Language Proficiency	16.0501	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic German Language Proficiency	16.0501	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	German for Business and Professions	16.0501	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	German	16.0501		Minor	CLASS	Moscow--Region I & II	Regional	traditional
NIC	Manufacturing discontinance in progress 7-31-17	16.0613	Post-Secondary	N/A	Basic	Coeur d'Alene	Regional	Not Offered
BSU	Romance Languages	16.0900		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	French for Business	16.0901		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate French	16.0901	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
ISU	Advanced French Language Proficiency	16.0901	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
ISU	Basic French Language Proficiency	16.0901	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	French for Business and Professions	16.0901	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	French	16.0901	B.A.		CLASS	Moscow--Region I & II	Regional	traditional/study abroad
UI	French	16.0901		Minor	CLASS	Moscow--Region I & II	Regional	traditional/study abroad
BSU	Elementary Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Spanish	16.0905	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905	B.A.		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish	16.0905		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
CWI	Spanish	16.0905	AA	NA	School of Arts & Humanities/Department of Modern Languages	Nampa/Region III	Regional	Face-to-face
ISU	Advanced Spanish Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Basic Spanish Language Proficiency	16.0905	Undergraduate Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish for Business and Professions	16.0905	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish for Health Professions	16.0905	BA, Certificate		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Spanish	16.0905	BA		Arts and Letters	ISU Campus	Regional	Hybrid
UI	Spanish	16.0905	B.A.		CLASS	Moscow/Region I & II	Regional	traditional/study abroad
UI	Spanish	16.0905		Minor	CLASS	Moscow/Region I & II	Regional	traditional/study abroad
ISU	Shoshoni	16.1001	AA	N/A	Department of Anthropology	ISU Campus	Regional	Face-to-Face
BSU	Arabic Studies	16.1101		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Arabic Studies	16.1101	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Arabic	16.1101	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate Latin	16.1203	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Latin	16.1203		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	American Sign Language	16.1601		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Elementary American Sign Language	16.1601	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Intermediate American Sign Language	16.1601	Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
CWI	Sign Language Studies	16.1601	AA	NA	School of Arts and Humanities /Department of Modern Languages	Nampa/Region III	Regional	Face-to-face
ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Sign Language Interpreting	16.1603	BS	Sign Language minor	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Sign Language Studies	16.1603	AS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
BSU	Basque Studies	16.9999		Minor	Arts & Sciences/ World Languages	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
CSI	Language, American Sign Language	16.9999	AA		English, Lanugage & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
UI	Family and Consumer Sciences	19.0101	M.S.		CALS	Moscow--Region I & II	Regional	Traditional, combination
NIC	Pre-Nutrition	19.0501	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Hybrid
UI	Food and Nutrition	19.0501	B.S.F.C.S.	Options: 1) Coordinated Program in Dietetics; 2) Nutrition	CALS	Moscow, CdA (snr CPD students only)--Region I & II	Regional	Traditional, combination
UI	Child, Family and Consumer Studies	19.0701	B.S.F.C.S.	Options: 1) Child and Youth Development; 2) Family Development and Aging; 3) Consumer and Community Development	CALS	Moscow--Region I & II	Regional	traditional/combination
UI	Early Childhood Development and Education	19.0701	B.S.Early Childhd.De v.Ed.		CALS	Moscow--Region I & II	Regional	Traditional, combination
UI	Aging Studies	19.0702		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Family Studies	19.0704		Minor	Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
NIC	Child Development	19.0706	A.S.	N/A	Child Development	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Child Development	19.0706	Associate Cert.	N/A	Child Development	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Early Childhood/Blended	19.0708	BA		Education	CSI Campus		
CSI	Education, Early Childhood Education	19.0708	AA, AAS,ITC, BTC		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR only Online exclusively
CSI	Education, Early Childhood Education - Child Development Associate	19.0708	BTC CDA		Education	CSI Campus	Regional	Traditional with some portion avail online and/OR only Online exclusively
CWI	Early Childhood Education	19.0708	AAS, ATC, ITC, BTC	NA	School of Social Sciences and Public Affairs; Department of Education/CTE	Nampa/Region III	Regional	Face-to-face
ISU	Early Childhood Care and Education	19.0708	BTC, ITC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Early Childhood Care and Education	19.0708	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Child Development	19.0709	Academic Certificate	N/A	Child Development	Coeur d'Alene	Regional	Traditional
UI	Apparel, Textiles and Designs	19.0901	B.S.F.C.S.		CALS	Moscow--Region I & II	Regional	traditional, online
UI	Law	22.0101	J.D.; LL.M.	Emphasis: 1) Business Law & Entrepreneurship; 2) Litigation & Alternate Dispute; 3) Native America Law; 4) Natural Resources & Environmental Law	LAW	Moscow/Boise--Region I & II, Region III	Statewide	Traditional with the use of some on-line and video conference capability
UI	Master of Laws	22.0101	LL.M		LAW	Moscow--Region I & II	Regional	Face to face
LCSC	Legal Administrative Assistant	22.0301	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Legal Office Technology	22.0301	ITC		BTS	Lewiston/Region 2	Regional	classroom
EITC	Legal Assistant	22.0302	LGL.AAS	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Legal Assistant	22.0302	LGL. ITC	N/A	Legal Technologies	Idaho Falls, ID	Regional	Lecture/Lab

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LCSC	Paralegal	22.0302	BAS, AAS, ITC	Pre-law minor	BTS	Lewiston/Region 2	Regional	classroom
ISU	Paralegal Studies	22.0302	AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Paralegal	22.0302	A.A.S.	N/A	Paralegal	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
BSU	English	23.0101	B.A.	Emphases: Linguistics; Literature; Technical Communication; Writing; Teaching	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101	M.A.	Emphases: English; Literature; Rhetoric and Composition	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	English	23.0101		Minor	Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Linguistics	23.0101		Minor	Arts & Sciences/ English	Boise	Regional	Traditional
CSI	English	23.0101	AA		English, Lanugage & Philosophy	CSI Campus	Regional	Traditional with some portion avail online
CWI	English	23.0101	AA	Literature or Creative Writing Emphasis	School of Arts and Humanities/Department of English	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
LCSC	English	23.0101	BA	Minors: Middle School English Language Arts; Professional Writing; Art; Music; Nez Perce Language; Spanish; Theatre	Humanities	Lewiston	Regional	classroom
ISU	English	23.0101	BA	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	English	23.0101	MA,CERT	English, Eng/Creative Writing, Eng/Writing minors, options	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	English and the Teaching of English	23.0101	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	English	23.0101	A.A.	N/A	English	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	English	23.0101	B.A.; M.A.	Emphasis: 1) Literature; 2) Creative Writing; 3) Professional Writing; 4) Teaching; 5) Linguistics and Literacy	CLASS	Moscow--Region I & II	Regional	traditional
UI	English	23.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Creative Writing	23.0501	M.F.A.		Arts & Sciences/ English	Boise	Regional	Traditional
LCSC	English: Creative Writing	23.0501	BA		Humanities	Lewiston	Regional	classroom
BSU	English, Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Certificate, Undergraduate		Arts & Sciences/ English	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Technical Communication	23.1301	M.A.		Arts & Sciences/ English	Boise	Regional	Traditional
BSU	Technical Communication	23.1301	Graduate Certificate		Arts & Sciences/ English	Boise	Regional	Traditional
UI	Creative Writing	23.1302	M.F.A.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Creative Writing	23.1302		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Associate of Arts, General	24.0101	A.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Associate of Science, General	24.0101	A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
CSI	Liberal Arts	24.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CWI	Liberal Arts	24.0101	AA	NA	School of Arts and Humanities/Department of Integrated Studies	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
LCSC	Liberal Arts	24.0101	AA		HUM/NS/SS	Lewiston	Regional	classroom/online
ISU	Bachelor of Applied Science	24.0101	BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Bachelor of Applied Science	24.0101	BAS		Technology	University Place	Regional	Face-to-Face
BSU	Multidisciplinary Studies	24.0102	B.A.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Multidisciplinary Studies	24.0102	B.A.		Arts & Sciences/ Administration	Boise	Regional	Online
CSI	General Studies	24.0102	BA		Arts & Letters	CSI Campus		Regional
CWI	General Education	24.0102	Academic Certificate	NA	School of Arts and Humanities/Department of Integrated Studies	Nampa/Region III	Regional	Face-to-face, Hybrid
LCSC	Applied Technology	24.0102	BAS		BTS	Lewiston/Region 2	Regional	classroom
LCSC	General Studies: Business	24.0102	BA, BS		Business	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Education	24.0102	BA, BS		Teacher Education	Lewiston	Regional	classroom
LCSC	General Studies: Humanities	24.0102	BA, BS		Humanities	LEW/CDA	Regional	classroom/online
LCSC	General Studies: Natural Science & Math	24.0102	BA, BS		Natural Sciences and Mathematics	Lewiston	Regional	classroom
LCSC	General Studies: Social Sciences	24.0102	BA, BS		Social Sciences	LEW/CDA	Regional	classroom
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	CSI Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	General Studies	24.0102	AA	N/A	Arts and Letters	University Place	Regional	Hybrid
ISU	General Studies	24.0102	BA	N/A	Arts and Letters	University Place	Regional	Hybrid
NIC	General Studies	24.0102	A.A.	N/A	N/A	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	General Studies	24.0102	B.G.S.		CLASS	Moscow--Region I & II	Regional	Traditional & online
NIC	Humanities	24.0103	A.A.	N/A	Humanities	Coeur d'Alene	Regional	Traditional, Hybrid
CSI	Library and Information Science	25.0101	AA		Library and Information Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
BSU	Biology	26.0101	B.S.	Emphases: Biology, Cellular, Molecular, and Biomedical; Ecology, Evolution, and Behavior; secondary education	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Biology	26.0101	M.A.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
BSU	Biology	26.0101		Minor	Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
CSI	Biology	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
CSI	Biology - Health Care	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
CSI	Biology-Natural Resources	26.0101	AS		Biology	CSI Campus	Regional	Traditional with some portion avail online
CWI	Biology	26.0101	AS	Human Biology Emphasis	STEM/Department of Life Sciences	Nampa/Region III	Regional	Face-to-face, Hybrid
CWI	Biology	26.0101	AS	Natural Resources Emphasis	STEM/Department of Life Sciences	Nampa/Region III	Regional	Face-to-face, Hybrid
CWI	Biology	26.0101	AS	General	STEM/Department of Life Sciences	Nampa/Region III	Regional	Face-to-face, Hybrid
LCSC	Biology	26.0101	BA, BS	Minor: Natural Science	Natural Sciences and Mathematics	Lewiston/Region 2	Regional	classroom
ISU	Biology	26.0101	BA, BS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	MS	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Biology	26.0101	DA, Ph D	Botany, Ecology, Microbiology, Zoology minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
UI	Biology	26.0101	B.A.; B.S.; M.S.; Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
UI	Biology	26.0101		Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Biochemistry	26.0202	B.S.Biochem.		COS	Moscow--Region I & II	Regional	Traditional
UI	Biochemistry	26.0202		Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Microbiology, Molecular Biology and Biochemistry	26.0204	Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
UI	Molecular Biology and Biochemistry	26.0204		Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Molecular Biology and Biotechnology	26.0204	B.S.M.B.B.		COS	Moscow--Region I & II	Regional	Traditional
BSU	Biomolecular Sciences	26.021	M.S.		Arts & Sciences/Administration	Boise	Regional	Traditional
ISU	Biochemistry	26.0210	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	BS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Microbiology	26.0502	Ph.D.	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
NIC	Pre-Microbiology/Medical Tech	26.0502	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Microbiology	26.0502	B.S.Microbiol.		COS	Moscow--Region I & II	Regional	Traditional
UI	Microbiology	26.0502		Minor	COS	Moscow--Region I & II	Regional	Traditional
UI	Entomology	26.0702	M.S.; Ph.D.		CALS	Moscow--Region I & II	Regional	traditional/video link
UI	Entomology	26.0702		Minor	CALS	Moscow--Region I & II	Regional	traditional/video link
BSU	Raptor Biology	26.0799	M.S.		Arts & Sciences/ Biological Sciences	Boise	Regional	Traditional
UI	Bioinformatics and Computational Biology	26.1103	M.S.; Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
UI	Biotechnology and Plant Genomics	26.1201	B.S.Pl.Sc.		CALS	Moscow, Region I	Regional	Face to face

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UI	Ecology	26.1307		Minor		Moscow--Region I & II	Regional	Traditional, combination
UI	Ecology and Conservation Biology	26.1307	B.S.Ecol.- Cons.Biol.	Options:) 1) Natural Resources Ecology; 2) Conservation Biology	CNR	Moscow--Region I & II	Regional	Traditional
UI	Neuroscience	26.1501	M.S.: Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
BSU	Mathematics	27.0101	B.S.	Secondary Education Emphasis	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101	M.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Mathematics	27.0101		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
CSI	Mathematics	27.0101	AS		Math, Engineering & Computer Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Mathematics	27.0101	BA, BS	Minors: Middle School Math; math	Natural Sciences and Mathematics	Lewiston	Regional	classroom
ISU	Mathematics	27.0101	AS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	MS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	DA	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Mathematics	27.0101	AS	N/A	Science and Engineering	University Place	Regional	Face-to-Face
NIC	Mathematics	27.0101	A.S.	N/A	Mathematics	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Mathematics	27.0101	B.S.; M.A.T.; M.S.; Ph.D.	Options: General; Applied-Actuarial Science and Finance; Applied-Computation; Applied-Quantitative Modeling; Applied-Statistics	COS	Moscow--Region I & II	Regional	Traditional; Online: M.A.T.
UI	Mathematics	27.0101		Minor	COS	Moscow--Region I & II	Regional	Traditional; Online: M.A.T.
BSU	Applied Mathematics	27.0301	B.S.		Arts & Sciences/ Mathematics	Boise	Regional	Traditional
BSU	Applied Mathematics	27.0301		Minor	Arts & Sciences/ Mathematics	Boise	Regional	Traditional
ISU	Statistics	27.0501	BS	Applied Mathematics, Mathematics, Statistics minors	Science and Engineering	ISU Campus	Regional	Face-to-Face
UI	Statistical Science	27.0501	M.S.		COS	Moscow/Region I & II	Regional	Traditional Engineering Outreach Hybrid; On-line
UI	Statistics	27.0501		Minor	COS	Moscow/Region I & II	Regional	Traditional Engineering Outreach Hybrid
UI	Aerospace Studies	28.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Naval Science	28.0401		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Military Science	28.0503		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Military Science	29.0101		Minor	Public Service	Boise	Regional	Traditional

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CSI	STEM	30	AS		Education	CSI Campus	Regional	Traditional with some portion avail online
ISU	General Interdisciplinary	30.0000	MS, MA, M Ed	N/A	Graduate School	ISU Campus	Regional	Hybrid
ISU	General Interdisciplinary	30.0000	MS	N/A	Graduate School	University Place	Regional	Hybrid
BSU	Computational Science and Engineering	30.1001		Minor	Arts & Sciences/ Engineering	Boise		
BSU	Gerontology	30.1101		Minor	Health Sciences/ Community and Envir. Health	Boise	Regional	Traditional
ISU	Interprofessional Geriatric	30.1101	PB Cert		Division of Health Sciences	ISU Campus	Regional	
LCSC	Behavioral Science	30.1701	AA		Social Sciences	Lewiston	Regional	classroom
BSU	Global Studies	30.2001	B.A.		School of Public Service	Boise	Regional	Traditional
ISU	International Studies	30.2001	BA	International Studies minor, emphases	Arts and Letters	ISU Campus	Regional	Face-to-Face
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts & Sciences/ Administration	Boise	Regional	Online
BSU	Bachelor of Applied Science	30.9999	B.A.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	B.A., B.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
BSU	Interdisciplinary Studies	30.9999	M.A., M.S.		Arts & Sciences/ Administration	Boise	Regional	Traditional
LCSC	Interdisciplinary Studies	30.9999	BA, BS		BUS/HUM/SS/NS	Lewiston/Region 2	Regional	classroom/online
NIC	Interdisciplinary Studies	30.9999	A.A.	N/A	Interdisciplinary Studies	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Interdisciplinary Studies	30.9999	B.A.; B.S.; M.A.; M.S.		CLASS	Moscow/CdA--Region I & 2	Regional	traditional
UI	Interdisciplinary Studies	30.9999		Minor	CLASS	Moscow/CdA--Region I & 2	Regional	traditional
UI	Outdoor Recreation Leadership	31.03		Minor	EDU	Moscow--Region I & II	Regional	Traditional, Face-to-Face
UI	Sustainable Tourism and Leisure Enterprises	31.03		Minor	EDU	Moscow/Region I & II	Regional	Traditional, Face-to-Face
UI	Movement and Leisure Sciences	31.0301	M.S.		EDU	Moscow--Region I & II	Regional	Face-to-Face
UI	Recreation, Sport, and Tourism Management	31.0301	B.S.Rec.		EDU	Moscow--Region I & II	Regional	Face-to-Face
BSU	Athletic Leadership, Master of	31.0504	M.A.L.		Health Sciences/ Kinesiology	Boise	Regional	Traditional
LCSC	Sport Administration	31.0504	BA, BS		Business/MaSS	Lewiston	Regional	classroom/online
BSU	Kinesiology	31.0505	B.S.	Emphases: Kinesiology; Biomechanics; Exercise Science; Pre-Allied Health; Pre-Athletic Training	Health Sciences/ Kinesiology	Boise	Regional	Traditional
BSU	Kinesiology	31.0505	M.K., M.S.	Emphases: Kinesiology; Behavioral Studies; Biophysical Studies; Socio-historical Studies	Health Sciences/ Kinesiology	Boise	Regional	Traditional
LCSC	Exercise Science	31.0505	BA, BS		MaSS/ Natural Sciences and Mathematics	Lewiston	Regional	classroom
LCSC	Kinesiology	31.0505	BA, BS	Minors: Health, Coaching	MaSS	Lewiston	Regional	classroom
UI	Exercise Science and Health	31.0505	B.S.E.S.H.	Program Tracks: 1) Fitness, Health, and Human Performance; 2) Pre-physical Therapy; 3) Pre-athletic training; 4) physical education teacher certification	EDU	Moscow--Region I & II	Regional	Face-to-Face

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
CSI	Physical Education - Sport Management	31.0601	AA		Health, Recreation, and Fitness		Regional	Traditional with some portion avail online
NIC	Outdoor Recreation Leadership	31.0601	ATC, A.A.S.	N/A	Physical Education	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Resort/Recreation Management	31.0601	ATC, AAS	NA	Resort/Recreation Management	Coeur d'Alene	Regional	Traditional Web enhanced, online hybrid
NIC	Non-Degree Seeking Students	32.0101	N/A	N/A	N/A	Coeur d'Alene	Regional	
BSU	Sustainability	33.3301		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
UI	Professional Writing	36.0118		Minor	CLASS	Moscow/Region I & II	Regional	traditional
CWI	Philosophy	38.0100	AA		School of Arts and Humanities; Department of Integrated Studies	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
BSU	Philosophy	38.0101	B.A.		Arts & Sciences/ Philosophy	Boise	Regional	Traditional
BSU	Philosophy	38.0101		Minor	Arts & Sciences/ Philosophy	Boise	Regional	Traditional
ISU	Philosophy	38.0101	BA	Philosophy, Ethics, Philosophy & Religion minors, options	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Philosophy	38.0101	A.A.	N/A	Philosophy	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Bioethics	38.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	Philosophy	38.0101	B.A.; B.S.; M.A.		CLASS	Moscow--Region I & II	Regional	hybrid
UI	Philosophy	38.0101		Minor	CLASS	Moscow--Region I & II	Regional	hybrid
UI	Religious Studies	38.0201		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Chemistry	40.0401		Minor	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
CWI	Chemistry	40.0500	AS	NA	STEM/Department of Physical Sciences	Nampa/Region III	Regional	Face-to-face
BSU	Chemistry	40.0501	B.S.	Emphases: Chemistry, ACS certified Biochemistry; Biochemistry; Forensics; ACS Certified Professional; Secondary Education	Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
BSU	Chemistry	40.0501	M.S.		Arts & Sciences/ Chemistry & Biochemistry	Boise	Regional	Traditional
CSI	Chemistry	40.0501	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Chemistry	40.0501	BA, BS		Natural Sciences and Mathematics	Lewiston	Regional	classroom
ISU	Chemistry	40.0501	BA, BS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Chemistry	40.0501	MS		Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Chemistry	40.0501	A.S.	N/A	Chemistry	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Chemistry	40.0501	B.S.; M.S.; Ph.D.	Options: 1) General; 2) Professional; 3) Premedical; 4) Forensics	COS	Moscow--Region I & II	Regional	Lecture/lab

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Chemistry	40.0501		Minor	COS	Moscow--Region I & II	Regional	Lecture/lab
BSU	Earth Sciences	40.0601	M.E.Sci.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	B.S.	Emphases: Geology; Hydrology; Geophysics; Secondary Education	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geosciences	40.0601	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
CSI	Geology	40.0601	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Geology	40.0601	AS	NA	STEM/ Department of Physical Science	Nampa/Region III	Regional	Face-to-face
LCSC	Earth Science	40.0601	BA, BS	Minors: Geographic Information Science, Earth Science, Environmental Studies	Natural Sciences and Mathematics	Lewiston	Regional	classroom
ISU	Geology	40.0601	BA, BS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geology	40.0601	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geosciences	40.0601	Ph D		Science and Engineering	ISU Campus	Regional	Hybrid
NIC	Geology	40.0601	A.S.	N/A	Geology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On- line Hybrid
UI	Geological Sciences	40.0601	B.S.	Options: 1) General Geology; 2) Hydrogeology; 3)Resource Exploration; 4) Environmental Geology; 5)Geological Education; 6) Structural Geology & Tectonics	COS	Moscow--Region I & II	Regional	Traditional
UI	Geology	40.0601	M.S; Ph.D.		COS	Moscow--Region I & II	Regional	Traditional
UI	Geology	40.0601		Minor	COS	Moscow--Region I & II	Regional	Traditional
BSU	Geophysics	40.0603	M.S.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geophysics	40.0603	Ph.D.		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
ISU	Applied Geophysics	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Hydrology	40.0603	MS		Science and Engineering	ISU Campus	Regional	Hybrid
BSU	Hydrologic Sciences	40.0605	M.S.		Arts & Science/ Geosciences Engineering/ Civil Engineering	Boise	Regional	Traditional
UI	Water Science and Management	40.0605	B.S.SWS		CALS	Moscow, Region I	Regional	Traditional
BSU	Geographic Information Analysis	40.0699	Graduate Certificate		Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Geospatial Information Analysis	40.0699		Minor	Arts & Sciences/ Geosciences	Boise	Regional	Traditional
BSU	Physics	40.0801	B.S.	Emphases: Physics; Applied Physics; Biophysics; Secondary Education; Astrophysics	Arts & Sciences/ Physics	Boise	Regional	Traditional

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BSU	Physics	40.0801		Minor	Arts & Sciences/ Physics	Boise	Regional	Traditional
CSI	Physics	40.0801	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
ISU	Physics	40.0801	AS,BA, BS, MS	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Physics, Applied	40.0801	Ph D	N/A	Science and Engineering	ISU Campus	Regional	Face-to-Face
NIC	Physics/Astronomy	40.0801	A.S.	N/A	Physics	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Physics	40.0801	B.S.; B.A.; M.S.; Ph.D.	Emphasis: 1)General Physics: 2) Applied Physics	COS	Moscow--Region I & II	Regional	Live lecture/live video
UI	Physics	40.0801		Minor	COS	Moscow--Region I & II	Regional	Live lecture/live video
ISU	Health Physics	40.0899	AS, BS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Health Physics	40.0899	MS	Emphasis	Science and Engineering	ISU Campus	Regional	Face-to-Face
ISU	Health Physics	40.0899	AS	Emphasis	Science and Engineering	University Place	Regional	Face-to-Face
ISU	Health Physics	40.0899	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
BSU	Psychology	42.0101	B.S.		Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
BSU	Psychology	42.0101		Minor	Arts & Sciences/ Psychological Sciences	Boise	Regional	Traditional
CSI	Psychology	42.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CSI	Psychology	42.0101	BS, BA		Social Science	CSI Campus		
CWI	Psychology	42.0101	AA	NA	Social Sciences and Public Affairs/Department of Social and Human Relations	Nampa/Region III	Regional	Face-to-face, Hybrid
LCSC	Psychology	42.0101	BA, BS	Addiction Studies minor; Psychology minor	Social Sciences	Lewiston	Regional	classroom
ISU	Psychology	42.0101	BA, BS	Psychology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Psychology	42.0101	MS	Psychology minor	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Psychology	42.0101	A.S.	N/A	Psychology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Addictions	42.0101		Minor	CLASS	Moscow/CdA--Regional I & Region II	Regional	Hybrid
UI	Psychology	42.0101	B.A.; B.S.; M.S.		CLASS	Moscow--Region I & II	Regional	hybrid; On-line: M.S On-line BA/BS
UI	Psychology	42.0101		Minor	CLASS	Moscow--Region I & II	Regional	hybrid; On-line: M.S On-line BA/BS
ISU	Experimental Psychology	42.2704	Ph D		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Experimental Psychology	42.2704	Ph.D.		CLASS	Moscow--Region I & II	Regional	traditional, hybrid
ISU	Clinical Psychology	42.2801	Ph D	N/A	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	School Psychology	42.2805	Ed S, M.Ed.	N/A	Education	ISU Campus	Regional	Hybrid
BSU	Criminal Justice	43.0103	B.S.		Public Service	Twin Falls	Regional	Traditional
BSU	Criminal Justice	43.0103	A.S.		Public Service	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103	B.S.		Public Service	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103	M.A.		Public Service	Boise	Regional	Traditional
BSU	Criminal Justice	43.0103		Minor	Criminal Justice	Boise	Regional	Traditional
CSI	Criminal Justice	43.0104	BA, BS		Soc Sci & Public Affairs	BSU Campus		
CSI	Criminal Justice Administration	43.0104	AA	Criminal Justice, Correction Specialist	Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively

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CWI	Criminal Justice	43.0104	AA	NA	Social Sciences and Public Affairs/Department of Public Safety	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
LCSC	Justice Studies	43.0104	BA, BS	Minors: Human Services, Justice Studies	Social Sciences	Lewiston	Regional	classroom
ISU	Criminology	43.0104	AA	Options	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Criminal Justice	43.0104	A.A.	N/A	Criminal Justice	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Justice Studies	43.0104		Minor	CLASS	Moscow--Region I & II	Regional	traditional
CSI	Law Enforcement	43.0107	AAS, ITC, BTC		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Law Enforcement	43.0107	AAS, ITC, BTC	NA	School of Social Sciences and Public Affairs, Department of Public Safety/ CTE	Nampa/Region III	Regional	Face-to-face
ISU	Law Enforcement	43.0107	ITC, BTC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Administration of Justice	43.0107	A.A.S.	N/A	Criminal Justice	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Law Enforcement	43.0107	BTC	P.O.S.T.	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Law Enforcement	43.0107	ITC	N/A	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Law Enforcement	43.0107	A.A.S.	N/A	Law Enforcement	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
CSI	Fire Service Technology	43.0201	AAS		Workforce Training	CSI Campus	Regional	Traditional with some portion avail online
UI	Fire Safety	43.0201	Certificate-UG		ENG	Moscow, CdA, Boise, IDF -Region I & II, Region III, VI	Regional	Traditional & online
CWI	Fire Service Tech	43.0203	AAS	NA	School of Social Sciences and Public Affairs; Department of Public Safety/CTE	Nampa/Region III	Regional	Face-to-face
CWI	Wildland Fire Management	43.0203	AAS	NA	School of Social Sciences and Public Affairs; Department of Public Safety	Nampa/Region III	Regional	Face-to-face
LCSC	Fire Service Technology	43.0203	AAS, BAS		BTS	Lewiston/Region 2	Regional	classroom
ISU	Fire Services Administration (Fully Online)	43.0203	AS, BS	N/A	Division of Health Sciences	ISU Campus	Regional	Online
NIC	Fire Service Technology	43.0203	A.A.S.	N/A	Fire Service	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
ISU	Cyber-physical Security	43.0303	ITC, AAS		Technology	ISU Campus	Regional	Classroom/Lab
ISU	Emergency Management	43.9999	AS,BS	Minor	Division of Health Sciences	ISU Campus	Regional	Online

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Public Administration	44.0401	M.P.A.	Emphases: General Public Administration; Environmental & Natural Resource Policy & Admin.; State and Local Govt. Policy & Admin.	Public Service	Boise	Statewide	Traditional
BSU	Public Policy and Administration	44.0401	Ph.D.		Public Service	Boise	Statewide	Traditional
UI	Public Administration	44.0401	M.P.A.		CLASS	Moscow--Region I & II	Regional	traditional & on-line
BSU	Social Work	44.0701	B.A.		Health Sciences/ Social Work	Boise	Regional	Traditional
BSU	Social Work	44.0701	B.A.		Health Sciences/ Social Work	Twin Falls	Regional	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences / Social Work	Boise	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ Social Work	Boise	Statewide	On-line
BSU	Social Work	44.0701	M.S.W.		Health Sciences Social Work	Lewiston, Coeur d'Alene	Statewide	Traditional
BSU	Social Work	44.0701	M.S.W.		Health Sciences/ Social Work	Twin Falls	Statewide	Traditional
CSI	Social Work	44.0701	BA, BS, MSW		Social Science	BSU Campus		
CSI	Social Work	44.0701	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Social Work	44.0701	BSW		Social Sciences	LEW/CDA	Regional	classroom
ISU	Social Work	44.0701	BA	N/A	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Social Work	44.0701	MSW		Arts and Letters	ISU Campus	Regional	face-to-face/hybrid
NIC	Social Work	44.0701	A.A.	N/A	Sociology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Refugee Services	44.0799	Graduate Certificate		Health Science/ Social Work	Boise	Regional	Traditional
BSU	Refugee Services	44.0799	Certificate, Undergraduate		Health Science/ Social Work	Boise	Regional	Traditional
BSU	Refugee Studies	44.0799		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
BSU	Social Science	45.0101	A.A.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Social Science	45.0101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
LCSC	Social Sciences	45.0101	BA, BS	Minors: Anthropology, Environmental Studies, Global Perspectives, Native American Studies, Political Psychology, Political Sciences, Sociology, Women's and Gender Studies	Social Sciences	Lewiston	Regional	classroom
UI	Data Analytics	45.0102	Certificate-GR		COS	Moscow/Region I & II	Regional	Traditional
LCSC	Instrument Mechanic Technology	45.0105	BAS, AAS, ATC		Technical & Industrial	Lewiston	Regional	classroom

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Anthropology	45.0201	B.S.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201		Minor	Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology	45.0201	M.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
BSU	Anthropology, Applied	45.0201	M.A.A.		Arts & Sciences/ Anthropology	Boise	Regional	Traditional
CSI	Anthropology	45.0201	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Anthropology	45.0201	AA	NA	Social Sciences and Public Affairs/Department of Culture, History, and Politics	Nampa/Region III	Regional	Face-to-face, Hybrid
ISU	Anthropology	45.0201	BA	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Anthropology	45.0201	MA,MS	American Indian Studies, Anthropology, Latino Studies, Linguistics minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Anthropology	45.0201	A.A.	N/A	Anthropology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Anthropology	45.0201	B.A.; B.S.; M.A.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Anthropology	45.0201		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Design Ethnography	45.0299	Certificate, Undergraduate		Arts & Sciences/Innovation and Design/Anthropology	Boise	Regional	Online
BSU	Design Ethnography	45.0299	Certificate, Undergraduate		Arts & Sciences/Innovation and Design/Anthropology	Boise	Regional	Traditional
BSU	Economics	45.0601	B.A.	Emphases: Economics; Quantitative	Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Economics	45.0601	MS, M.Ec		Business & Economics/ Economics	Boise	Regional	Traditional
BSU	Economics	45.0601		Minor	Business & Economics/ Economics	Boise	Regional	Traditional
CSI	Economics	45.0601	AA	Business, Social Science	Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
ISU	Economics	45.0601	BA, BS	Economics minor, options	Business	ISU Campus	Regional	Hybrid
UI	Economics	45.0601	B.A.; B.S.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Economics	45.0601		Minor	CLASS	Moscow--Region I & II	Regional	traditional
CSI	Geography	45.0701	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Geography	45.0701	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
UI	Geography	45.0701	B.S.; M.S.; Ph.D.		COS	Moscow--Region I & II	Regional	In-person
LCSC	Engineering Technology GIS	45.0702	BAS, AAS		TI	Lewiston	Regional	classroom
ISU	Geographic Information Science (GIS)	45.0702	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geotechnology	45.0702	PB Cert, Minor	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Geotechnology	45.0702	PB Cert, Minor	N/A	Science and Engineering	University Place	Regional	Hybrid
UI	Comparative/International Politics	45.0901		Minor	CLASS	Moscow--Region I & II	Regional	traditional
UI	International Studies	45.0901	B.A.		CLASS	Moscow--Region I & II	Regional	hybrid/study abroad
UI	International Studies	45.0901		Minor	CLASS	Moscow--Region I & II	Regional	hybrid/study abroad
BSU	Political Communication	45.1001	Minor		Public Service	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Political Science	45.1001	B.S.	Emphases: American Govt and Public Policy; International Relations and Comparative Politics; Public Law and Political	Public Service	Boise	Regional	Traditional
BSU	Political Science	45.1001	M.A.		Public Service	Boise	Regional	Traditional
BSU	Political Science	45.1001		Minor	Public Service	Boise	Regional	Traditional
CSI	Political Science	45.1001	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CWI	Political Science	45.1001	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
ISU	Political Science	45.1001	BA, BS		Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Political Science	45.1001	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Political Science	45.1001	DA		Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Political Science- Public Administration	45.1001	MPA	Criminal Justice Option	Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Political Science and Pre-Law	45.1001	A.S.	N/A	Political Science	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Political Science	45.1001	B.A.; B.S.; M.A.; Ph.D.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Political Science	45.1001		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Sociology	45.1101	B.S.		Arts & Sciences/ Sociology	Boise	Regional	Traditional
BSU	Sociology	45.1101		Minor	Arts & Sciences/ Sociology	Boise	Regional	Traditional
CSI	Sociology	45.1101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online
CWI	Sociology	45.1101	AA	NA	Social Sciences and Public Affairs/Department of Social and Human Relations	Nampa/Region III	Regional	Face-to-face, Hybrid
ISU	Sociology	45.1101	BA	Sociology minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Sociology	45.1101	MA	Sociology minor, Criminal Justice Option	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Sociology	45.1101	A.A.	N/A	Sociology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Sociology	45.1101	B.A.; B.S.	Emphases: 1) Criminology; 2) Inequalities & Globalization; 3) General;	CLASS	Moscow/Region I & II	Regional	hybrid; On-line criminology emphasis
UI	Sociology	45.1101		Minor	CLASS	Moscow/Region I & II	Regional	hybrid
BSU	Urban Studies and Community Development	45.1201	B.A.		Public Service	Boise	Regional	Traditional
NIC	Carpentry	46.0201	ITC	N/A	Carpentry	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
EITC	Electrical Apprenticeship	46.0302	APE, AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Electrical Apprenticeship	46.0302	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
ISU	Electrical Apprenticeship	46.0302	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CWI	Construction Technology (retired 2017)	46.0415	AAS, ITC		NA	Nampa/Region III	Regional	Face-to-face

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
NIC	Carpentry Management Tech	46.0415	A.A.S.	N/A	Carpentry	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
EITC	Plumbing Apprentice	46.0503	APB.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Plumbing Apprenticeship	46.0503	BAS, AAS		TI/WFT	Lewiston	Regional	classroom
ISU	Plumbing Apprenticeship	46.0503	AAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Apprenticeship - Plumbing	46.0503	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
LCSC	Industrial Electronics Technology	47.0105	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
CSI	Air Cond, Refrig, & Heat	47.0201	AAS, BTC, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
EITC	Heating & Air Conditioning Apprentice	47.0201	APH.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Heating, Venting, Air Conditioning, and Refrigeration	47.0201	BAS, AAS, ATC		TI	Lewiston	Regional	classroom
NIC	Apprenticeship - HVAC	47.0201	AAS	N/A	Workforce Training Center/NIC General Education	Post Falls	Regional	Traditional, Hybrid, Online
NIC	Heating, Ventilation, Air Conditioning, and Refrigeration	47.0201	ITC	N/A	Heating, Ventilation, Air Cond., and Refrigeration	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
LCSC	Industrial Maintenance/Millwright	47.0303	AAS, ATC		Technical & Industrial	Lewiston	Regional	Classroom
NIC	Industrial Mechanic/Millwright	47.0303	ITC	N/A	Maintenance Mech./Millwright	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Industrial Mechanic/Millwright	47.0303	AAS, ATC	Mechatronics	Trades & Industry	Coeur d'Alene	Regional	Traditional
CWI	Heavy Equipment Technician	47.0399	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Diesel Technology	Nampa/Region III	Regional	Face-to-face
CSI	Auto Body Technology	47.0603	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CSI	Auto Body Technology, Auto Collision Repair	47.0603	BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CSI	Auto Body Technology, Auto Refinishing	47.0603	BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Auto Body	47.0603	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Motor Technology	Nampa/Region III	Regional	Face-to-face
LCSC	Collision Repair	47.0603	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
ISU	Auto Collision Repair and Refinishing	47.0603	ITC,ATC,AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Collision Repair Tech	47.0603	ITC	N/A	Auto Collision Repair	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Automotive Service Educational Program	47.0604	AAS		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Automotive Technology	47.0604	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Motor Technology	Nampa/Region III	Regional	Face-to-face

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
LCSC	Auto Mechanics Technology	47.0604	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
ISU	Automotive Technology	47.0604	ITC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Automotive Technology	47.0604	ITC	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Automotive Technology	47.0604	Adv. Tech. Cert.	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Automotive Technology	47.0604	A.A.S.	N/A	Automotive Tech.	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Diesel Technology	47.0605	AAS, ITC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Heavy Duty Truck Technician	47.0605	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Diesel Technology	Nampa/Region III	Regional	Face-to-face
CWI	Western States CAT Technician	47.0605	AAS, ATC	NA	School of Industry, Engineering, and Trades; Department of Diesel Technology	Nampa/Region III	Regional	Face-to-face
EITC	Light Duty Diesel	47.0605	LDD,ATC/AAS					
EITC	Diesel Technology	47.0605	DT,AAS	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Diesel Technology	47.0605	DT,ATC / ITC	N/A	Diesel Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Diesel Technology	47.0605	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
ISU	Diesel/On-Site Power Generation Technology	47.0605	ATC,AAS,BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Diesel Technology	47.0605	BTC	N/A	Diesel Technology	Coeur d'Alene	Regional	Classes not offered but left active by request
NIC	Diesel Technology	47.0605	ITC	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	Adv. Tech. Cert.	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
NIC	Diesel Technology	47.0605	A.A.S.	N/A	Diesel Technology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
CWI	Power sports and Small Engine Repair Technology	47.0606	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Motor Technology	Nampa/Region III	Regional	Face-to-face
ISU	Airframe	47.0607	ITC	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Aviation Maintenance Technology	47.0607	AAS, ATC	Aviation Maintenance	Aerospace	Coeur d'Alene/Region I (Located 1845 W. Dakota Ave., Hayden, ID)	Regional	Traditional
ISU	Aircraft Maintenance Technology	47.0608	ITC, ATC	N/A	Technology	ISU Campus	Regional	Face-to-Face
ISU	Airframe and Powerplant	47.0608	AAS, BAS	NA	Technology	ISU Campus	Regional	Face-to-Face
NIC	Computer Aided Design Tech - inactive	48.0101	ITC, ATC, AAS	Civil Design	Computer Aided Design	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced

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CWI	Machine Tool Technology	48.0501	AAS, ATC, ITC, BTC	NA	School of Industry, Engineering, and Trades; Department of Manufacturing and Welding	Nampa/Region III	Regional	Face-to-face
EITC	Machine Tool Technology	48.0501	MTT.AAS/ITC	N/A	Mechanical Trades	Idaho Falls, Idaho	Regional	Lecture/Lab
NIC	Machine & CNC Technology	48.0501	ITC	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology	48.0501	Adv. Tech. Cert.	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology	48.0501	A.A.S.	N/A	Machining	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Machine & CNC Technology - discontinuance in progress 7-31-17	48.0501	BTC	N/A	Machining	Coeur d'Alene	Regional	Not Offered
CSI	Welding Technology	48.0508	AAS, ITC, BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
CWI	Heavy Equipment Welding and Fabrication	48.0508	AAS, ATC	NA	School of Industry, Engineering, and Trades; Department of Manufacturing and Welding	Nampa/Region III	Regional	Face-to-face
CWI	Welding & Metals Fabrication	48.0508	AAS, ATC, BTC	NA	School of Industry, Engineering, and Trades; Department of Manufacturing and Welding	Nampa/Region III	Regional	Face-to-face
LCSC	Welding Technology	48.0508	BAS, AAS, ATC, ITC		TI	Lewiston	Regional	classroom
ISU	Welding	48.0508	ITC, ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Welding Technology - discontinuance in progress 7-31-17	48.0508	BTC	N/A	Welding	Coeur d'Alene	Regional	Not Offered
NIC	Welding Technology	48.0508	ITC	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Welding Technology	48.0508	Adv. Tech. Cert.	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Welding Technology	48.0508	A.A.S.	N/A	Welding	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
ISU	Machining Technology	48.0510	BTC, ITC, ATC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
CSI	Cabinetmaking/Woodworking	48.0703	AAS, ITC, BTC		Trade & Industry	CSI Campus	Regional	Traditional with some portion avail online
NIC	Aviation Flight Training - Helicopter	49.0102	AAS, ATC	N/A	Aerospace	Coeur d'Alene	Statewide	Traditional
CWI	Professional Truck Driving Training	49.0205	BTC	NA	School of Industry, Engineering, and Trades; Department of Diesel Technology	Nampa/Region III	Regional	Face-to-face

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
EITC	Professional Truck Driver Training	49.0205	PTD.BTC	Currently put on hold due to low enrollment for Fall 2015	Professional Truck Driving	Idaho Falls, ID	Regional	Lecture/Lab
UI	Asian Studies	50.0103		Minor	CLASS	Moscow--Region I & II	Regional	Traditional
CSI	Dance	50.0301	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Dance: Choreography and Performance	50.0301	BA	Dance Minor	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Dance	50.0301	B.S.Dan.	Minor	EDU	Moscow--Region I & II	Regional	Face-to-Face
UI	Dance	50.0301		Minor	EDU	Moscow--Region I & II	Regional	Face-to-Face
BSU	Graphic Design	50.0402	B.F.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Illustration	50.0402	B.F.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
NIC	Art	50.0402	A.A.	Fine Arts	Art	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
UI	Interior Design	50.0408	B.I.D.		CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
UI	Interior Design	50.0408		Minor	CAA	Moscow/Boise--Region I & II, Region III	Statewide	Face to Face (Traditional)
NIC	Graphic Design	50.0409	ITC, ATC, A.A.S.	N/A	Graphic Design	Post Falls	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Games, Interactive Media and Mobile	50.0411	B.S.		Innovation & Design/ Administration	Boise	Regional	Traditional
BSU	Dance	50.0501		Minor	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501	B.A.	Options: Dance; Design; Directing; Dramatic Writing; Performance; and Stage Management	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
BSU	Theatre Arts	50.0501		Minor	Arts & Sciences/ Theatre Arts	Boise	Regional	Traditional
CSI	Theatre	50.0501	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Theatre	50.0501	BA	Theatre minors	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Theatre	50.0501	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face
NIC	Theatre	50.0501	A.A.	N/A	Theatre	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Theatre Arts	50.0501	B.A.; B.F.A.; B.S.; M.F.A.		CLASS	Moscow/Region I & II	Regional	traditional
UI	Theatre Design and Technology	50.0501		Minor	CLASS	Moscow/Region I & II	Regional	traditional
UI	Theatre Performance	50.0501		Minor	CLASS	Moscow/Region I & II	Regional	traditional
ISU	Theatre/Film/Video	50.0601	BA		Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Film and Television Studies	50.0601	B.A.; B.S.		CLASS	Moscow-- Region II	Regional	Traditional
BSU	Cinema and Digital Media Studies	50.0602	Certificate, Undergraduate		Arts & Sciences/ Communication	Boise	Regional	Traditional
NIC	Photography	50.0605	A.A.	N/A	Photography	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Visual Art	50.0701	B.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Visual Art	50.0701	B.F.A.	Emphases: Visual Art; Art Metals; Ceramics; Drawing and Painting; Interdisciplinary Art Studio; Photography; Printmaking; Sculpture	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Visual Art	50.0701		Minor	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Visual Arts	50.0701	M.F.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
CSI	Art, Visual	50.0701	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion available online
ISU	Art	50.0701	BA, BFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
ISU	Art	50.0701	MFA	Art History, Studio minors	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Art	50.0701	B.A.; M.F.A		CAA	Moscow--Region I & II	Regional	Traditional; Online: M.A.T.
UI	Art	50.0701		Minor	CAA	Moscow--Region I & II	Regional	Face to Face (Traditional); Online: M.A.T.
CWI	Studio Art	50.0702	AA	NA	School of Arts and Humanities/Department of Visual and Performing Arts	Nampa/Region III	Regional	Face-to-face
UI	Studio Art and Design	50.0702	B.F.A.		CAA	Moscow/Region I & II	Regional	Face to Face (Traditional)
BSU	History of Art & Visual Culture	50.0703	B.A.		Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	History of Art & Visual Culture	50.0703		Minor	Arts & Sciences/ Art	Boise	Regional	Traditional
BSU	Music	50.0901	B.A.		Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music	50.0901		Minor	Arts & Sciences/ Music	Boise	Regional	Traditional
CSI	Music	50.0901	AA		Fine Arts	CSI Campus	Regional	Traditional with some portion avail online
ISU	Music, General	50.0901	BA, BS	Music minor	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Music, General	50.0901	MED		Arts and Letters	ISU Campus	Regional	Hybrid
NIC	Music	50.0901	A.A.	N/A	Music	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid
UI	Music	50.0901	M.A.; M.Mus.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Music	50.0901	B.A.; B.S.	Emphasis: 1) Applied; 2) History and Literature; 3) Theory	CLASS	Moscow/Region I & II	Regional	Traditional
UI	Music	50.0901		Minor	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Music, Performance	50.0903	B.M.	Options: Bowed Strings; Piano; Voice; Wind/Brass/Percussion	Arts & Sciences/ Music	Boise	Regional	Traditional
BSU	Music, Performance	50.0903	M.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
ISU	Music, Performance	50.0903	BM	Instrumental, Piano, Voice Options	Arts and Letters	ISU Campus	Regional	Face-to-Face
UI	Music: Performance	50.0903	B.Mus.	Options: 1) Keyboard; 2) Instrumental; 3) Vocal	CLASS	Moscow/Region I & II	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
BSU	Music, Composition	50.0904	B.M.		Arts & Sciences/ Music	Boise	Regional	Traditional
UI	Music: Composition	50.0904	B.Mus.		CLASS	Moscow--Region I & II	Regional	traditional
UI	Music: Business	50.1003	B.Mus.	Emphases: 1) Arts Administration; 2) Entrepreneurship; 3) General Business	CLASS	Moscow--Region I & II	Regional	traditional
BSU	Healthcare Simulation	51.0000	Graduate Certificate		Health Sciences/ Nursing	Boise	Regional	Traditional/Online?
CWI	Health Science	51.0000	AS		School of Health: Department of Health Science	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
ISU	Health Science	51.0000	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Audiology (first 2 years)	51.0202	AuD	Options	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Audiology (second 2 years)	51.0202	AuD	Options	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Speech-Language Pathology (Fully Online w/clinicals on-site)	51.0203	MS	Emphases	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Communication Sciences & Disorders	51.0204	Academic Certificate	N/A	Division of Health Sciences	ISU Campus	Regional	Online
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Audiology	Emphases	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Communication Sciences and Disorders	51.0204	BS-Pre-Speech Pathology	Emphases	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
CSI	Dental Assistant	51.0601	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Dental Assisting	51.0601	AAS, ITC	NA	School of Health: Department of Health Professions	Nampa/Region III	Regional	Face-to-face
CSI	Dental Hygiene	51.0602	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Dental Hygiene	51.0602	BS	N/A	Division of Health Sciences	ISU Campus, Idaho Falls (EITC)	Statewide	Hybrid
ISU	Dental Hygiene	51.0602	MS	N/A	Division of Health Sciences		Statewide	Online
NIC	Dental Hygiene	51.0602	AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Health Care Administration	51.0701	BS, MHA	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Health Information Technology	51.0707	ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Health Information Fundamentals	51.0707	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Medical Transcription	51.0708	ITC		BTS	Lewiston/Region 2	Regional	classroom
CWI	Medical Administrative Support	51.0710	AAS, ITC	NA	School of Health: Department of	Boise/Region III	Regional	Face-to-face
LCSC	Administrative Medical Assistant	51.0710	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Medical Receptionist	51.0712	ITC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Receptionist	51.0712	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
CSI	Medical Coding	51.0713	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion available online
LCSC	Medical Biller/Coder	51.0713	ITC		BTS	Lewiston/Region 2	Regional	classroom
NIC	Medical Billing Specialist	51.0714	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
NIC	Medical Administrative Assistant	51.0716	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
CSI	Medical Assistant	51.0801	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Medical Assistant	51.0801	AAS, ITC	NA	School of Health; Department of Health Professions	Nampa/Region III	Regional	Face-to-face
LCSC	Medical Assistant	51.0801	BAS, AAS		BTS	Lewiston/Region 2	Regional	classroom
ISU	Medical Assisting	51.0801	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Medical Assistant	51.0801	ITC	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
NIC	Medical Assistant	51.0801	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Occupational Therapy Assistant	51.0803	AAS, BAS		Technology	ISU Campus	Regional	online/hybrid
LCSC	Pharmacy Technology	51.0805	ITC		Professional Technical	Lewiston	Regional	classroom
ISU	Pharmacy Technology	51.0805	ATC		Technology	ISU Campus	Regional	online/hybrid
NIC	Pharmacy Technology	51.0805	ITC, AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Physical Therapist Assistant	51.0806	AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
NIC	Physical Therapist Assistant	51.0806	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Traditional Interactive Video
CSI	Veterinary Technology/Assistant	51.0808	AAS, ITC		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
CWI	Physical Therapist Assistant	51.0809	AAS	NA	School of Health; Department of Health Professions	Nampa/Region III	Regional	Face-to-face, Synchronous video
CSI	Emergency Medical Technician	51.0904	ITC, BTC, ATC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Paramedics	51.0904	AAS, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Paramedic	51.0904	BAS, AAS		BTS	Lewiston/Region 2	Regional	classroom
ISU	Community Paramedic	51.0904	Academic Certificate		Division of Health Sciences	ISU Campus	Regional	Online
ISU	Paramedic Science	51.0904	AS	N/A	Division of Health Sciences	ISU-Meridian Ctr Pocatello Idaho Falls	Regional	Face-to-Face
NIC	Emergency Medical Services	51.0904	ITC, AAS	N/A	Health Professions	Coeur d'Alene	Regional	Traditional
BSU	Computed Tomography	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Diagnostic Medical Sonography	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Magnetic Resonance Imaging	51.0907	Certificate, Undergraduate		Health Sciences/ Radiologic Sciences	Boise	Regional	
BSU	Radiologic Science	51.0907	B.S.	Emphasis: Radiologic Sciences; Computed Tomography; Diagnostic Medical Sonography; Diagnostic Radiology; Magnetic Resonance Imaging	Health Sciences/ Radiologic Sciences	Boise	Regional	Traditional
CSI	Radiologic Technology	51.0907	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Radiographic Science	51.0907	BS		Nursing and Health Sciences	Lewiston	Regional	hybrid
ISU	Radiographic Science	51.0907	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
BSU	Respiratory Care	51.0908	B.S.		Health Sciences/ Respiratory Care	Boise	Regional	Traditional

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BSU	Respiratory Care	51.0908	B.S. degree completion		Health Sciences/ Respiratory Care	Boise	Regional	On-line
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	CSI Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Respiratory Therapy	51.0908	AS	N/A	Technology	University Place	Regional	Hybrid
CSI	Surgical Services - Surgical First Assisting	51.0909	AAS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Surgical Services - Surgical Technology	51.0909	AAS, BTC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CSI	Surgical Services - Central Sterile Processing Technology	51.0909	BTC, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Surgical Technology	51.0909	AAS, ITC	NA	School of Health: Department of Health Professions	Boise/Region III	Regional	Face-to-face
LCSC	Medical Diagnostic Imaging	51.0910	Certificate	MRI/CT basic, advanced	Nursing and Health Sciences	LEW/CDA	Regional	Online
BSU	Imaging Sciences	51.0911	B.S.		Health Sciences/ Radiologic Sciences	Boise	Regional	On-line
LCSC	Radiographic Science	51.0911	AS		Nursing and Health Sciences	Lewiston	Regional	classroom
NIC	Radiography Technology	51.0911	A.A.S.	N/A	Health Professions	Coeur d'Alene	Regional	Traditional Web Enhanced
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	ISU Campus	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Face-to-Face
ISU	Physician Assistant Studies	51.0912	MPAS	N/A	Division of Health Sciences	College of ID Campus-Caldwell	Statewide	Face-to-Face
BSU	Athletic Training	51.0913	Master		Health Sciences/ Kinesiology	Boise	Regional	Traditional
ISU	Athletic Training	51.0913	MS	N/A	Education	ISU Campus	Regional	Face-to-Face
UI	Athletic Training	51.0913	M.S.A.T; D.A.T		EDU	Moscow--Region I & II	Regional	Face-to-Face
EITC	Radiation Safety Technologies	51.0916	RDS.ITC	Program started again Fall 2015	Radiation Safety Technologies	Idaho Falls, ID	Regional	Lecture/Lab
NIC	Medical Laboratory Technology	51.1004	AAS	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	Medical Laboratory Science	51.1005	BS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Medical Laboratory Science	51.1005	MS	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Medical Laboratory Science (*1)	51.1005	BS	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Medical Laboratory Science (*1)	51.1005	MS	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
UI	Medical Sciences	51.1100	B.S.		COS	Moscow--Region I & II	Regional	Traditional
BSU	Pre-Dental Studies	51.1101	B.S.	Options: Biology, Chemistry	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
BSU	Pre-Medical Studies	51.1102	B.S.	Options: Biology; Chemistry	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
NIC	Pre-Medical Related Fields	51.1102	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
CSI	Pharmacy (pre)	51.1103	AS		Physical Science	CSI Campus	Regional	Traditional with some portion avail online
BSU	Pre-Veterinary Studies Medicine	51.1104	B.S.		Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
NIC	Pre-Veterinary Medicine	51.1104	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Hybrid
UI	Pre-Health Professionals	51.1199		Minor		Moscow/Region I & II	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Medical Education (WWAMI)	51.1201	Professional		WWAMI	Moscow--Region I & II	Regional	Traditional
BSU	Addiction Studies	51.1501		Minor	Health Sciences/ Social Work	Boise	Regional	Traditional
CSI	Addiction Studies	51.1502	AAS, ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
ISU	Marital, Couple and Family Counseling	51.1505	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Marital, Couple and Family Counseling	51.1505	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counseling	51.1508	Ed S	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counseling	51.1508	Ed S	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Mental Health Counseling	51.1508	M Coun	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Counselor Education and Counseling	51.1599	Ph D	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
CSI	Nursing, Practical	51.1613	ITC		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
NIC	Nursing Assistant	51.1614	BTC	N/A	Health Professions	Coeur d'Alene	Regional	Hybrid
ISU	MBA/PharmD	51.2001	MBA, Pharm D	N/A	Business and Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (1st-4th years)	51.2001	Pharm D	Tracks	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmacy (3rd & 4th years)	51.2001	Pharm D	Tracks	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Pharmacy: Non-Traditional Pharm.D.	51.2001	Pharm D	Tracks	Division of Health Sciences	Statewide	Statewide	Hybrid
NIC	Pharmaceutical Manufacturing - for discussion	51.2006	AS	N/A	Natural Science	Coeur d'Alene	Regional	Traditional Web Enhanced On-line
ISU	Pharmaceutical Sciences (PPRA)	51.2010	MS	Pharmacoeconomics and Administrative Sciences Emphasis	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PPRA)	51.2010	Ph D	Pharmacoeconomics and Administrative Sciences Emphasis	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	MS	Drug Discovery, Pharmaceutics, Pharmacology Emphases	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Pharmaceutical Sciences (PSCI)	51.2010	Ph D	Drug Discovery, Pharmaceutics, Pharmacology Emphases	Division of Health Sciences	ISU Campus	Statewide	Hybrid
CWI	Public Health	51.2200	AA	NA	School of Health: Department of Health Science	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
BSU	Public Health	51.2201	B.S.	Emphases: Public Health; Environmental and Occupational Health; Health Education and Promotion	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
ISU	Public Health	51.2201	MPH	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
ISU	Public Health	51.2201	MPH	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
ISU	Health Education	51.2207	BA, BS	Health Education Teacher, Health Education Non- teaching minors, option and emphasis	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Health Education	51.2207	MHE	Health Education Teacher, Health Education Non- teaching minors, option and emphasis	Division of Health Sciences	ISU Campus	Statewide	Online

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ISU	Health Education	51.2207	MHE	Health Education Teaching, Health Education Non-teaching minors, option, emphases	Division of Health Sciences	CSI Campus	Statewide	Online
ISU	Health Education	51.2207	MHE	N/A	Division of Health Sciences	ISU-Meridian Ctr	Statewide	Hybrid
BSU	Health Science	51.2299	M.H.S.	Emphases: Health Policy; Health Science; Health Promotion; Health Services Leadership	Health Sciences/Community and Envir. Health	Boise	Regional	Traditional
BSU	Health Services Leadership	51.2299	Graduate Certificate		Health Sciences/Community & Environmental Health	Boise	Regional	Traditional
ISU	Occupational Therapy	51.2306	MOT	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
CSI	Physical Therapist Assistant	51.2308	AAS		Health Science & Human Services	CSI Campus		Traditional with some portion avail online
ISU	Physical Therapy	51.2308	DPT	N/A	Division of Health Sciences	ISU Campus	Statewide	Hybrid
NIC	Pre-Physical Therapy	51.2308	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional Hybrid
ISU	Health Informatics	51.2706	BBA		Business	ISU Campus	Regional	Face-to-Face
ISU	Health Informatics	51.2706	MS		Business	ISU Campus	Regional	online/hybrid
NIC	Healthcare Computer Technician	51.2706	AAS, ATC	NA	Healthcare Computer Technician	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
ISU	Dietetics	51.3101	BS	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Dietetics	51.3101	PB Cert	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Massage Therapy	51.3501	ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Face-to-Face
BSU	Nursing	51.3801	B.S.		Health Sciences/Nursing	Boise	Regional	Traditional
BSU	Nursing	51.3801	B.S. degree completion		Health Sciences/Nursing	Boise	Regional	On-line
BSU	Nursing	51.3801	M.S.N., M.N.		Health Sciences/Nursing	Boise	Regional	On-line
CSI	Nursing (BSRN Completion)	51.3801	BS		Division of Health Sciences	Online	Regional	
CSI	Nursing, Registered	51.3801	AS		Health Science & Human Services	CSI Campus	Regional	Traditional with some portion avail online
CWI	Nursing - Registered	51.3801	AS	NA	School of Health; Department of Nursing	Nampa/Region III	Regional	Face-to-face
EITC	Registered Nursing	51.3801	RN.AAS	N/A	Registered Nursing Technology	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Nursing, Basic BSN	51.3801	BSN		Nursing and Health Sciences	LEW/CDA	Regional	classroom
LCSC	Nursing, LPN to BSN	51.3801	BSN		Nursing and Health Sciences	Lewiston	Regional	classroom
LCSC	Nursing, RN to BSN	51.3801	BSN		Nursing and Health Sciences	LEW/CDA	Regional	online
ISU	Nursing	51.3801	BS	Options	Division of Health Sciences	ISU Campus	regional	Hybrid
ISU	Nursing	51.3801	MS	Options	Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	DNP (Post Master's)	Options	Division of Health Sciences	ISU Campus and Meridian Center	Statewide	Online
ISU	Nursing	51.3801	BS	Options	Division of Health Sciences	University Place	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Division of Health Sciences	CSI Campus	Regional	Hybrid
ISU	Nursing (BSRN Completion)	51.3801	BS	Options	Division of Health Sciences	ISU Campus	Regional	Hybrid
ISU	Nursing (Fast-track)	51.3801	BS	Options	Division of Health Sciences	ISU-Meridian Ctr	Regional	Hybrid
ISU	Nursing	51.3801	Ph.D.	N/A	Division of Health Sciences	Regional	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Options	Division of Health Sciences	LCSC Campus	Regional	Online

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ISU	Nursing: Education Option	51.3801	MS Option	Options	Division of Health Sciences	NICHE	Regional	Online
ISU	Nursing: Education Option	51.3801	MS Option	Option	Division of Health Sciences	University Place	Regional	Online
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Division of Health Sciences	LCSC Campus	Regional	Online
ISU	Nursing: Nurse Practitioner Option	51.3801	MS Option	Options	Division of Health Sciences	NICHE	Regional	Online
ISU	Registered Nursing	51.3801	AS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Nursing (RN)	51.3801	A.S.	Registered	Nursing	Coeur d'Alene	Regional	Traditional Web-Enhanced
BSU	Adult Gerontology	51.3818	Graduate Certificate	Options: Primary; Acute	Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Doctor of Nursing Practice	51.3818	DNP		Health Sciences/ Nursing	Boise	Regional	Traditional
BSU	Master of Nursing, Adult-Gerontology Nurse Practitioner	51.3818	M.N.	Acute Care Option, Primary Care Option	Health Sciences/ Nursing	Boise	Regional	Traditional
ISU	Nursing Practice	51.3818	DNP	Psychiatric Mental Health Nurse Practitioner, Family Nurse Practitioner Options	Division of Health Sciences			Online
EITC	Practical Nursing	51.3901	PN.ITC	N/A	Practical Nursing Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Practical Nursing	51.3901	AAS		Nursing and Health Sciences/BTS	Lewiston	Regional	classroom
ISU	Practical Nursing	51.3901	ATC	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Nursing (PN)	51.3901	ITC	Practical	Nursing	Coeur d'Alene	Regional	Traditional Web Enhanced Interactive Video
BSU	Health Science Studies	51.9999	B.S.	Emphases: Health Science Studies; General Health; Health Informatics and Information Management; Science	Health Sciences/ Community & Environmental Health	Boise	Regional	Traditional
CSI	Health Promotion	51.9999	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
BSU	General Business	52.0101	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	General Business	52.0101	B.B.A.		Business & Economics/ Management	Twin Falls	Regional	Traditional
ISU	Business	52.0101	AS	N/A	Business	ISU Campus	Regional	Face-to-Face
ISU	Business	52.0101	AS	N/A	Business	University Place	Regional	Face-to-Face
ISU	General Business	52.0101	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
ISU	General Business	52.0101	BBA	Emphasis	Business	University Place	Regional	Face-to-Face
NIC	Business Management	52.0101	BTC	Supervision	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	General Business Core	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	Foundation	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid

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NIC	Business Leadership	52.0101	Post-Secondary BTC	Management	Business Leadership	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	BTC	HR Management	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Leadership	52.0101	Post-Secondary BTC	Med/Health Care	Business Leadership	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	A.A.S.	N/A	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
NIC	Business Management	52.0101	HC, BTC	Entrepreneurship	Business Management	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
BSU	Business Administration	52.0201	M.B.A.		Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
BSU	Business Administration (Executive)	52.0201	M.B.A.		Business & Economics/ Graduate Business Programs	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Entrepreneurship Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	Human Resource Management	52.0201		Minor	Business & Economics/ Management	Boise	Regional	Traditional
BSU	Management	52.0201	B.B.A.		Business & Economics / Management	Boise	Regional	Online
CSI	Business, General	52.0201	AA		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
CSI	General Business	52.0201	BBA		Business & Economics	BSU Campus		
CWI	Business - General	52.0201	AA	NA	School of Business, Communication and Technology; Department of Business	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
LCSC	Business Administration	52.0201	BA, BS, AS	Minors: Business Adm, Leadership, Marketing, Human Resource Management, Economics Emphasis: Management Accounting	Business	LEW/CDA	Regional	classroom/online
ISU	Business Admin. (Economics Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Accounting Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Informatics Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Finance Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (HCA Emphasis)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Management Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Marketing Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid

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ISU	Business Admin. (Native American Bus. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Admin. (Project Mgmt. Emph.)	52.0201	MBA Emph.	Emphasis	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	PB Cert	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	ISU Campus	Regional	Hybrid
ISU	Business Administration	52.0201	MBA	Emphases	Business	University Place	Regional	Hybrid
ISU	Management	52.0201	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
NIC	Business Administration	52.0201	A.S.	N/A	Business Administration	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	Business	52.0201		Minor	CBE	Moscow--Region I & II	Regional	Online
UI	General Management	52.0201	M.B.A.		CBE	CdA--Region I & II	Regional	Face to face
UI	Operations Management	52.0201	B.S.Bus.	Emphasis: PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
BSU	Supply Chain Management	52.0203	B.B.A.		Business & Economics/ Information Technology & Supply Chain Mgmt	Boise	Regional	Traditional
BSU	Supply Chain Management	52.0203		Minor	Business & Economics/ Information Technology & Supply Chain Mgmt			
LCSC	Supervision	52.0205	ITC		BTS	Lewiston/Region 2	Regional	classroom
BSU	Non-Profit Management	52.0206		Minor	Business and Economics/ Management	Boise	Regional	Traditional
BSU	Non-Profit Management	52.0206	Certificate, Undergraduate		Business and Economics / Management	Boise	Regional	Traditional
CWI	Transportation Management	52.0209	AS	NA	School of Industry, Engineering, and Trades; Department of Diesel Technology	Nampa/Region III	Regional	Face-to-face
BSU	Applied Leadership: Growing into a High Impact Leader	52.0213	Certificate, Undergraduate		Innovation & Design	Boise	Regional	Online
BSU	Business Bridge to Career	52.0213	Certificate, Undergraduate	Minor	Business & Economics/ Administration	Boise	Regional	Traditional
BSU	Leadership and Human Relations	52.0213	Certificate, Undergraduate		Innovation & Design/ Administration	Boise	Regional	Traditional
BSU	Business Operational Excellence	52.0299	M.B.O.E.		Business & Economics/ Graduate Business programs	Boise	Regional	Traditional
NIC	Business	52.0299	A.S.	Business Administration; Business Teacher Education; General Business	Business Administration	Coeur d'Alene	Statewide	Traditional Web Enhanced On-line Hybrid
BSU	Accountancy	52.0301	B.B.A.		Business & Economics/ Accountancy	Twin Falls	Regional	Traditional
BSU	Accountancy	52.0301	B.B.A.	Options, Accountancy	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301		Minor	Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional
BSU	Accountancy	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Online
BSU	Accountancy Taxation	52.0301	M.S.		Business & Economics/ Accountancy	Boise	Regional	Traditional

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CSI	Accountancy	52.0301	BBA		Business & Economics	BSU Campus		
EITC	Accounting Paraprofessional	52.0301	ACP,AAS	N/A	Accounting Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Applied Accounting Clerk Technical Certificate	52.0301	AAC,ITC	N/A	Accounting Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Accountancy	52.0301	MACC		Business	ISU Campus	Regional	Face-to-Face
ISU	Accounting	52.0301	BBA	Tracks	Business	ISU Campus	Regional	Face-to-Face
UI	Accountancy	52.0301	M.Acct.		CBE	Moscow--Region I & II	Regional	Face to face
UI	Accounting	52.0301	B.S.Bus.		CBE	Moscow--Region I & II	Regional	Face to face
UI	Accounting	52.0301		Minor	CBE	Moscow--Region I & II	Regional	Face to face
CSI	Accounting/Bookkeeping	52.0302	AAS		Business	CSI Campus	Regional	Traditional with some portion avail online
CWI	Applied Accounting	52.0302	AAS, ATC	NA	School of Business, Communication and Technology; Department of Business	Boise/Region III	Regional	Face-to-face, Hybrid
LCSC	Applied Accounting	52.0302	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
ISU	Accounting Technology	52.0302	ITC,AAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Accounting Assistant	52.0302	ITC	Bookkeeping	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Accounting Assistant	52.0302	Adv. Tech. Cert.	Bookkeeping	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Accounting Assistant	52.0302	A.A.S.	N/A	Accounting	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
CSI	Administrative Assistant Program	52.0401	AAS, ITC		Information Technology	CSI Campus	Regional	Traditional with some portion avail online
CWI	Administrative Support Technology	52.0401	AAS, ATC, ITC, BTC	Emphasis options: Accounting, Marketing, Medical Administrative Support	School of Business, Communication and Technology; Department of Business	Boise/Region III	Regional	Face-to-face, Hybrid
EITC	Professional Development/Business Application	52.0401	BTC	Office Technologies	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
LCSC	Administrative Assistant	52.0401	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
ISU	Business Technology - Small Business Technology	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Business Technology - Administrative Management	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
ISU	Business Technology - Administrative Technology	52.0401	BTC, ITC, AAS, BAS	N/A	Technology	ISU Campus	Regional	Hybrid
NIC	Administrative Assistant	52.0401	A.A.S.	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
ISU	Business Technology	52.0407	BTC	N/A	Technology	ISU Campus	Regional	Hybrid
LCSC	Office Technology	52.0408	ITC		BTS	Lewiston/Region 2	Regional	classroom

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NIC	Computer Applications and Office Technology	52.0408	BTC	Comptr Apps	Computer Applications and Office Technology	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid Self-Paced
NIC	Office Specialist/Receptionist	52.0408	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Office Technology	52.0408	ITC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Computer Applications	52.0499	BTC	N/A	Computer App/Office Tech	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
NIC	Virtual Administrative Assistant	52.0499	ITC	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
LCSC	Business and Communication	52.0501	BA, BS		Business / Humanities	LEW/CDA	Regional	classroom/online
BSU	Business Economics	52.0601	B.B.A.		Business & Economics/ Economics	Boise	Regional	Traditional
UI	Business Economics	52.0601	B.S.Bus.	Options: 1) General; 2) Financial Economics; 3) PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
CSI	Business Management/Entrepren	52.0701	AAS, ITC		Business	CSI Campus	Regional	Traditional with some portion avail online and/OR Online exclusively
BSU	Finance	52.0801	B.B.A.		Business & Economics/ Finance	Boise	Regional	Traditional
BSU	Finance	52.0801		Minor	Business & Economics/ Finance	Boise	Regional	Traditional
ISU	Finance	52.0801	BBA	Emphasis	Business	ISU Campus	Regional	Face-to-Face
UI	Finance	52.0801	B.S.Bus.	Emphasis: PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
LCSC	Hospitality Management	52.0901	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Hospitality Management	52.0901	BA, BS		Business	LEW/CDA	Regional	classroom/online
NIC	Hospitality Management	52.0901	AAS, ATC, ITC	N/A		Coeur d'Alene	Regional	
CSI	Hospitality Management	52.0904	AAS, ITC	Lodging, Restaurant Management	Business	CSI Campus	Regional	Traditional with some portion avail online
LCSC	Rooms Division Management	52.0904	ITC		BTS	Lewiston/Region 2	Regional	classroom
LCSC	Food & Beverage Management	52.0905	ITC		BTS	Lewiston/Region 2	Regional	classroom
UI	Management and Human Resources	52.1001	B.S.Bus.	Emphasis: 1) Management; 2) Human Resources Management 3) PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
BSU	Workplace E-Learning and Performance Support	52.1005	Graduate Certificate		Engineering/ Organization Performance & Workplace Learning	Boise	Regional	On-line
BSU	Workplace Instructional Design	52.1005	Graduate Certificate		Engineering/ Organization Performance & Workplace Learning	Boise	Regional	On-line
ISU	Organizational Leadership	52.1005	Certificate		Education	ISU Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	CSI Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	ISU Campus	Regional	Hybrid
ISU	Human Resource Development	52.1005	MS	Options	Education	University Place	Regional	Hybrid

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ISU	Workplace Training Leadership	52.1005	BS	Option, Human Resource Development, Organizational Leadership, Workplace Training and Leadership Minors	Education	ISU Campus	Regional	Online
ISU	Workplace Training Leadership	52.1005	BS	Option, Human Resource Development, Organizational Leadership, Workplace Training and Leadership Minors	Education	University Place	Regional	Online
ISU	Workplace Training Leadership	52.1005	BS	Option, Human Resource Development, Organizational Leadership, Workplace Training and Leadership Minors	Education	CSI Campus	Regional	Online
BSU	Workplace Performance Improvement	52.1099	Graduate Certificate		Engineering/ Organizational Performance and Workplace Learning	Boise	Regional	On-line
BSU	International Business	52.1101	B.B.A.		Business & Economics/ Management	Boise	Regional	Traditional
BSU	International Business	52.1101		Minor	Business & Economics/ Management	Boise	Regional	Traditional
UI	International Business	52.1101		Minor	CBE	Moscow--Region I & II	Regional	Face to face
UI	Mangement Information Systems	52.1201	B.S.Bus.	Emphasis: PGA Golf Management	CBE	Moscow--Region I & II	Regional	Face to face
BSU	Business and Economic Analytics	52.1301	B.S.		Business & Economics/ITSCM & Economics	Boise	Regional	Traditional
LCSC	Name change sent via letter General Business	52.1301	BA, BS	Radiography Emphasis	Business	LEW/CDA	Regional	classroom/online
BSU	Marketing	52.1401	B.B.A.		Business & Economics/ Marketing	Boise	Regional	Traditional
BSU	Marketing	52.1401		Minor	Business & Economics/ Marketing	Boise	Regional	Traditional
CWI	Marketing Management Technology	52.1401	AAS, ATC, ITC	NA	School of Business, Communication and Technology; Department of Communication and Marketing	Boise/Region III	Regional	Face-to-face, Hybrid
EITC	Business Technology	52.1401	BT.ITC	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Marketing and Management	52.1401	MAM.AAS	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Marketing and Management	52.1401	MAM.ATC	N/A	Business Technologies	Idaho Falls, ID	Regional	Lecture/Lab
ISU	Marketing	52.1401	BBA	Marketing minor, emphasis	Business	ISU Campus	Regional	Hybrid
UI	Marketing	52.1401	B.S.Bus.	Emphasis: 1) General Marketing; 2) Entrepreneurship; 3) PGA Golf Management; 4) Marketing Analytics	CBE	Moscow--Region I & II	Regional	Face to face
UI	Marketing	52.1401		Minor	CBE	Moscow--Region I & II	Regional	Face to face
UI	Business Analytics	52.1402		Minor	CBE	Moscow--Region I & II	Regional	Traditional
ISU	Taxation	52.1601	MTax		Business	Pocatello	Regional	face-to-face
LCSC	Retailing	52.1803	ITC		BTS	Lewiston/Region 2	Regional	classroom
BSU	Construction Management	52.2001	B.S.		Engineering/ Construction Mgmt	Boise	Regional	Traditional
BSU	Construction Management	52.2001		Minor	Engineering/ Construction Mgmt	Boise	Regional	Traditional

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
LCSC	Business Management and Marketing	52.9999	BAS, AAS, ATC		BTS	Lewiston/Region 2	Regional	classroom
BSU	Applied Historical Research	54.0101	M.A.H.R.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	B.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101	M.A.		Arts & Sciences/ History	Boise	Regional	Traditional
BSU	History	54.0101		Minor	Arts & Sciences/ History	Boise	Regional	Traditional
CSI	History	54.0101	AA		Social Science	CSI Campus	Regional	Traditional with some portion avail online and/OR AA only Online exclusively
CWI	History	54.0101	AA	NA	Social Sciences and Public Affairs/ Department of Culture, History, and Politics	Nampa/Region III	Regional	Face-to-face, Hybrid, Online
LCSC	History	54.0101	BA/BS	Minor: History; emphasis: Public History	Social Sciences	Lewiston	Regional	classroom
ISU	History	54.0101	BA	History Minor	Arts and Letters	ISU Campus	Regional	Hybrid
NIC	History	54.0101	A.A.	N/A	History	Coeur d'Alene	Regional	Traditional Web Enhanced On-line Hybrid
UI	History	54.0101	B.A.; B.S.; M.A. Ph.D.	Emphases: 1) American; 2) European; 3) General	CLASS	Moscow--Region I & II	Regional	traditional; B.A./B.S. online
UI	History	54.0101		Minor	CLASS	Moscow--Region I & II	Regional	traditional; BA/BS online
ISU	Historical Resources Management	54.0105	MA	GIS Track, Digital Media Track	Arts and Letters	ISU Campus	Regional	Hybrid
ISU	Dentistry, Advanced General	60.0199	Cert of Completion	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Division of Health Sciences	ISU Campus	Regional	Face-to-Face
ISU	Idaho Advanced General Dentistry Prog.	60.0199	Post-Doc. Cert	N/A	Division of Health Sciences	ISU-Meridian Ctr	Regional	Face-to-Face
ISU	Idaho Dental Education Program	60.0199	Coop. Trans.	N/A	Division of Health Sciences	ISU Campus	Regional	Face-to-Face
ISU	Family Medicine Residency	60.0413	Cert of Completion	N/A	Division of Health Sciences	ISU Campus	Regional	Hybrid
NIC	Integrated Business Entrepreneurship	52.0701	Academic Certificate	N/A	Business Administration	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line Hybrid, Self-Paced
UI	Crop Management	01.0304	B.S.PI.Sc.		CALS	Moscow, Region I	Regional	traditional
UI	Sustainable Food Systems	01.0308	B.S.Aq.L.S.		CALS	Moscow/Region I & II	Regional	Traditional
UI	Crop Science	01.1102	B.S.PI.Sc.		CALS	Moscow--Region I & II	Regional	Traditional
UI	Environmental Soil Science	01.1299	B.S.S.W.S.		CALS	Moscow, Region I	Regional	Traditional
CSI	Agriculture Science	019999	AS		Agriculture	CSI Campus	Regional	Traditional with some portion avail online
UI	Tribal Natural Res Stewardship	03.0101	Certificate-UG		CNR	Moscow/Region I & II	Regional	traditional
UI	Fire Ecology, Management and Technology	03.0506	Certificate-GR		CNR	Moscow/Region I & II	Statewide	Traditional & online
ISU	Environmental Science and Management / Duplicate Listing at CIP Code 30.0601?	03.104 / ISU CIP CODE = 03.0104	MS		Science and Engineering	ISU Campus	Regional	Face-to-Face
UI	Bioregional Planning & Community Design	04.0301	Certificate-GR		CAA	Moscow, Boise --Region I & II, Region III	Regional	Face-to-face & hybrid
UI	Urban Design	04.0401	Certificate-GR		CAA	Boise--Region III	Regional	Traditional
UI	Africana Studies	05.0201		Minor	CLASS	Moscow--Region I & II	Regional	traditional
ISU	Communication	09.0100	MA		Arts and Letters	ISU Campus	Regional	Face-to-Face

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CWI	Media Arts	09.07, 09.01	AA	NA	School of Business, Communication and Technology; Department of Communication and Marketing	Nampa/Region III	Regional	Face-to-face
UI	Organizational Dynamics	09.0901	Certificate-GR		CLASS	Moscow/CdA--Region I & 2	Regional	hybrid
UI	Secure & Depend Computing Syst	11.0701	Certificate-GR		ENG	Moscow/Region I & II	Regional	online
EITC	Web Development Specialist	11.0801	WDS.AAS/ATC/IT	N/A	Web Development Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	MS Certified Systems Engineer - Inactive 2017	11.0901	CSE.BTC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	MS Computer Networking Technologies	11.0901	CNT.AAS, ITC	N/A	Computer Networking Technologies	Idaho Falls, ID	Regional	Lecture/Lab
CSI	Physical Education - Outdoor Recreation	13 1314	AA		Health, Recreation, and Fitness	CSI Campus	Regional	Traditional with some portion avail online
BSU	Early and Special Education	13.1210	B.A.	1. Dual Special Education - Elementary Education Certification 2. Dual Special Education - Early Childhood Intervention Certification 3. Dual Early Childhood Intervention - Elementary Education Certification	Education/ Early and Special Education	Boise	Regional	Traditional
BSU	Early and Special Education	13.1210	M.Ed.		Education/ Early and Special Education	Boise	Regional	Traditional
LCSC	Early Childhood Development	13.1210	BAS, AAS, ATC, ITC		BTS	Lewiston/Region 2	Regional	classroom/online
UI	Technical Workforce Training	13.1309	Certificate-UG		EDU	Moscow, CdA, Boise--Region I & II, Region III	Regional	Face-to-Face, Hybrid, Online
UI	Environmental Education and Science Communica	13.1338	Certificate-GR		CNR	McCall, ID--Region III	Regional	online
UI	Power Syst Protection & Relay	14.1001	Certificate-GR		ENG	Moscow--Region I & II	Regional	online
UI	Adv Materials Technology	14.1801	Certificate-GR		ENG	Moscow--Region I & II	Regional	Traditional
UI	Nuclear Criticality Safety	14.2301	Certificate-GR		ENG	Idaho Falls--Region VI	Regional	on-campus and outreach; compressed video
UI	Analog Integrated Circuit Dsgn	15.0306	Certificate-GR		ENG	Moscow--Region I & II	Regional	online
EITC	Energy Systems Technology	15.0503	ESTEC.ITC	N/A	Energy Systems Technology	Idaho Falls, ID	Regional	Lecture/Lab
UI	Human Safety Performance	15.0703	Certificate-UG		ENG	Idaho Falls--Region VI	Regional	on-campus and outreach, compressed video
NIC	Biology, Botany, Zoology	26.0101 Biology 26.0301 Botany 26.0701 Zoology	A.S.	N/A	Biology	Coeur d'Alene	Regional	Traditional, Web Enhanced, On-line, Hybrid
BSU	Biomolecular Sciences	26.0210	PhD.		Arts and Sciences/ Administration	Boise	Regional	Traditional
CWI	Biology	26.05, 26.02, 26.01	AS	Microbiological, Molecular, and Biomedical Sciences (MMBS) Emphasis	STEM/Department of Life Sciences	Nampa/Region III	Regional	Face-to-face
UI	Bioinformatics & Computnl Biol	26.1103	Certificate-GR		COS	Moscow--Region I & II	Regional	Traditional
UI	Restoration Ecology	26.1307	Certificate-UG		CNR	N/A	Regional	Distance
BSU	Ecology, Evolution, and Behavior	26.1307, 26.1303, 26.0708	Ph.D.		Arts & Sciences/Biological Sciences	Boise	Regional	Traditional
UI	Process & Performance Excelnc	27.0501	Certificate-GR		COS	Moscow--Region I & II	Regional	online
UI	Statistics	27.0501	Certificate-GR		COS	Moscow/Region I & II	Regional	Traditional Engineering Outreach Hybrid

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Natural Resources	3.0201; MNR option 3: 31.0601	M.N.R.; M.S.; Ph.D.	M.N.R. program options: 1) Integrated Natural Resources; 2) Fire Ecology and Mangement; 3) Environmental Education and Science Communication	CNR	Moscow--Region I & II	Statewide	Traditional; Online: M.N.R.
ISU	Environ Science & Management / Duplicate Listing at CIP Code 03.104?	30.0601/ ISU CIP CODE = 03.0104	MS	N/A	Science and Engineering	ISU Campus	Regional	Hybrid
ISU	Environ Science & Management / Move to CIP Code 03.0104	30.0601/ ISU CIP CODE = 03.0104	MS	N/A	Science and Engineering	University Place	Regional	Hybrid
UI	Diversity & Stratification	30.2301	Certificate-UG		CLASS	Moscow--Region I & II	Regional	hybrid
UI	Athletic Leadership	31.0501	Certificate-UG		EDU	Moscow--Region I & II	Regional	traditional
EITC	Fire Service Technology	43.0203	FST.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module I Wildland Firefighter - Inactivate 2017	43.0203	WF1.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module II Adv. Wildland Firefighter - Inactive 2017	43.0203	WF2.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module III Single Resource Boss - Inactive 2017	43.0203	WF3.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Module IV strike Team/Task Force - Inactive 2017	43.0203	WF4.BTC	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Wildland Fire Management	43.0203	WFM.AAS	N/A	Fire Service Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Emergency Planning & Mgmt	43.0302	Certificate-GR		ENG	Idaho Falls	Regional	on-campus and outreach, compressed video
UI	Critical Infrastructure Resilience	43.0303	Certificate-GR		ENG	Moscow, CdA, Boise, IDF -Region I & II, Region III, VI	Regional	Traditional & online
UI	Archaeological Technician	45.0301	Certificate-UG		EDU	Moscow--Region I & II	Regional	traditional
UI	Climate Change	45.0701	Certificate-GR		COS	Moscow--Region I & II	Regional	Traditional
UI	Geographic Information Systems	45.0701	Certificate-UG		COS	Moscow, CdA, Boise-- Region I & II, Region III	Regional	In-person, CV, web
UI	Remote Sensing of Environment	45.0702	Certificate-UG		CNR	Moscow--Region I & II	Regional	traditional
EITC	Carpenter Apprentice - Inactivate 2017	47.0000	APC.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Instrument Mechanic Apprentice - Inactivate 2017	47.0000	API.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Lineman Apprentice - Inactivate 2017	47.0000	APL.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Locksmith & Safe Repair Apprentice - Inactivate 2017	47.0000	APS.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Machinist Apprentice - Inactivate 2017	47.0000	APM.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Maintenance Mechanic Apprentice	47.0000	APT.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Sheet Metal Mechanic Apprentice	47.0000	APA.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welder - Inactive 2017	47.0000	APW.AAS	N/A	Apprenticeship Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.BTC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.ATC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.ITC	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Automotive Technology	47.0604	AT.AAS	N/A	Automotive Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.AAS	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.ATC	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Welding Technology	48.0508	WLD.ITC	N/A	Welding Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Dental Assisting	51.0601	DTL.ITC	N/A	Dental Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Medical Assisting	51.0801	MA.AAS	N/A	Medical Assistant Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Surgical Technology	51.0909	SRT.AAS	N/A	Surgical Technologies	Idaho Falls, ID	Regional	Lecture/Lab
UI	Rehab Counseling Cat R	51.2310	Certificate-GR		EDU	Boise--Region III	Regional	Hybrid; combination
UI	Entrepreneurship	52.0201	Certificate-UG		CBE	Moscow--Region I & II	Regional	Face to face
EITC	Office Professional	52.0401	OFP.AAS	N/A	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab
EITC	Office Specialist	52.0401	OFS.ITC	N/A	Office Technologies	Idaho Falls, ID	Regional	Lecture/Lab

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Institution	Program Title	CIP Code	Degree Level/Certificate	Options/Minors/Emphases	College/Dept.	Location(s)	Regional/Statewide	Method of Delivery
UI	Human Resource Development	52.1001	Certificate-GR		EDU	Moscow, CdA, Boise-- Region I & II, Region III	Regional	traditional
BSU	Intermediate Basque		Certificate, Undergraduate		Arts & Sciences/ World Languages	Boise	Regional	Traditional
BSU	Spanish for Business			Minor	Arts & Sciences/ World Languages	Boise		
CSI	IT Development and Security		AAS		Information Technology	CSI Campus	Regional	
LCSC	Secondary Education: Psychology		BA, BS		Teacher Education	Lewiston/Region 2	Regional	classroom
LCSC	Secondary Education: Communication Arts		BA, BS		Teacher Education	Lewiston/Region 2	Regional	classroom
LCSC	Sports Media Studies		BA, BS		Teacher Education/ HUM	Lewiston/Region 2	Regional	classroom
LCSC	Bioinformatics		BS		MaSS	Lewiston/Region 2	Regional	classroom
LCSC	Electronics Engineering Technology (added 2014)		BAS, AAS		T&I	Lewiston/Region 2	Regional	classroom

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Provide the name of the agreement i.e.,

Provide the name of the partnering institution or entity

Provide the name of the program that institution will be collaborating or partnering on.

Identify whether program will be in the southwest, north

Indicate the date the agreement becomes affective.

Indicate the date agreement expires

Sumarize terms of agreement to include description of collaboration, course offerings, facilities, fees, etc.

Institution	Name of Agreement	Name of Partnering Institution(s) or entitie(s)	Program	Location	Effective Date	Date of Expiration	Summary Terms of Agreement (include description of collaboration, course offerings, facilities, fees, etc.)
BSU	Agreement for Concurrent JD/MSAT degree between the University of Idaho College of Law and Boise State University College of Business and Economics	UI, BSU	Joint degree JD and MSAT	Boise and Moscow	02/10/10	Not addressed	Form a program where students can be concurrently admitted to the UI College of Law and Boise State University College of Business & Economics
BSU	MOA Advanced Standing and Full Program Master of Social Work Self Support Programs at Lewiston and Coeur d'Alene	LCSC, BSU	MSW	Lewiston, Coeur d'Alene	9/11/2008	9/11/2011	Offer Advanced Standing Master of Social Work and Full Program Master of Social Work at Lewis Clark State College sites in Lewiston and Coeur d'Alene
BSU	MOU between Boise State University, College of Southern Idaho and Idaho State University	CSI, ISU, BSU	BA, MSW	Twin Falls	10/16/2007	Not Addressed	CSI offers an Associate of Arts in Social Work and seeks a partner in South-Central Idaho to offer students the opportunity to earn a Bachelor of Arts degree or a Masters degree in Social Work.
BSU	Memorandum of Understanding between Idaho State University and Boise State University and University of Idaho	ISU, UI, BSU	M.A. Counseling (BSU) and Ph.D. in Counselor Education and Counseling in Mental Health/Marriage and Family (ISU)	Boise and Moscow	3/28/2007	Not Addressed	BSU and UI agree to support the intent by ISU to offer its existing Ph.D. program in Counselor Education and Counseling with emphases in Mental Health and Marriage and Family Counseling in the Treasure Valley. ISU and UI will support BSU's plan to develop a doctoral program in Counseling and Counselor Education in the future that does not duplicate the emphases areas of the current UI Ph. D.in Education (Counselor Education) or proposed ISU doctoral program emphases (Mental Health and Marriage and Family Counseling) offered in the Treasure Valley.
BSU	Memorandum of Understanding between Boise State University and Idaho State University	ISU, BSU	B.S., Nursing	Boise and Moscow	2001	Not Addressed	Cooperative agreement including classrooms, laboratory space, admissions, and clinical scheduling.
BSU	Boise State/College of Western Idaho Associate of Applied Science to Bachelor of Applied Science Degree Articulation Agreement	CWI, BSU	AAS, BAS	Boise and Moscow	8/25/2014	8/25/2017	Articulation agreement to facilitate the transfer of CWI's AAS degree to Boise State, and admission to BAS program at Boise State
BSU	Boise State/College of Western Idaho AA or AS to Baccalaureate Degree	CWI, BSU	AA or AS degrees, Bachelor degree programs	Boise	8/25/2014	8/25/2017	Articulation agreement to facilitate the transfer of CWI's AA or AS degrees to BSU's baccalaureate degrees.
BSU	Boise State/College of Western Idaho Memorandum of Agreement	CWI, BSU	CWI will provide BSU with administrative center on their campus	CWI campus	12/9/2013	6/30/2016	Provide administrative space on CWI campus to facilitate transfer of students to BSU. Provide classromm space for BSU delivered courses on CWI campus

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Institution	Name of Agreement	Name of Partnering Institution(s) or entitie(s)	Program	Location	Effective Date	Date of Expiration	Summary Terms of Agreement (include description of collaboration, course offerings, facilities, fees, etc.)
BSU	Memorandum of Understanding for Base Education services between The United States Air Force Mountain Home Air Force Base, Idaho and Boise State University	US Air Force, BSU	AA degree and General Education courses	Mountain Home Air Force Base		5 years from signature	Terms and process for delivering courses to Air Force personnel at Mountain Home Air Force Base.

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IDAHO STATE UNIVERSITY

SUBJECT

Teacher Preparation Program Update

REFERENCE

June 16, 2016

Adopted the recommendations by the Professional Standards Commission and accepted the State Team Report for ISU, and granted conditional approval for the English, English as a New Language, and Economics programs, and requested ISU provide an update on improvements to their teacher preparation program, as discussed, at the August 2017 Board meeting.

APPLICABLE STATUTE, RULE, OR POLICY

Section 33-1254 and 33-1258, Idaho Code

Idaho Administrative Code, IDAPA 08.02.02.100, Rules Governing Uniformity

BACKGROUND/DISCUSSION

In September of 2015, a state-level review team, as part of a national accreditation review by National Council for Accreditation of Teacher Education (NCATE), now Council for the Accreditation of Educator Preparation (CAEP), conducted a review of all educator preparation programs in the College of Education at Idaho State University (ISU). The findings from this review included a recommendation for conditional approval for the English, English as a New Language (now English as a Second Language), and Economics programs. In addition, there was discussion and a request by Board members that ISU provide an update on improvements to the university's teacher preparation programs at the August 2017 Board meeting.

Since June 2016, significant work has been accomplished to bring the three programs into compliance, as well as address communication, responsiveness, and access to educational programming at ISU. The response to each of the issues of concern for the three programs can be found in Attachment 1. However, one of the most significant accomplishments of the College of Education's work related to these findings had to do with strengthening and increasing communication across colleges. Faculty in the College of Education are now meeting regularly with discipline faculty in the Colleges of Arts & Letters, Business, and Science & Engineering who are responsible for the secondary content discipline-specific curriculum. The results of these efforts can be seen in the rapid response to the conditional approval of those programs.

In addition, ISU has made other positive changes in the College of Education (COE) to improve: 1) communication with students and COE stakeholders and

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enhance the profile of its programs; 2) responsiveness to inquiries regarding the teacher education program and the teacher pipeline challenge; and 3) to access to ISU educational programs.

1) Communication:

- Consistent participation at state-level educational programs (Idaho Superintendents Network, Professional Standards Commission, IACTE, Idaho Coalition for Educator Preparation (ICEP), IHELP, Idaho Association of School Administrators (IASA), ISBA);
- Regular participation by Deans, Faculty, and relevant staff at Regions 4, 5, and 6 Superintendent meetings.
- Held a bi-annual meeting with Deans, Department Chairs, and program leads in secondary content areas that support educator preparation programs to streamline work and enhance communication. ISU also has assigned College of Education faculty liaisons for each area to work closely with the faculty in these disciplines.

2) Responsiveness:

In response to the teacher pipeline challenge ISU has:

- Created 13 Future Educator Association (FEA) chapters in Regions 5 and 6 high schools that support and encourage students who are interested in teaching as a career (response to the Teacher Pipeline challenge). It is expanding into Region 4 in the Fall 2017 with its first chapter at Burley High School;
- Hosted the second annual FEA Day on ISU's campus to introduce students to ISU and the College of Education (in 2016 – 80 students attended; in 2017 – 188 students attended)
- Increased marketing and recruitment efforts.

To improve responsiveness for inquiries regarding the College of Education and Teacher Preparation programs ISU has:

- Created an “edadvise” email link that is checked multiple times a day by different people to ensure a timely response;
- Realigned administrative support specifically for the Advising, Teaching, and Learning Center.

3) Access to Educational Programming:

- Started the Master of Arts in Teaching degree
 - Online teacher certification program for Alternative Route teachers;
- Increased the number of courses offered online;
- Changed the times when courses are offered to fit with students' schedules better (i.e., more evening sections of classes to fit the needs of students who work full-time)
- Continuing efforts to strategically reduce program credit counts.

While ISU has reached significant accomplishments within the College of Education, it acknowledges more work needs to be accomplished in the coming

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year, and, communication, responsiveness, and access to educational programs will be a continued focus for the College of Education.

IMPACT

This work demonstrates ISU's commitment to ensuring its teacher preparation programs meet the state and national standards, as well as ensuring that we are appropriately serving the students' needs.

ATTACHMENTS

Attachment 1 – 2016 Teacher Preparation Revision Updates

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STAFF COMMENTS AND RECOMMENDATIONS

The information provided by Idaho State University clearly articulates processes for internal communication, however, it does not identify improvements to communication and responsiveness related to public facing services, specifically regarding information and accessibility to alternate certification routes. Responsiveness to individuals seeking to complete an alternate route to teacher certification is one area in need of improvement that has been identified for all of Idaho's approved teacher preparation programs.

BOARD ACTION

This item is for informational purposes only. Any action will be at the Board's discretion.

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Update: Secondary Education Endorsement – English-Language Arts

History

In September of 2015, a state-level review team, as part of a national accreditation review by NCATE (now CAEP) conducted a review of all educator preparation programs in the College of Education at Idaho State University (ISU). One of the findings from this review was to provide a “Not Approved” recommendation to the Idaho State Board of Education (SBOE) for the preparation of teachers in the secondary content area of **English-Language Arts** (ELA). The state-level review team recommended that this program be “closed.”

The state-level review team summarized its findings with the following quote:

The coursework for English-Language Arts certification must be revamped to include ALL areas of English-Language Arts, including reading, grammar, speaking, listening, and viewing. At this point, the only area that is thoroughly covered is the reading of literature. Additional consideration needs to be given to the assessment and multiple instructional strategies standards in order to adequately prepare future English-Language Arts teachers. (State Team Report, p. 64)

Specifically, the state-level review team cited a lack of evidence that “writing, speaking, listening, viewing and language study were evident in course syllabi” or in course delivery. Additionally, “no syllabi, assignments, and observational data indicated how or where this knowledge is being taught to candidates” (State Team Report, p. 60).

During the June 2016 SBOE meeting, the SBOE granted conditional approval of the ELA teacher preparation program, and requested ISU provide an update on improvements to their teacher preparation program during the August 2017 regularly scheduled meeting. The following is a summary of the efforts that undertaken and completed to address these deficiencies.

Issue 1.1: Knowledge: Understanding of Subject Knowledge

The State Review Team noted insufficient coverage of all English content Knowledge Standard and that:

The knowledge provided by the English Content courses is minimal or non-existent for preparing candidates for the knowledge needed to be secondary teachers in public schools. Of the 15 [subject knowledge] standards listed, a survey of syllabi only showed instruction dealing with Standard 4-9. (State Team Report, p. 59)

Response

Faculty in the ELA program have collaborated with College of Education faculty and as a department to address this deficiency in the preparation of E-LA teachers. Courses have been revised and syllabi updated to reflect alignment with the newly adopted ten (10) English-Language Arts Standards. ELA faculty have created a matrix that aligns performance requirements for the preparation of ELA teachers with specific learning objectives and learner outcomes in ELA courses (see Appendix A: Alignment of New English Requirements).

Issue 2.1: Knowledge: Understanding of Human Development and Learning.

The State Review Team noted that:

...no course content syllabi, assignments, or observation data indicate how or where this knowledge is being taught to the candidates. (State Team Report, p. 60)

Response

ELA and College of Education Faculty collaborated to identify courses, syllabi entries, signature assignments, and clinical observations where this knowledge is taught and assessed. A process that introduces basic knowledge of human development and learning was identified in early educator preparation courses and subsequently reinforced at deeper, more meaningful levels in specific ELA and educator preparation courses (see Appendix A). This “scaffolding” of knowledge of human development and learning culminates with a mastery-level of understanding, at least at a novice level, during candidate’s student teaching experience.

Issue 2.2: Performance: Provide Opportunities for Development

The State Review Team acknowledged that:

...a significant level of attention had been paid to developing prospective teacher’s understanding of teaching reading and interpreting literature, but “evidence showing development levels in writing and speaking for all ability levels and [using] diverse ways of learning for students was not evident.” (State Team Report, p. 61)

Response

Faculty in English – Language Arts have mapped specific learning objective and learner outcomes related to reading, writing, listening, viewing, and speaking with particular ELA courses. Course syllabi are now expected to reflect these objectives and outcomes in ENGL 3327, ENGL 4407, and ENGL 4433. Additionally, ELA faculty have collaborated with COE faculty to align these outcomes with clinical work experienced in EDUC 3309 and during student teaching.

Issue 4.1: Knowledge: Understanding Multiple Instructional Strategies

The State Review Team noted that:

...a lack of preparation in the use of multiple instructional strategies in secondary English coursework. The reviewers noted that, “the English methods course focused [and graded] only on writing three unit plans for literature” and that there was, “no accountability piece to show that material had been mastered by the candidates.” (State Team Report, p. 61)

Response

Again, an “introduce, reinforce, and master” scaffolding approach was collaboratively developed by ELA and COE faculty to address the use of multiple instructional strategies. Multiple instructional approaches are now purposefully addressed and highlighted in ENGL 2280, ENGL 2281, ENGL 3356, ENGL 4431, and ENGL 4443 and in EDUC 3309 and during student teaching.

Issue 4.2: Performance Application of Multiple Instructional Strategies

The State Review Team noted that:

“Secondary English candidates expressed a lack of ability to implement multiple instructional strategies” and that evidence regarding candidate ability to use multiple instructional strategies to improve reading comprehension and fluency was lacking.

Response

ELA and COE faculty are much more intentional in revealing the purpose and design supporting the use of multiple instructional strategies to improve reading comprehension and fluency. Candidates are introduced to a variety of reading instructional approaches in early ELA and EDUC courses and as candidates become more familiar with these strategies, they are provided with nuanced applications of these instructional approaches.

Issue 8.1: Knowledge: Assessment of Student Learning

The State Review Team asserted that:

No evidence of assessment methodology, as listed in the standards, was found in syllabi of course content. Interviews with candidates and cooperating teachers expressed a lack of knowledge in this area. (State Team Report, p. 63)

Response:

ELA faculty have worked closely with COE faculty to incorporate knowledge of different assessment methods into coursework designed for secondary English teachers. Syllabi for ENGL 2281, ENLG 3327, ENGL 4431, and ENGL 4433 now reflect evidence of assessment methodologies that inform instruction and assess student performance.

Issue 8.2: Performance: Using and Interpreting Program and Student Assessment Strategies

The State Review Team noted that:

...evidence was “distinctly absent” regarding the use of assessment to “inform instruction.” (State Team Report, p. 63)

Response

Assessment of learning is a fundamental by-product of education, but assessment for learning requires a much more thoughtful and purposeful approach. ELA faculty are very accustomed to assessing student learning, but less familiar with the use of these types of assessments to inform instructional decisions. Through collaboration with COE faculty, ELA faculty have worked to incorporate this approach into the design and delivery of English courses. English instructors are much more purposeful in providing instruction that informs not only student progress, but instructional design and delivery. Further, educator preparation faculty are making a conscientious effort to provide candidates with reasons and rationale supporting curricular and instructional decisions in an effort to model these behaviors for emerging education professionals.

Issue 9.2: Performance: Developing the Art and Science of Teaching

The State Review Team indicated that:

“...little or no evidence” was provided “showing the candidates’ ability to develop in the art and science of teaching.” (State Team Report, p. 63)

Response

The educator preparation program at Idaho State University has adopted the Charlotte Danielson (2013) *Framework for Teaching* in its entirety. Element 4e in Domain 4 of this *Framework* is directed specifically at “Growing and Developing Professionally,” which includes enhancing one’s pedagogical and content knowledge, i.e., the art and science of teaching. Candidates are consistently expected to provide evidence of reflections of their assessment of content knowledge and their ability to disseminate this knowledge in a manner that leads to enhanced learning and motivation to learn for the learners. These reflections become part of the artifacts that candidates collect for their Professional

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Learning Plan. Faculty are challenged to reflect on their practice in a similar manner and engage in meaningful discussions with colleagues about the efficacy of these practice.

Summary

Faculty in the English-Language Arts program in the College of Arts & Letters have initiated and completed an alignment of course objectives and learner outcomes with ELA standards (See Appendix A). They have also collaborated with faculty from the Department of Teaching and Educational Studies in the College of Education to develop signature assignments and assessments that will serve as artifacts and evidence of candidate progress and achievement as proficient secondary English-Language Arts teachers.

Appendix A:

STANDARD	Performance Requirements	Previous Coursework	Recommended Coursework
Standard #1: Learner Development	1.1. Candidates demonstrate knowledge of developmental levels in reading, writing, listening, viewing, and speaking and plan for developmental stages and diverse ways of learning.		ENGL 3327; EDUC 3309; ST Teaching
	1.2. Candidates demonstrate knowledge about how adolescents read and make meaning of a wide range of texts (e.g. literature, poetry, informational text, and digital media).	ENGL 4433-Methods	ENGL 3327; ENGL 4433; EDUC 3309; ST Teaching
	1.3. Candidates demonstrate knowledge about how adolescents compose texts in a wide range of genres and formats including digital media.		ENGL 3307 or 4407; EDUC 3309; ST Teaching
Standard #2: Learning Difference	2.1. Candidates demonstrate knowledge of theories and research needed to plan and implement instruction responsive to students' local, national and international histories, individual identities (e.g., race, ethnicity, gender expression, age, appearance, ability, spiritual belief, sexual orientation, socioeconomic status, and community environment), and languages/dialects as they affect students' opportunities to learn in ELA.		ENGL 3356; EDUC 3309; ST Teaching
	2.2. Candidates design and/or implement instruction that incorporates students' linguistic and cultural backgrounds to enable skillful control over their rhetorical choices and language practices for a variety of audiences and purposes.		ENGL 3356; ENGL 3307 or 4407; EDUC 3309; ST Teaching

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<p>Standard #3: Learning Environments</p>	<p>3.1. Candidate use various types of data about their students' individual differences, identities, and knowledge of literacy learning to create inclusive learning environments that contextualize curriculum and instruction and help students participate actively in their own learning in ELA (e.g. workshops, project-based learning-guided writing, Socratic seminars, literature circles, etc.).</p>		<p>ENGL 3356; ENGL 2281; ENGL 4433; EDUC 3309; ST Teaching</p>
<p>Standard #4: Content Knowledge</p>	<p>4.1. Candidates demonstrate knowledge and use print and non-print texts, media texts, classic texts and contemporary texts, including young adult—that represent a range of world literatures, historical traditions, genres, and the experiences of different genders, ethnicities, and social classes; they are able to use literary theories to interpret and critique a range of texts.</p>	<p>ENGL 2277 or 78 - American Literature; ENGL 2267 or 68 - British Literature; ENGL 2211 - Intro to Literary Analysis; ENGL 4491-Senior Seminar; Two additional three (3) credit classes in literature</p>	<p>ENGL 2211; ENGL 3311; ENGL 2257(8); ENGL 2267(8); ENGL 2277(8); ENGL 3327; ENGL 3356; ENGL Pre-1800; ENGL Post- 1800; ENGL 4476(7); ENGL 4487</p>
	<p>4.2. Candidates demonstrate knowledge and use the conventions of English language as they relate to various rhetorical situations (grammar, usage, and mechanics); they apply the concept of dialect and relevant grammar systems (e.g., descriptive and prescriptive); they facilitate principles of language acquisition; they connect the influence of English language history on ELA content and its impact of language on society.</p>	<p>ENGL 2280-Grammar and Usage OR ENGL 2281-Introduction to Language Studies</p>	<p>ENGL 2280 AND ENGL 2281</p>
<p>Standard #4: Content Knowledge (continued)</p>	<p>4.3. Candidates demonstrate knowledge and compose a range of formal and informal texts, taking into consideration the interrelationships among form, audience, context, and purpose; candidates understand that writing involves strategic and recursive processes across multiple stages (e.g. planning, drafting, revising, editing, and publishing); candidates use contemporary technologies and/or digital media to compose multimodal discourse.</p>		<p>ENGL 3311; ENGL 3307 or 4407; ENGL 4431</p>
	<p>4.4. Candidates demonstrate knowledge and use strategies for acquiring and applying vocabulary knowledge to general academic and domain specific words as well as unknown terms important to comprehension (reading and listening) or expression (speaking and writing).</p>		<p>ENGL 2280 AND ENGL 2281</p>

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<p>Standard #5: Application of Content</p>	<p>5.1. Candidates design and/or implement instruction related to the strategic use of language conventions (grammar, usage, and mechanics) in the context of students' writing for different audiences, purposes, and modalities.</p>	<p>ENGL 4433-Methods</p>	<p>ENGL 2280;ENGL 4431; ENGL 4433; EDUC 3309; ST Teaching</p>
	<p>5.2. Candidates design and/or implement English language arts and literacy instruction that promotes social justice and critical engagement with complex issues related to maintaining a diverse, inclusive, equitable society.</p>		<p>ENGL 3356; ENGL 2281; ENGL 4433; EDUC 3309; ST Teaching</p>
	<p>5.3. Candidates design and/or implement instruction related to a breadth and depth of texts, purposes, and complexities (e.g., literature, digital, visual, informative, argument, narrative, poetic) that lead to students becoming independent, critical, and strategic readers, writers, speakers, and listeners.</p>		<p>ENGL 3356; ENGL 2281; ENGL 4433; EDUC 3309; ST Teaching</p>
	<p>5.4. Candidates design and/or implement instruction related to speaking and listening that lead to students becoming critical and active participants in conversations and collaborations.</p>		<p>ENGL 3356; ENGL 2281; ENGL 4433; EDUC 3309; ST Teaching</p>
<p>Standard #6: Assessment</p>	<p>6.1 Candidates design a range of authentic assessments (e.g. formal and informal, formative and summative)of reading and literature that demonstrate an understanding of how learners develop and that address interpretive, critical, and evaluative abilities in reading , writing, speaking, listening, viewing, and presenting.</p>		<p>ENGL 3327</p>
	<p>6.2. Candidates design or knowledgeably select appropriate reading assessments in response to student interests, reading proficiencies, and/or reading strategies.</p>		<p>ENGL 2281; ENGL 3327</p>
	<p>6.3. Candidates design or knowledgeably select a range of assessments for students that promote their development as writers, are appropriate to the writing task, and are consistent with current research and theory. Candidates respond to students' writing throughout the students' writing processes in ways that engage students' ideas and encourage their growth as writers over time.</p>		<p>ENGL 4431</p>

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	6.4. Candidates differentiate instruction based on multiple kinds of assessments of learning in English language arts (e.g., students' self-assessments, formal assessments, informal assessments); candidates communicate with students about their performance in ways that actively involve students in their own learning.		ENGL 4431; ENGL 4433; EDUC 3309; ST Teaching
Standard #7: Planning for Instruction	7.1. Candidates plan instruction which, when appropriate, reflects curriculum integration and incorporates interdisciplinary teaching methods and materials which includes reading, writing, speaking, listening, and language.		ENGL 4431
	7.2. Candidates plan standards-based, coherent and relevant learning experiences in reading that reflect knowledge of current theory and research about the teaching and learning of reading and that utilize individual and collaborative approaches and a variety of reading strategies.		ENGL 4433
	7.3. Candidates use their knowledge of theory, research, and practice in English Language Arts to plan standards-based, coherent and relevant composing experiences that utilize individual and collaborative approaches and contemporary technologies and reflect an understanding of writing processes and strategies in different genres for a variety of purposes and audiences.		EDUC 3309
	7.4. Candidates use their knowledge of theory, research, and practice in English Language Arts to plan standards-based, coherent and relevant learning experiences utilizing a range of different texts—across genres, periods, forms, authors, cultures, and various forms of media—and instructional strategies that are motivating and accessible to all students, including English language learners, students with special needs, students from diverse language and learning backgrounds, those designated as high achieving, and those at risk of failure.		ST Teaching
Standard #8: Instructional Strategies	8.1 Candidates plan and implement instruction based on ELA curricular requirements and standards, school and community contexts by selecting, creating, and using a variety of instructional strategies and resources specific to effective literacy instruction, including contemporary technologies and digital media and knowledge about students' linguistic and cultural backgrounds.		EDUC 3309; ST Teaching
Standard #9: Professional Learning and Ethical Practice	9.1. Candidates model literate and ethical practices in ELA teaching, and engage in a variety of experiences related to ELA and reflect on their own professional practices.		ST Teaching

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Standard #10: Leadership and Collaboration	10.1. Candidates engage in and reflect on a variety of experiences related to ELA that demonstrate understanding of and readiness for leadership, collaboration, ongoing professional development, and community engagement.		EDUC 3309; ST Teaching
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2016 TEACHER PREPARATION PROGRAM REVISION - DETAIL

Update: Secondary Education – English as a New (Second) Language Endorsement

History

In September of 2015, a state-level review team, as part of a national accreditation review by NCATE (now CAEP), conducted a review of all educator preparation programs in the College of Education at Idaho State University (ISU). One of the findings from this review was to provide a “Not Approved” recommendation to the Idaho State Board of Education (SBOE) for the preparation of teachers in **English as a New Language (ENL)** endorsement. The state-level review team recommended that this program be “closed.”

The state-level review team summarized its findings with the following quote:

It is evident that the ENL methods courses are well designed, implemented, and received by candidates. Conversely, it is not evident how other course requirements for an ENL credential connect or that they are as thoughtful and intentional. Unfortunately, a few great methods courses don’t constitute an approved program. (State Team Report, 2015, p. 57)

During the June 2016 SBOE meeting, the SBOE granted conditional approval of the ENL teacher preparation endorsement, and requested ISU provide an update on improvements to their teacher preparation program during the August 2017 regularly scheduled meeting. The following is a summary of the efforts that undertaken and completed to address the deficiencies identified in the State Report. It should be noted that in late 2016, the Professional Standards Commission recommended to the SBOE that the name of this endorsement return to its previous designation as English as a Second Language (ESL). Henceforth in this document, the ENL endorsement will be referred to as ESL.

Issue 1.2: Performance: Making Subject Matter Meaningful

The State Review Team noted that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 47)

Response

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nevertheless, faculty from the College of Arts and Letters who teach courses for the ESL endorsement (referring to ESL faculty or faculty in the ESL endorsement) have collaborated with College of Education faculty to address the more salient part of this deficiency, making the subject matter meaningful to prospective ESL teachers. All Faculty in the ESL endorsement have collaborated to revise learning objectives and outcomes to align with the newly-approved ESL standards. Courses and syllabi have been revised and updated to these efforts.

Issue 2.2: Performance: Provide Opportunities for Development

The State Review Team acknowledged that:

“...due to lack of completers and/or current candidates, there is little or no evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful. (State Team Report, 2015, p. 48)

Response

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nonetheless, faculty in the ESL endorsement have collaborated with the College of Education faculty to address the more salient part of this deficiency, making the subject matter meaningful and providing opportunities for prospective ESL teachers to demonstrate the advantages that bilingualism, bi-literacy, and multiculturalism provide to learner’s intellectual, social, and personal development. All faculty have collaborated to revise learning objectives and outcomes to align with this ESL standard. Courses have been revised and syllabi updated to reflect these efforts.

Faculty in Anthropology, English, and Sociology have revised course syllabi to provide evidence that these courses provide opportunities for learners to develop greater understanding of language acquisition and development and the role that culture plays in a learner’s educational experiences. Syllabi for ANTH/ENGL 1107, ANTH 4450/ENGL 4488, and ANTH 4455 have been revised to reflect these improvements.

Issue 3.2: Performance: Accommodating Individual Learning Needs

The State Review Team noted that:

“...due to lack of completers and/or current candidates, there is little or no evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 49)

Response

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nonetheless, faculty in the ESL endorsement have collaborated with the College of Education faculty to address the more salient parts of this deficiency: assisting candidates in promoting respect for diverse cultures by facilitating open discussion; treating all students equitably, and addressing individual student needs; utilizing strategies to advance accuracy in students’ language production and socio-culturally appropriate usage with an understanding of how these are influenced by the first language; collaborating with other area specialists to distinguishes between issues of learning disabilities/giftedness and second language development; and providing appropriate accommodations that allow students to access academic content.

All teacher candidates are also required to complete EDUC 2204: Families, Communities, and Culture, and SPED 3350: Creating Inclusive Classrooms. Both courses address equity; cultural and first language influences on students’ linguistic, cognitive, and academic development; learning disabilities and language differences; as well as providing appropriate accommodations for students. All these align with and support instruction ESL candidates receive in ESL endorsement.

Issue 4.2: Performance: Understanding and Using a Variety of Instructional Strategies

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The State Review Team noted again that:

“due to lack of completers and/or current candidates, there is little or no evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 50)

Response

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nevertheless, faculty in the ESL endorsement have collaborated with the College of Education faculty to address the more salient parts of this deficiency by assisting prospective teachers in understanding and using a variety of instructional strategies that use varied culturally and linguistically appropriate resources related to content area and second language development, and instruction is provided that assists prospective ESL teachers in developing a repertoire of effective strategies that promote students’ critical thinking and problem solving at all stages of language development. ESL faculty have collaborated with COE faculty to include the elements of this standard in ESL course instruction and provide evidence in course syllabi and other course materials.

Issue 5.1: Knowledge: Understanding of Classroom Motivation and Management Skills

The State Review Team noted that:

[T]he program provided little or no evidence that teacher candidates demonstrated an adequate level of understanding of the influence of culture on student motivation and management skills. There is no mentions of classroom management or motivation in evidence submitted under this standard. (State Team Report, 2015, p. 51)

Response

The College of Education faculty have been working with colleagues in the ESL endorsement to intentionally integrate culturally responsive motivation and classroom management techniques into the fabric of ESL courses. Many of these practices have been covered in ESL courses, but the evidence to reviewers was difficult to identify. Consequently, ESL faculty have made a point to emphasize the influence of culture on student motivation and classroom management in course syllabi and class instruction.

Issue 5.2: Performance: Creating a Learning Environment that Encourages Positive Social Interaction, Active Engagement in Learning, and Self-Motivation.

The State Review team reported that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 51)

Response

ESL faculty have incorporated lessons into the design of ESL courses that assist prospective teachers in creating a culturally responsive approach to classroom management. All secondary education students are also required to complete EDUC 2204: Families, Communities, and Culture, EDUC 3302: Motivation and Management, and SPED 3350: Creating Inclusive Classrooms. Each of these courses addresses creating culturally responsive learning environments, which aligns with and supports instruction ESL candidates receive in ESL courses.

Issue 6.1: Knowledge: Understanding of a Variety of Communication Techniques

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The State Review Team reported that:

[T]he program provided little or no evidence that teacher candidates demonstrate an adequate understanding or the use of a variety of communication techniques. High percentages of passing scores on the ESOL Praxis II demonstrate that candidates are knowledgeable in communication to foster in inquiry collaboration and supportive interaction in and beyond the classroom. There is evidence to support this area in assignment guideline evidence, but not in sufficient quantity to justify an acceptable rating. (State Team Report, 2015, p. 52)

Response:

ESL faculty have worked closely with the College of Education faculty to incorporate and highlight a system that uses listening, speaking, reading, and writing for social and academic purposes. ESL course syllabi now emphasize the design of active and interactive activities that promote proficiency in each of these four language domains.

Issue 6.2: Performance: Using a Variety of Communication Techniques

The State Review Team noted that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 52)

Response 6.2

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nevertheless, faculty in the ESL endorsement have collaborated with College of Education faculty to address the more salient part of this deficiency, helping prospective ESL teachers develop the competence to facilitate students’ acquisition and use of language in listening, speaking, reading, and writing for social and academic purposes, to use active and interactive activities that promote proficiency in these four domains of language, and communicate effectively to students, their families, and stakeholders the time and effort required for language acquisition. These competencies are addressed in multiple courses throughout ESL candidates’ preparation. The change made here is to be more intentional and purposeful in noting in which courses and what manner these competencies are addressed and assessed.

Issue 7.2: Performance: Instructional Planning Skills in Connection with Students’ Needs and Community Contexts

The State Review Team indicated that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 53)

Response 7.2

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nevertheless, faculty in the ESL endorsement have collaborated with College of Education faculty to address the more salient part of this deficiency, helping prospective teachers create and deliver lessons that incorporate students’ diverse cultural backgrounds and language proficiency levels in instructional planning that aligns with the English Language Development Standards. Courses have been revised and syllabi updated to reflect this learning objective. Each course is unique, in that the class composition varies from semester to semester. Consequently, instructors must be very intentional at identifying and integrating the unique cultural perspectives of

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enrolled candidates into instructional planning.

Issue 8.1: Knowledge: Assessment of Student Learning

The State Review Team reported that:

[T]he program provides little or no evidence that teacher candidates demonstrate an adequate understanding of assessment of student learning. High percentages of passing scores on the ESOL Praxis II demonstrate that candidates have knowledge of assessment specific to English language learners and English language proficiency. Candidate interviews support that there is an overall general need in the area of both formal and informal assessment. It is noted by the reviews that the state is in the initial adoption of new ILPA and therefore was not allowed sufficient time for this content to be embedded in course content. (State Team Report, 2015, p. 54)

Response 8.1

ESL faculty have collaborated with the College of Education faculty to create learning activities that specifically address the ability of prospective ESL teachers to demonstrate an understanding of the assessment of student learning. The use of both formative and summative assessments that inform assessment for and of learning are being created and integrated into courses. This includes intentionally linking classroom activities to the elements of this standard and assisting prospective ESL teachers in creating assessments that demonstrate an understanding of students' language proficiency.

Issue 8.2: Performance: Using and Interpreting Program and Student Assessment Strategies

The State Review team noted that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 55)

Response 8.2

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. Nevertheless, faculty in the ESL endorsement have collaborated with College of Education faculty to address the more salient part of this deficiency, helping prospective ESL teachers select and administer assessments that are suited to the students' culture, literacy, and communication skills, as well as use a combination of observation and other assessments to make informed decisions about appropriate program services for language learners. Courses also highlight the use of different assessment data to determine language proficiency and content knowledge in order to gauge how the level of language proficiency may affect a learners' academic performance. Course activities assist prospective ESL teachers in the use of appropriate accommodations for language learners as they are being tested in other content areas.

Issue 9.2: Performance: Continuously Engages in Purposeful Mastery of the Art and Science of Teaching

The State Review Team noted that:

“due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 55)

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Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. The educator preparation program at ISU has adopted the Charlotte Danielson (2013) *Framework for Teaching* in its entirety. Element 4e in Domain 4 of this *Framework* is directed specifically at “Growing and Developing Professionally,” which includes enhancing one’s pedagogical and content knowledge, (i.e., the art and science of teaching). Candidates are consistently expected to provide evidence of reflections of their assessment of content knowledge and their ability to disseminate this knowledge in a manner that leads to enhanced learning and motivation to learn for the learners. These reflections become part of the artifacts that candidates collect for their Professional Learning Plan. Faculty are challenged to reflect on their practice in a similar manner and engage in meaningful discussions with colleagues about the efficacy of this practice.

Issue 10.2: Performance: Continuously Engages in Purposeful Mastery of the Art and Science of Teaching

The State Review Team noted that:

“...due to lack of completers and/or current candidates, there is little evidence that teacher candidates demonstrate an adequate ability to make subject matter meaningful.” (State Team Report, 2015, p. 56)

Response

Enrollment in the ESL endorsement is low. In May of 2017, one person completed the requirements for ESL endorsement. ESL and College of Education faculty have worked together to create lessons and learning activities that promote students’ linguistic, academic, and social development, that promote collaborative partnerships that promote opportunities for language learners, and that provides prospective ESL teachers with the skills and dispositions necessary to assist other educators and students in promoting cultural respect and validation of students’ and families’ diverse backgrounds and experiences. Course lessons and activities now emphasize alignment with elements of this standard.

Summary

College of Arts & Letters faculty in the English as a Second Language (ESL) endorsement have initiated and completed an alignment of course objectives and outcomes with the new ESL standards. They have also collaborated with faculty from the Department of Teaching and Educational Studies in the College of Education to develop signature assignments and assessments that will serve as artifacts and evidence of candidate progress and achievement as proficient ESL teachers. ESL course instructors are now more purposeful and intentional in aligning course learning objectives and assessed activities to the adopted ESL standards.

In additional, since Spring 2017, all ESL candidates are required to do student teaching in an ESL setting, which will allow them to demonstrate their knowledge, abilities, and competencies as proficient ESL teachers.

Appendix A: State Approved ISU ESL Curriculum

12	Course	Cr
Modern Language	Any foreign language	4
Cultural	ENGL 3356 Ethnicity in Literature	3

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Diversity		
ESL Foundations ESL Methods ESL Practicum	EDUC 4460 Foundations of ESL EDUC 4463 ESL Methods EDUC 4464 ESL Practicum	7
Linguistics	<u>Choose one</u> ANTH/ENGL/LANG 1107 Nature of Language ENGL 2280 Grammar and Usage	3
	<u>Choose one:</u> ANTH 4450/ ENGL 4488 Introduction to Sociolinguistics/ Sociolinguistics LANG/ANTH 4455 Introduction to Phonetics	3

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Appendix B: ESL Course-Standard Alignment (Using the new standards)

ESL Endorsement	Foundation standards for ESL/Bilingual ed				Enhanced	Foundation standards for ESL/Bilingual ed					
	STND 1 Learner Dev.	STND 2 Learning Dif.	STND 3 Learning env.	STND 4 Content Knowledge	ESL STND 4 ling. Features of ENGL	STND 5 App of Cont.	STND 6 Assessment	STND 7 Plan for Instr.	STND 8 Instr. strategies	STND 9 Profes. & Ethics	STND 10 Lead. & Collab.
Modern Lang										x	
ENGL 3356		x									
EDUC 4460	x	x	x	x	x	x					x
EDUC 4463	x	x	x	x	x	x	x	x	x	x	x
EDUC 4464	x	x	x	x		x	x	x	x	x	x
ANTH/ENGL 1107	x	x		x	x	x	x		x	x	
ENGL 2280				x	x					x	
ANTH 4450	x					x				x	
ANTH 4455/ENGL 4488	x	x			x				x	x	
ESL Student Teaching	x	x	x	x	x	x	x	x	x	x	x

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Economics Secondary Endorsement Update**

History:

In September of 2015, a state-level review team as part of the national accreditation review by NCATE (now CAEP) conducted a review of all educator preparation programs in the College of Education at Idaho State University (ISU). One of the findings of this review was to provide a “Not Approved” recommendation to the Idaho State Board of Education (SBOE) for the Economics endorsement.

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The state-level review summarized its findings with the following:

- 1) lack of program completers, 2) lack of foundational coverage of the history of economics to include culture, values, belief systems, environmental and geographic impacts, labor unions, etc. in coursework, and 3) lack of work samples and evidence.

Below is an update on the work that has been done in order to address these deficiencies.

Issue 1: Lack of program completers

Enrollment in the Economics Endorsement area is low. We have had two completers since AY 2008-2009 and 0 students currently. We feel there is one central issue that is creating this low enrollment. As per current, SBOE Policy, students who complete a certification in Social Studies can teach courses in Economics (see Idaho State Department of Education Credential/Endorsement Crosswalk 2016-2017, p. 124, <https://www.sde.idaho.gov/tech-services/shared/2016-2017-SDE-Assignment-Credential-Manual.pdf>) along with a number of other subject areas (i.e., History, Political Science/Government, US and World Geography, US History, World History, Economics, Personal Finance, Psychology, Anthropology, and Sociology). Students who complete an endorsement in Economics only are only certified to teach Economics courses. Therefore, low enrollment is understandable because students are more likely to choose certification in Social Studies because it makes them more broadly employable.

We are working on actively recruiting students into the program from other areas that align well such as Business Education and Family and Consumer Science. Those with a Business Technical Education endorsement can already teach banking and finance, business economics, and consumer economics. By adding the additional economics endorsement to the Business Education Endorsement, the candidates can then teach micro/macro-economics, AP economics, and IB economics. The Family Consumer Science endorsement allows for courses in consumer economic/personal finance to be taught at the high school level. The addition of the Economic endorsement with Family Consumer Science, allows for additional courses to be taught.

Further, the Economics Department is developing marketing materials that they will include in all lower division Economics course syllabi that will inform students about the endorsement area so they may add this endorsement on as a possible career option.

Issue 2: Lack of foundational coverage of the history of economics to include culture, values, belief systems, environmental and geographic impacts, labor unions, etc. in coursework

Previously, Economics candidates were required to complete ECON 2201, 2202, 3301, and 3302. The remaining credits were electives from the economic departments. The Economics Department has modified their curriculum to address this issue. Currently, in addition to required courses (ECON 2201, 2202, 3301, and 3302), ECON 3323 Economic History and FIN 1115 Personal Finance are now also required courses. The proposed changes were presented to the SBOE in June 2016 and received conditional program approval based on these curricular revisions. The changes have been submitted and approved by ISU's Undergraduate Curriculum Council for the 2017-2018 catalog year.

Issue 3: Lack of work samples and evidence

The Economics Department is aware of the standards for educators that are required for the Economics

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Endorsement areas, and they have completed a curriculum matrix (see Appendix A) that indicates all required courses and what standards are addressed in each course. All work samples and evidence will be input into TaskStream for assessment purposes.

Appendix B

KNOWLEDGE	REQUIRED COURSE	EVIDENCE
1. The teacher understands basic economic concepts and models (e.g., scarcity, opportunity cost, productive resources, voluntary exchange, unemployment, supply and demand credit/debt, market incentives, interest rate, and imports/exports).	ECON 2202	Through examples and experiments the student masters economic principles. Verification is found by satisfactory performance on exams and a passing grade.
2. The teacher understands economic indicators (e.g., unemployment, inflation, GDP) in assessing the health of the economy.	ECON 2201	Successful completion of the exam covering this material, typically midterm 2, verifies student proficiency.
3. The teacher understands the functions and characteristics of money.	ECON 3331 ? or 3301	

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<p>4. The teacher understands economic systems and the factors that influence each system (e.g., culture, values, belief systems, environmental and geographic impacts, and technology).</p>	<p>Economics 3302</p> <p>The student understands how culture and values influence preferences, and combined with budget constraints determines optimal purchasing options.</p> <p>The student understands how technology and the environment influence production costs and how business firms can make profit maximizing decisions relative to the market in which they operate.</p> <p>The interaction of buyer behavior and seller behavior lead to equilibrium outcomes which students become dexterous in understanding.</p> <p>When market outcomes yield less than optimal solutions, notably market failure, students will understand how government intervention or other institutions can improve outcomes.</p>	<p>Student performance on tests and problem set will demonstrate student proficiency.</p> <p>Students will deal with hypothetical and real data to understand production and costs, and the decision making business must consider on tests and problem sets.</p> <p>Students demonstrate proficiency in partial equilibrium and general equilibrium models on tests and assignments.</p> <p>Students' knowledge is demonstrated by considering a series of second best situations on tests and assignments.</p>
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<p>5. The teacher knows different types of economic institutions and how they differ from one another (e.g., business market structures, stock markets, banking institutions, and labor unions).</p>	<p>Personal Finance 1115 Goal 8: Stock markets and banking institutions</p>	<p>Stocks and bonds – see item 7. Banking and financial institutions. The regulatory environment, consumer perspectives and features of bank financial services products, predatory lending, causes and concerns of the unbanked Covered in homework and embedded testing in the following chapters:</p> <p>Chapter 4: Banking and Financial Institutions</p> <p>Chapter 5: Consumer Credit, Credit Cards and Student Loans</p> <p>Chapter 6: Credit Bureau Reports and Identity Theft Chapter 7: Auto and Home Loans</p> <p>Insurance appropriate to various life stages covered with Chapter 10, homework, embedded test questions and a homework “Insurance Audit”</p> <p><u>Business market structures</u>: Embedded Test Questions Exam 3: Organizing and starting a business</p>
<p>6. The teacher understands how economic institutions shaped history and influence current economic practices.</p>	<p>ECON 3306</p>	<p>Exams and other assessment demonstrate the applicability of seminal economic ideas to issues with economic content relevant to today’s world.</p>
<p>7. The teacher understands the principles of sound personal finance and entrepreneurship and personal investment.</p>	<p>Personal Finance 1115 Goal 8 Principles of sound personal finance</p>	<p>Principles of sound personal finance Student satisfactorily completes two written projects including a career and debt net worth assessment and a budget project. General Education Assessment, budget project.</p> <p>Homework to include (1) assessing one’s credit report and interpreting it. If not credit history, homework discusses how to establish credit responsibly. (2) Exhibit H General Education Assessment-understand ethical and social issues associated with credit</p> <p>Student is assessed with (1) embedded test questions on topics including obtaining and responsibly using credit, mortgages, student loans, insurance and financial planning. (2) Exhibit G test question General Education Assessment - evaluating a hypothetical credit report.</p>

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PERFORMANCE	REQUIRED COURSE	EVIDENCE
1. The teacher demonstrates comprehension, and analysis, and relevance of economic principles and concepts.	ECON 2201 and ECON 2202	Successful completion of these two classes demonstrates the ability to apply economic tools and analyze economic issues.
2. The teacher engages student learners in the application of economic concepts in their roles as consumers, producers, and workers.	Personal Finance 1115 Goal 8 Consumer financial issues in a personal finance context	Occupational outlook handbook and career analysis project. Homework and activities to evaluate major purchases, interest rates, insurance costs, retirement benefits and the risks, costs and fees of investment alternatives.
3. The teacher uses employs and promotes learner use of graphs, models, and equations to illustrate economic concepts.	ECON 3301 and ECON 3302	Understanding begins in Econ 2201 and Econ 2202, and these intermediate classes develop model building skills, including graphs and equations, to the application of economic ideas.
4. The teacher illustrates how economic indicators influence historic and current policy.	ECON 3306	“Revolutions” of economic ideas are caused by and lead to changes in economic institutions. Satisfactory completion of this course demonstrates the understanding of how ideas have shaped the economic landscape.
5. The teacher provides examples of the principles of business organizations and entrepreneurship.	Personal Finance 1115 Goal 8	Students can compare and contrast various forms of business organization and their pros and cons. Students review the sources of fund for consumers and businesses including bank and capital markets (stocks and bonds)
6. The teacher fosters understanding of the important role of economic systems on economic growth.	ECON 3306	Economic ideas have supported the transformation of society and led to significant improvements in the material standard of living. The final exam demonstrates the learner’s proficiency and understanding.
7. The teacher develops learner understanding of economic issues through application of cost/benefit analyses.	Personal Finance 1115 Goal 8 Cost/benefit analysis of a college education	Examine the opportunity costs of college education versus employment Evaluate the difference in lifetime earnings or ROI on a college education will selected majors
8. The teacher conveys the importance and implications of the global marketplace.	ECON 3301 or ECON 4434	International linkages are expanded from the basics from Principles, and are more fully developed in international trade and policy. Successful completion of the class demonstrates proficiency.

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SUBJECT

Board Policy III.N., General Education – First Reading

REFERENCE

February 27, 2014	The Board approved the first reading of proposed new Policy III.N, General Education.
April 17, 2014	The Board approved the second reading of proposed new Policy III.N, General Education.
January 22, 2015	The Board approved a waiver to Board Policy III.N.4.a as it applies to Associate of Applied Science Degrees for the 2015-2016 academic year.
April 2015	The Board approved the first reading of proposed amendments to Board Policy III.N.
June 2015	The Board approved the second reading of Board Policy III.N.
February 2017	The Board approved the second reading of Board Policy III.N.

APPLICABLE STATUTES, RULE OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section III.N, General Education

BACKGROUND / DISCUSSION

Board Policy III.N., General Education outlines the statewide General Education Framework, which provides guidance to Idaho’s public institutions in identifying courses that meet the General Education Matriculation (GEM) competencies for the facilitation of seamless credit transfer for students.

The General Education Committee convened on June 2, 2017 to discuss potential amendments to Board Policy III.N., subsection 5.b that pertains to general education requirements for an Associate of Applied Science (AAS). Currently policy states that “any general education course” could meet the 15-credit requirement for the AAS degree. It was not clear if that meant “any general education elective course” or “any other GEM course”. The committee believed the initial intent was that it be any general education course so an amendment to policy is being proposed de for clarity. Other edits include incorporating a three-year cycle for updating general education competencies and clarifying duties for the general education committee. This policy has also been shared with Council on Academic Affairs and Programs (CAAP) and the state general education committee, and updates have been provided based on feedback offered to Board staff.

IMPACT

Approval of the proposed amendments will clarify the meaning of institutionally designated courses for AAS general education requirements. It also provides clarification for the responsibility of the state general education committee and state discipline-specific groups to address issues with GEM competency areas

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and courses when directed to do so by the Board.

ATTACHMENTS

Attachment 1 – Board Policy III.N, General Education – First Reading Page 3

STAFF COMMENTS AND RECOMMENDATIONS

The primary purpose behind the development of GEM framework was to make the transfer and articulation of courses and credits more transparent and easier for students who may take courses from multiple institutions in order to complete a degree. Courses are evaluated and approved by individual institutions to meet GEM area competencies, and are guaranteed to satisfy the same requirement upon being transferred to another institution. With additional clarification regarding the application of institutionally designated electives for AAS programs, as well as added guidance for the role of various groups involved with overseeing GEM competency standards, course relevancy, and seamless transfer, the proposed changes will help provide direction and scope towards mitigating issues involving GEM curriculum and articulation.

Proposed amendments were shared with the Statewide General Education Committee and with CAAP at its July 20, 2017 meeting and recommends approval.

Staff recommends approval.

BOARD ACTION

I move to approve the first reading of the proposed amendments to Board Policy III.N, General Education as presented in Attachment 1.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES

SECTION: III. POSTSECONDARY AFFAIRS

SUBSECTION: N. Statewide General Education

February-October 2017

In our rapidly-changing world, students need to understand how knowledge is generated and created. They need to adapt to new knowledge and opportunities as they arise, as well as effectively communicate and collaborate with increasing diverse communities and ways of knowing. In combination with a student’s major, general education curriculum prepares students to use multiple strategies in an integrative manner, to explore, critically analyze, and creatively address real-world issues and challenges. General education course work provides graduates with an understanding of self, the physical world, the development and functioning of human society, and its cultural and artistic endeavors, as well as an understanding of the methodologies, value systems, and thought processes employed in human inquiries. General education helps instill students with the personal and civic responsibilities of good citizenship. General education prepares graduates as adaptive, life-long learners.

This subsection shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, Eastern Idaho Technical College, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter “institutions”).

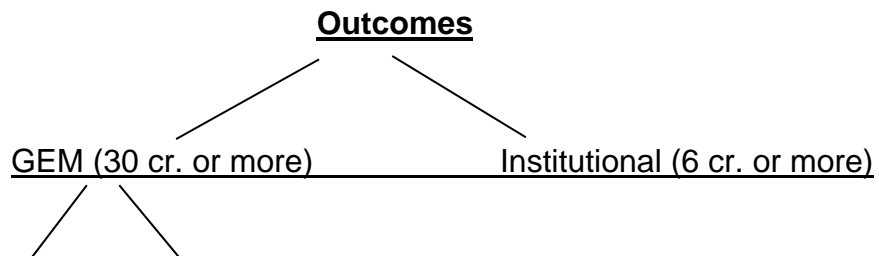
1. The state of Idaho’s general education framework for Associate of Arts, Associate of Science, and Baccalaureate degrees, outlined below in Figure 1, shall be:

The general education curricula must be thirty-six (36) credits or more.

- a. Thirty (30) credits or more of the general education curricula must fit within the general education Matriculation (GEM) competency areas defined in subsection 4 of this policy.

Six (6) or more credits of the general education curricula are reserved for institutions to address the specific mission and goals of the institution. For this purpose, institutions may create new competency areas or they may choose to count additional credits from GEM competencies. Regardless, these institutionally designated credits must have learning outcomes linked to Association of American Colleges and Universities (AAC&U) Essential Learning Outcomes.

Fig. 1: General education framework reflecting AAC&U Essential Learning



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Integrative Skills Ways of Knowing

2. The intent of the general education framework is to:
 - a. Establish statewide competencies that guide institutions' determination of courses that will be designated as GEM courses;
 - b. Establish shared rubrics that guide course/general education program assessment; and
 - c. Create a transparent and seamless transfer experience for undergraduate students.

3. There are six (6) GEM competency areas. The first two (2) emphasize integrative skills intended to inform the learning process throughout general education and major. The final four (4) represent ways of knowing and are intended to expose students to ideas and engage them in a broad range of active learning experiences. Those competencies are:
 - a. Written Communication
 - b. Oral Communication
 - c. Mathematical Ways of Knowing
 - d. Scientific Ways of Knowing
 - e. Humanistic and Artistic Ways of Knowing
 - f. Social and Behavioral Ways of Knowing

4. GEM courses in each area shall include the following competencies.
 - a. Written Communication: Upon completion of a course in this category, students are able to demonstrate the following competencies.
 - i. Use flexible writing process strategies to generate, develop, revise, edit, and proofread texts.
 - ii. Adopt strategies and genre appropriate to the rhetorical situation.
 - iii. Use inquiry-based strategies to conduct research that explores multiple and diverse ideas and perspectives, appropriate to the rhetorical context.
 - iv. Use rhetorically appropriate strategies to evaluate, represent, and respond to the ideas and research of others.
 - v. Address readers' biases and assumptions with well-developed evidence-based reasoning.
 - vi. Use appropriate conventions for integrating, citing, and documenting source material as well as for surface-level language and style.
 - vii. Read, interpret, and communicate key concepts in writing and rhetoric.

 - b. Oral Communication: Upon completion of a course in this category, students are able to demonstrate the following competencies.
 - i. Research, discover, and develop information resources and structure spoken messages to increase knowledge and understanding.

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- ii. Research, discover, and develop evidence-based reasoning and persuasive appeals for ethically influencing attitudes, values, beliefs, or behaviors.
 - iii. Adapt spoken messages to the diverse personal, ideological, and emotional needs of individuals, groups, or contexts.
 - iv. Employ effective spoken and nonverbal behaviors that support communication goals and illustrate self-efficacy.
 - v. Listen in order to effectively and critically evaluate the reasoning, evidence, and communication strategies of self and others.
 - vi. Understand key theories, perspectives, principles, and concepts in the Communication discipline, as applied to oral communication.
- c. Mathematical Ways of Knowing: Upon completion of a course in this category, a student is able to demonstrate the following competencies.
- i. Read, interpret, and communicate mathematical concepts.
 - ii. Represent and interpret information/data.
 - iii. Select, execute and explain appropriate strategies/procedures when solving mathematical problems.
 - iv. Apply quantitative reasoning to draw and support appropriate conclusions.
- d. Scientific Ways of Knowing: Upon completion of a course in this category, a student is able to demonstrate at least four (4) of the following competencies.
- i. Apply foundational knowledge and models of a natural or physical science to analyze and/or predict phenomena.
 - ii. Understand the scientific method and apply scientific reasoning to critically evaluate arguments.
 - iii. Interpret and communicate scientific information via written, spoken and/or visual representations.
 - iv. Describe the relevance of specific scientific principles to the human experience.
 - v. Form and test a hypothesis in the laboratory or field using discipline-specific tools and techniques for data collection and/or analysis.
- e. Humanistic and Artistic Ways of Knowing: Upon completion of a course in this category, students are able to demonstrate at least five (5) of the following competencies.
- i. Recognize and describe humanistic, historical, or artistic works within problems and patterns of the human experience.
 - ii. Distinguish and apply terminologies, methodologies, processes, epistemologies, and traditions specific to the discipline(s).
 - iii. Perceive and understand formal, conceptual, and technical elements specific to the discipline.
 - iv. Analyze, evaluate, and interpret texts, objects, events, or ideas in their cultural, intellectual or historical contexts.

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- v. Interpret artistic and/or humanistic works through the creation of art or performance.
 - vi. Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
 - vii. Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.
- f. Social and Behavioral Ways of Knowing: Upon completion of a course in this category, students are able to demonstrate at least four (4) of the following competencies.
- i. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.
 - ii. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
 - iii. Utilize Social Science approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
 - iv. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
 - v. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

5. General education Requirement

- a. This subsection applies to Associate of Arts, Associate of Science, and Baccalaureate degrees. For the purpose of this policy, disciplines are indicated by courses prefixes.

General education curricula must reflect the following credit distribution:

Competency Area	Minimum Credits
Written Communication	6
Oral Communication	2
Mathematical Ways of Knowing	3
Scientific Ways of Knowing	7 (from two different disciplines with at least one laboratory or field experience)
Humanistic and Artistic Ways of Knowing	6 (from two different disciplines)
Social and Behavioral Ways of Knowing	6 (from two different disciplines)
Institutionally-Designated Credits	6

- i. GEM courses are designed to be broadly accessible to students regardless of major, thus college-level and non-GEM pre-requisites to GEM courses

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should be avoided unless deemed necessary by the institution.

- ii. Additional GEM courses, beyond the general education curricula, may be required within the major for degree completion.
- b. This subsection pertains to Associate of Applied Science (AAS) degrees.
 - i. The general education curricula for the AAS degree must contain a minimum of fifteen (15) credits, so distributed in the following areas:

Competency Area	Minimum Credits
Written Communication	3
Oral Communication	3
Mathematical Ways of Knowing	3
Social and Behavioral Ways of Knowing	3
Any general education course including institutionally designated courses	3

- c. GEM courses are transferable as meeting the GEM requirement at any institution pursuant to Board policy Section III.V.
6. Governance of the general education Program and Review of Courses
- a. GEM courses are developed by faculty and approved via the curriculum approval process of the institution delivering the courses. Faculty discipline groups representing all institutions shall meet at least annually [or as directed by the Board](#), to ensure consistency and relevance of general education competencies [and courses related approved for to their respective GEM competency areas.](#) ~~discipline.~~
 - b. The General Education Matriculation Committee (GEM Committee): The GEM Committee, shall consist of a representative from each of the institutions appointed by the Board; a representative from the Division of Career-Technical Education; ~~and,~~ as an ex officio member, a representative from the Idaho Registrars Council; ~~and the Office of the State Board of Education Chief Academic Officer, who shall serve as chair to the committee.~~ To ensure alignment with AAC&U Essential Learning Outcomes and subsection 1, the Committee shall meet at least annually to review the competencies and rubrics of the general education framework for each institution. [The Committee shall update general education competencies every three years.](#) GEM Committee duties are prescribed by the Board, [including those that may involve addressing issues related to competency areas and course offerings.](#)
 - c. The institutions shall identify all general education courses in their curricula and identify them on the state transfer web portal.

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SUBJECT

Board Policy III.P Student and I.T. Title IX– Second Reading

REFERENCE

April 2016	The Board approved the first reading of Board Policy I.T. Title IX and a second reading of III.P Students.
June 2016	The Board approved the second reading of Board Policy I.T. Title IX and discussed the institutions providing additional information regarding their compliance with the new policy requirements and their internal appeal processes at a future Board meeting.
December 2016	Board considered first reading of proposed changes to Board Policies I.T. and III.P.
June 2017	Board approved first reading of proposed changes to Board Policies I.T. and III.P.

APPLICABLE STATUTE, RULE, OR POLICY

Idaho State Board of Education Governing Policies & Procedures, Section I.T. and III.P.
Education Amendments of 1972, 10 USC §1681 Title IX, CFR §106.1

BACKGROUND/DISCUSSION

Board Policy III.P.18

The attached revision to Board Policy III.P.18 clarifies that students are allowed to request Board review of any final institutional decision regarding a student's attendance at the institution, except that for matters involving a violation of an institution's code of student conduct, the matter will only be heard if the basis for the request is that the institution "substantially failed to follow its procedures resulting in a failure to give the student reasonable notice of the violation and opportunity to be heard, or to present testimony."

Board Policy III.P.12

The attached policy revisions also include a revision to Board Policy III.P.12 which would require that an institution's code of conduct also provide students with "an opportunity to appeal any disciplinary action." Currently Board Policy III.P.12 requires that amendment to an institution's statement of student rights and code of conduct requires review and approval by the institution's chief executive officer. The Board may want to consider requiring institutional amendments to statements of student rights and codes of conduct be reviewed and approved by the Board, if the Board is concerned that future revisions might diminish existing student protections.

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Board Policy I.T.

The attached policy revisions also include a revision to Policy I.T. to clarify that in cases involving allegations of sexual misconduct, an institution must provide both the complainant and respondent with an opportunity to review the institution's investigation report and an opportunity to provide a written response within a reasonable amount of time.

IMPACT

The proposed policy amendments will clarify that students may request Board review of any final institution action except that matters involving student misconduct will only be heard if there is an allegation that an institution failed to comply with the requirements for its review process. Institutions will ensure reasonable timeframes are provided for complainants and respondents to review and respond to a Title IX investigation report.

ATTACHMENTS

Attachment 1 – Board Policy, III.P Students.
Attachment 2 – Board Policy, I.T. Title IX

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STAFF COMMENTS AND RECOMMENDATIONS

Prior to consideration of the proposed policy amendments each of the institutions provided a brief written summary to the Board at the June 2017 Board meeting of their procedures and status on appeals processes implementation of Board Policy I.T. Title IX. Institutions also addressed questions raised by the Board at the meeting. There were no changes between the first and second reading.

Staff recommends approval of the second reading of the proposed policy amendments.

BOARD ACTION

I move to approve the second reading of amendments to Board Policy III.P. Students and I.T. Title IX as submitted in Attachments 1 and 2.

Moved by _____ Seconded by _____ Carried Yes _____ No _____

**Idaho State Board of Education
GOVERNING POLICIES AND PROCEDURES
SECTION: III. POSTSECONDARY AFFAIRS
SUBSECTION: P. STUDENTS**

[April 2016](#) [August 2017](#)

The following policies and procedures are applicable to or for any person designated as a student at an institution under governance of the Board. A "student" means any person duly admitted and regularly enrolled at an institution under governance of the Board as an undergraduate, graduate, or professional student, on a full-time or part-time basis, or who is admitted as a non-matriculated student on or off an institutional campus.

1. Nondiscrimination

It is the policy of the Board that institutions under its governance must provide equal educational opportunities, services, and benefits to students without regard to race, color, religion, sex, national origin, age, handicap, or veterans status, including disabled veterans and veterans of the Vietnam era in accordance with:

- a. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d *et seq.*, which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving federal financial assistance.
- b. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving federal financial assistance.
- c. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 *et seq.*, which prohibits discrimination on the basis of sex in education programs and activities receiving federal financial assistance.
- d. The Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 *et seq.*, which prohibits discrimination on the basis of age in programs or activities receiving federal financial assistance.
- e. Chapter 59, Title 67, Idaho Code, and other applicable state and federal laws.

2. Sexual Harassment

Each institution must establish and maintain a positive learning environment for students that is fair, humane, and responsible. Sexual discrimination, including sexual harassment, is inimical to any institution.

Sexual harassment violates state and federal laws and the Governing Policies and Procedures of the Board. "Sexual harassment" means an un-welcomed sexual advance, request for sexual favors, or behavior, oral statements, or physical conduct of a sexual nature when:

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- a. submission to such conduct is made either explicitly or implicitly a term or condition of a student's grade, receipt of a grade, or status as a student;
- b. an individual student's submission to or rejection of such conduct is used as a basis for a decision affecting the student; or
- c. such conduct has the purpose or effect of substantially interfering with a student's learning or learning performance, or creating an intimidating, hostile, or offensive learning environment.

Each institution must develop and make public procedures providing for the prompt, confidential, and equitable resolution of student complaints alleging an act of sex-based discrimination, including sexual harassment.

3. Academic Freedom and Responsibility

Institutions of postsecondary education are conducted for the common good and not to further the interests of either the individual student or the institution as a whole. Academic freedom is fundamental for the protection of the rights of students in learning and carries with it responsibilities as well as rights.

Membership in an academic community imposes on students an obligation to respect the dignity of others, to acknowledge the right of others to express differing opinions, and to foster and defend intellectual honesty, freedom of inquiry and instruction, and free expression on and off the campus of an institution. Expression of dissent and attempts to produce change may not be carried out in ways which injure individuals, damage institutional facilities, disrupt classes, or interfere with institutional activities. Speakers on the campuses must not only be protected from violence but must also be given an opportunity to be heard. Those who seek to call attention to grievances must do so in ways that do not significantly impede the functioning of the institution.

Students are entitled to an atmosphere conducive to learning and to fair and even treatment in all aspects of student-teacher relationships. Teaching faculty may not refuse to enroll or teach a student because of the student's beliefs or the possible uses to which the student may put the knowledge gained from the course. Students must not be forced by the authority inherent in the instructional role to make personal or political choices.

4. Catalog and Representational Statements

Each institution will publish its official catalogue and admissions, academic, and other policies and procedures which affect students. (See *also* "Roles and Missions," Section III, Subsection I-2.)

Each institutional catalogue must include the following statement:

Catalogues, bulletins, and course or fee schedules shall not be considered as binding contracts between [institution] and students. The [institution] reserves the right at any time, without advance notice, to:

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(a) withdraw or cancel classes, courses, and programs; (b) change fee schedules; (c) change the academic calendar; (d) change admission and registration requirements; (e) change the regulations and requirements governing instruction in and graduation from the institution and its various divisions; and (f) change any other regulations affecting students. Changes shall go into force whenever the proper authorities so determine and shall apply not only to prospective students but also to those who are matriculated at the time in [institution]. When economic and other conditions permit, the [institution] tries to provide advance notice of such changes. In particular, when an instructional program is to be withdrawn, the [institution] will make every reasonable effort to ensure that students who are within two (2) years of completing graduation requirements, and who are making normal progress toward completion of those requirements, will have the opportunity to complete the program which is to be withdrawn.

No employee, agent, or representative of an institution may make representations to, or enter into any agreement with, or act toward any student or person in a manner which is not in conformity with Board Governing Policies and Procedures or the approved policies and procedures of the institution.

5. Student Records

The collection, retention, use, and dissemination of student records is subject to the requirements of the Family Educational Rights and Privacy Act of 1974, as amended, and implementing regulations. Each institution will establish policies and procedures for maintenance of student records consistent with the act and implementing regulations and will establish and make public an appeals procedure which allows a student to contest or protest the content of any item contained in his or her institutional records.

6. Residency Status - Procedure for Determination

Rules and procedures for the determination of residency status for purposes of paying nonresident tuition are found in the State Board of Education Rule Manual IDAPA 08.01.04.

7. Full-Time Students

a. Undergraduate Student

For fee and tuition purposes, a "full-time" undergraduate student means any undergraduate student carrying twelve (12) or more credits (or equivalent in audit and zero-credit registrations).

i. Student Body Officers and Appointees

For fee and tuition purposes, the president, vice president, and senators of the associated student body government are considered full-time students when

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carrying at least the following credit loads: (a) president, three (3) credits and (b) vice president and senators, six (6) credits.

ii. Editors

Editors of student published newspapers are recognized as full-time students when carrying a three credit load, and associate editors are recognized as full-time students when carrying a six credit load.

b. Graduate Student

For fee and tuition purposes, a “full-time” graduate student means any graduate student carrying nine (9) or more credits, or any graduate student on a full appointment as an instructional or graduate assistant, regardless of the number of credits for which such instructional or graduate assistant is registered.

8. Student Governance

The students at each institution may establish a student government constitution for their own duly constituted organization, which must be consistent with Board Governing Policies and Procedures. Each student constitution must be reviewed and approved by the Chief Executive Officer. Any amendments to the student constitution must also be reviewed and approved by the Chief Executive Officer.

9. Student Financial Aid

Each institution will establish policies and procedures necessary for the administration of student financial aid.

- a. Transfer of Delinquent National Direct Student Loans. (See Section V, Subsection P)
- b. Student Financial Aid Fraud

Each institution under governance of the Board should, as a matter of policy, initiate charges against individuals who fraudulently obtain or misrepresent themselves with respect to student financial aid.

10. Fees and Tuition

- a. Establishment
Policies and procedures for establishment of fees, tuition, and other charges are found in Section V, Subsection R, of the Governing Policies and Procedures.
- b. Refund of Fees
Each institution will develop and publish a schedule for refund of fees in the event a student withdraws in accordance with regulations governing withdrawal.

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11. Student Employees

a. Restrictions

No student employee may be assigned to duties which are for the benefit of personal and private gain, require partisan or nonpartisan political activities, or involve the construction, operation, or maintenance of any part of any facility which is used for sectarian instruction or religious worship. No supervisor may solicit or permit to be solicited from any student any fees, dues, compensation, commission, or gift or gratuity of any kind as a condition of or prerequisite for the student's employment.

b. Policies and Procedures

Each institution will develop its own policies and procedures regarding student employment, including use of student employment as a part of financial assistance available to the student. Such policies and procedures must ensure that equal employment opportunity is offered without discrimination and that wage administration is conducted in a uniform manner. Such policies also must include a statement of benefits available to student employees, if appropriate.

c. Graduate Assistants

Each institution is delegated the authority to appoint within the limitations of available resources graduate assistants in a number consistent with the mission of the institution. Graduate assistantships are established to supplement a graduate student's course of study, with employment appropriate to the student's academic pursuits.

Each institution will establish its own procedures for appointment of graduate assistants which will include (a) qualifications, (b) clear and detailed responsibilities in writing, and (c) maximum number of hours expected and wages for meeting those requirements.

Matriculation, activity, and facility fees for graduate assistants will be paid either by the student or by the department or academic unit on behalf of the student. Graduate students will be covered by appropriate insurance in accordance with institutional procedures for work-related illness or injury.

d. Hourly or Contractual Employment

Each institution may employ students on an hourly or contractual basis in accordance with the needs of the various departments or units, available funds, and rules of the Division of Human Resources (or the University of Idaho classified employee system) or federal guidelines when work-study funds are used.

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12. Student Conduct, Rights, and Responsibilities

Each institution will establish and publish a statement of student rights and a code of student conduct. The code of conduct must include procedures by which a student charged with violating the code receives reasonable notice of the charge and is given an opportunity to be heard and present testimony in his or her defense, [and an opportunity to appeal any disciplinary action](#). Such statements of rights and codes of conduct, and any subsequent amendments, are subject to review and approval of the chief executive officer.

Sections 33-3715 and 33-3716, Idaho Code, establish criminal penalties for conduct declared to be unlawful.

13. Student Services

Each institution will develop and publish a listing of services available to students, eligibility for such services, and costs or conditions, if any, of obtaining such services.

14. Student Organizations

Each student government association is responsible, subject to the approval of the institution's chief executive officer, for establishing or terminating student organizations supported through allocation of revenues available to the association. Expenditures by or on behalf of such student organizations are subject to rules, policies, and procedures of the institution and the Board.

15. Student Publications and Broadcasts

Students are responsible for making arrangements for coverage of their medical needs while enrolled in a post-secondary institution on a part- or full-time basis. Accidents, injuries, illnesses, and other medical needs of students (with limited exceptions in the case of student employees of an institution who experience workplace injuries within the course and scope of their employment) typically are not covered by the institution's insurance policies. The types and levels of medical/clinical support services available to students varies among the institutions and among the local communities within which institutions conduct operations.

16. Student Health Insurance

The Board's student health insurance policy is a minimum requirement. Each institution, at its discretion, may adopt policies and procedures more stringent than those provided herein.

a. Health Insurance Coverage Offered through the Institution

Each institution, at the discretion of its chief executive officer, may provide the opportunity for students to purchase health insurance through an institution-offered

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plan. Institutions are authorized to provide student health insurance plans through consortium arrangements, when this option serves the interests of students and administration. Institutions which elect to enter contractual arrangements to offer student health insurance plans (either singly or through consortium arrangements) should comply with applicable Board and State Division of Purchasing policies. Institutions which elect to offer health insurance plans to their students are authorized, at the chief executive officer's discretion, to make student participation in such plans either optional or mandatory.

b. Mandatory Student Health Insurance

Each institution, at the discretion of its chief executive officer, may require all or specified groups (for example, international students, intercollegiate athletes, health professions students engaged in clinical activities, student teachers, etc.) to carry health insurance that meets coverage types and levels specified by the institution. Administration and enforcement of any such health insurance requirements, and procedures for dealing with any exceptions thereto, lie within the authority of the institution presidents or their designees.

c. Other Medical Support Services and Fees

Institutions are authorized to support or supplement students' medical needs through services provided by college/university clinics, health centers, cooperative arrangements with community/regional health care providers, etc. In cases where such services are provided, institutions are authorized to establish optional or mandatory fees to cover the delivery cost of such services.

d. Financial aid considerations

Any medical insurance or health services-related fees which are mandated by an institution as a condition of participation in any institutional program are considered a bona fide component of the institution's cost of college and are a legitimate expenditure category for student financial aid.

17. Students Called to Active Military Duty

The Board strongly supports the men and women serving in the National Guard and in reserve components of the U.S. Armed Forces. The Board encourages its institutions to work with students who are called away to active military duty during the course of an academic term and provide solutions to best meet the student's current and future academic needs. The activated student, with the instructor's consent, may elect to have an instructor continue to work with them on an individual basis. Additionally, institutions are required to provide at least the following:

- a. The activated student may elect to completely withdraw. The standard withdrawal deadlines and limitations will not be applied. At the discretion of the institution, the

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student will receive a "W" on his or her transcript, or no indication of enrollment in the course(s).

- b. One hundred percent (100%) of the paid tuition and/or fees for the current term will be refunded, as well as a pro-rated refund for paid student housing fees, meal-plans, or any other additional fees. Provided, however, that if a student received financial aid, the institution will process that portion of the refund in accordance with each financial aid program.

18. Student Complaints/Grievances.

The State Board of Education and Board of Regents of the University of Idaho, as the governing body of the state's postsecondary educational institutions, has established the following procedure for review of institution decisions regarding student complaints/grievances:

- a. The Board designates its Executive Director as the Board's representative for reviewing student complaints/grievances, and authorizes the Executive Director, after such review, to issue the decision of the Board based on such review. The Executive Director may, in his/her discretion, refer any matter to the Board for final action/decision.

b. A current or former student at a postsecondary educational institution under the governance of the Board may request that the Executive Director review any final institutional decision relating to a ~~complaint or grievance instituted by such student related to such individual's~~ student's attendance at the institution, except as set forth under paragraph (c). The student must have exhausted the complaint/grievance resolution procedures that have been established at the institution level. The Executive Director will not review complaints/grievances that have not been reported to the institution, or processed in accordance with the institution's complaint/grievance resolution procedures.

b.c. Requests for review of matters involving a violation of an institution's code of student conduct will may only be reviewed by the Board if the basis for the request for review is that the institution substantially failed to follow its procedures resulting in a failure to give the student reasonable notice of the violation and opportunity to be heard, or to present testimony. Sanctions imposed by the institution will remain in effect during the pendency of the review.

e.d. A request for review must be submitted in writing to the Board office to the attention of the Chief Academic Officer, and must contain a clear and concise statement of the reason(s) for Board review. Such request must be received in the Board office no later than thirty (30) calendar days after the student receives the institution's final decision on such matter. The student has the burden of establishing that the final decision made by the institution on the grievance/complaint was made in error. A request for review must include a copy of the original grievance and all proposed resolutions and recommended decisions

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issued by the institution, as well as all other documentation necessary to demonstrate that the student has strictly followed the complaint/grievance resolution procedures of the institution. The institution may be asked to provide information to the Board office related to the student complaint/grievance.

d.e. The Chief Academic Officer will review the materials submitted by all parties and make a determination of recommended action, which will be forwarded to the Executive Director for a full determination. A review of a student complaint/grievance will occur as expeditiously as possible.

e.f. The Board office may request that the student and/or institution provide additional information in connection with such review. In such event, the student and/or institution must provide such additional information promptly.

f.g. The Board's Executive Director will issue a written decision as to whether the institution's decision with regard to the student's complaint/grievance was proper or was made in error. The Executive Director may uphold the institution's decision, overturn the institution's decision, or the Executive Director may remand the matter back to the institution with instructions for additional review. Unless referred by the Executive Director to the Board for final action/decision, the decision of the Executive Director is final.

The Board staff members do not act as negotiators, mediators, or advocates concerning student complaints or grievances.

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Idaho State Board of Education

GOVERNING POLICIES AND PROCEDURES

SECTION: I. GENERAL GOVERNING POLICIES AND PROCEDURES

SUBSECTION: T. Title IX

June 2016 August 2017

1. This subsection shall apply to the University of Idaho, Boise State University, Idaho State University, Lewis-Clark State College, Eastern Idaho Technical College, College of Southern Idaho, College of Western Idaho, and North Idaho College (hereinafter "Institutions").

Title IX of the Education Amendments of 1972 and its implementing regulations, 34 C.F.R. Sec. 106 ("Title IX"), prohibit discrimination on the basis of sex in federally funded education programs and activities. Title IX protects students, employees, applicants for admission and employment, and campus visitors from all forms of sexual harassment, including sexual violence and gender-based harassment.

Sexual violence includes sexual intercourse without consent, sexual assault, and sexual coercion. Prohibited gender-based harassment may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

This Policy is intended to supplement, not duplicate, Title IX guidance from the federal Department of Education's Office of Civil Rights ("OCR") for Institutions regarding their compliance with Title IX, specifically in regard to sexual harassment or sexual violence. Institutions should go beyond the requirements of this policy as necessary to address Title IX issues unique to individual campus populations so that students are able to fully receive the benefits of educational programs.

2. Institution Title IX policies.

Each institution shall publish its Title IX policies and procedures for students, staff and faculty. Such policies and procedures shall be updated as necessary and appropriate to comply with Title IX and guidance from OCR. Title IX coordinators shall be involved in the drafting and revision of such policies to ensure compliance with Title IX. If an institution is represented by legal counsel, its attorney also shall review the institution's policies for compliance with Title IX and OCR guidance. Policies shall clearly describe the process for resolving alleged violations of Title IX.

3. Notification of institution Title IX policy and resources.

Notification of institution Title IX policy and resources shall be readily accessible. Institutions shall ensure that the notices of nondiscrimination on the basis of sex required by Title IX are placed prominently on their website home pages, in addition to the placement of notices in offices where students receive services, and included in printed publications for general distribution. Webpage notices shall include easily

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accessible links to all applicable institution policies as well as a clear and succinct direction regarding:

- reporting Title IX violations
- accommodations and services available for complainants
- the investigation and hearing process, including appeal rights, and all applicable time frames
- the institution's Title IX coordinator, including the Title IX coordinator's name and contact information

4. Title IX Coordinators.

Each institution shall designate a Title IX Coordinator who shall be an integral part of an institution's systematic approach to ensuring Title IX compliance. Title IX coordinators shall have the institutional authority and resources necessary to promote an educational environment that is free of discrimination, which includes stopping any harassment and preventing any reoccurring harassment, as well as the authority to implement accommodations during an investigation so that the complainant does not suffer additional effects of the sexual discrimination or violence.

Institutions are encouraged to facilitate regular communication between Title IX coordinators in order for them to share best practices and training resources.

5. Education of Students and Training to Prevent Sexual Violence.

Institutions shall implement evidence informed strategies that seek to prevent sexual harassment, sexual assault, gender based violence and high-risk activities, including alcohol education programming and other student outreach efforts (e.g. bystander education programming). Data shall be collected from an institution's constituency on a regular basis to evaluate and improve on the institution's efforts to prevent sexual discrimination.

6. Education of parties receiving or adjudicating Title IX complaints.

All employees shall receive training pertaining to Title IX and the institution's Title IX policy. Employees likely to witness or receive reports of sexual harassment and sexual violence shall receive enhanced training which, at a minimum, includes the requirements of Title IX, the proper method for reporting sexual harassment and sexual violence, and the institution's responsibilities for responding to reports of sexual harassment and sexual violence. Institution employees who will likely require enhanced training include: Title IX coordinators, campus law enforcement personnel, student conduct board members, student affairs personnel, academic advisors, residential housing advisors, and coaches. All employees who learn of an allegation of sexual harassment, including sexual violence and gender-based harassment, (and are not required by law to maintain the confidentiality of the disclosure, such as

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licensed medical professionals or counselors) are required to report it to the Title IX coordinator within 24 hours.

Fact finders and decision makers involving resolution of Title IX violations shall also have adequate training or knowledge regarding sexual assault, including the interpretation of relevant medical and forensic evidence.

7. Investigation and resolution of Title IX violations

An institution shall take immediate steps to protect a complainant in the educational setting. Individuals reporting being subjected to sexual violence shall be notified of counseling and medical resources, and provided with necessary accommodations such as academic adjustments and support services, and changes to housing arrangements. In some cases, a complainant may need extra time to complete or re-take a class or withdraw from a class without academic or financial penalty. Institutions shall not wait for the conclusion of a criminal investigation or proceeding before commencing a Title IX investigation.

Institution Title IX policies shall include a prompt and equitable process for resolution of complaints as early as possible in order to effectively correct individual or systemic problems. Both the complainant and the respondent shall be provided an opportunity to explain the event giving rise to the complaint. Once an institution has completed its investigation report, both the complainant and the respondent shall be given an opportunity to review the report and to provide a written response to it within a reasonable amount of time. All timeframes shall be clearly communicated with the parties and regular status updates shall be provided. Both parties to a complaint shall be notified in writing of the outcome of the complaint, including whether sexual harassment or violence was found based upon a preponderance of the evidence to have occurred and, in accordance with federal and state privacy laws, the sanction imposed. Both the complainant and respondent shall have the same rights of appeal.

In cases involving a student-respondent, withdrawal from the institution shall not be used as a method to avoid completion of the investigation. An institution may place a hold on a student-respondent's student account or otherwise temporarily restrict his or her ability to request an official transcript until completion of the investigation.

8. Disciplinary Actions

If a student is found to have violated an institution's Title IX policy, disciplinary action shall be imposed in accordance with the institution's student code of conduct. If the student is suspended or expelled, that action shall be noted in the student's education records and communicated to a subsequent institution at which the student seeks to enroll, provided that the subsequent institution or student has requested the student's education record from the prior institution. If an institution employee is found to have violated an institution's Title IX policy, disciplinary action will be imposed in accordance with the applicable institution's human resources policies and procedures.

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